SCHOOL SEGMENT REPORT FOR WORLD LANGUAGE ACADEMY (In Actual Dollars)

52011

Cost Center

Type	High School											
Grade Level Number Of Branches	9-12 0	General Education	Spe Educat		retionary/ ementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction				эчр.		2000	g		- 1 og. w		1 1 0g1 will	200020
Salaries & Benefits		1,723,133	811,	129	97,533		78,431					2,710,226
Services		987	- ,		54,973		, .					55,960
Supplies & Commodities	S	6,585		200	66,286		100				500	73,671
Textbooks & Supplies		27,721			5,800							33,521
Miscellaneous		5,882			28,419						1,615	35,916
Allocation of CW Programs		99,085	40,	656			7,568	40,428	221,243		81,957	490,937
	Sub-Total	1,863,393	851,	985	253,011		86,099	40,428	221,243		84,072	3,400,231
Administration												
School Based Admin		389,466			82,460							471,926
Allocation of CO Support Services		240,523	5,	487			5,290	8,194	10,951		44,370	314,815
	Sub-Total	629,989	5,	187	82,460		5,290	8,194	10,951		44,370	786,741
Support Services												
Food Services												
Safety and Security		42,151			41,288							83,439
Transportation					2,000							2,000
Special Education Suppo	ort		9,	539								9,639
Allocation of CW Suppo	ort Services	269,402	177,	395	62,796							510,093
	Sub-Total	311,553	187,	534	106,084							605,171
Facility Support												
Personnel		3,595										3,595
Utilities (Energy & Telec	com)	10,668										10,668
Repairs, Supplies & Othe	ers	13,275										13,275
Allocation of CW Facilit	ty Support	142,056										142,056
	Sub-Total	169,594										169,594
Grand Total		2,974,529	1,045,	005	441,555	0	91,389	48,623	232,194	0	128,441	4,961,737
DEMOGRAPHICS												
Projected Enrollment Pre-K			0	Studen	t/Teacher Ratio		14 To 1	% of	f Poverty		55%	
Projected Enrollment K-12			357	Total Teachers			27	% of Free/Reduced Lunch			90%	
Current Enrollment (September) - Pre-K		K	0	Averag	ge Teacher Salary		56,848	Esti	mated % of Special	Education	15%	
Current Enrollment (Se	eptember) - K-12		342									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.