

SPENCER TECH ACAD

Project Summary

Project Type: Interior Renovation
 Department: Facilities
 Status: Completed
 Unit Number: 25441

Budget Amount: \$608,855
 Budget Year: 2012
 Construction Start Date: March 2012
 In Service Date: August 2012
 Anticipated Completion Date: December 2012

The Board of Education approved the Teach to One program which will allow for the implementation of a technology-infused hybrid learning math curriculum.

Financial Details

Project Phase	Original Budget	Current Estimate:	\$32,190
Design:	\$32,190	Expenditure to Date:	\$514,261
Construction:	\$0	Percent Complete:	1598%
Environmental:	\$0	Funding Source:	CPS Resources
Management:	\$0		
Project Total:	\$32,190		

Details



Ideal Program Enrollment: 1230
 2011/2012 Enrollment: 838
 Space Utilization Index / Status: -32% (underutilized)
 Performance Level: Level 2
 Building Age: 109 Years
 Network: Austin-North Lawndale ES

Scope

The New Classrooms program at SPENCER (and Gray) is an opportunity to insert a unique, potentially highly effective middle school math curriculum, at a significantly reduced cost to the district. The New Classrooms program requires that all of the math students in a single grade (6, 7, or 8) are combined into a single large space that has multiple (14-16) modalities that help students learn. These modalities can range from traditional classroom instruction in one part of the large space to interacting with an online tutor in another part to student-led small group work in another. Students are assigned to modalities on the basis of assessment data collected at the end of each day, ensuring that students receive the skill development they need and that they are more often assigned to the styles of learning they find most engaging. Because of a grant through the Chicago Public Education Fund, New Classrooms is able to offer its program to the district without the district bearing the cost of the dedicated New Classrooms staff that will be in the city, or the professional development that teachers at Spencer will receive. The scope of this project includes the actual reconfiguration of the selected classrooms and the associated Accessible Path of Travel work.

