SCHOOL SEGMENT REPORT FOR CONSUELLA B. YORK ALTERNATIVE HS (In Actual Dollars)

Cost Center

49041

Type High Sch	nool									
Grade Level 9-12 Number Of Branches 1	General	Specia	•			Reading	After School	Early	Other	
Number Of Branches 1	Education	Education	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction										
Salaries & Benefits	5,067,040	1,881,893	89,171		125,392					7,163,496
Services	852		48							900
Supplies & Commodities	9,739		5,000		100					14,839
Textbooks & Supplies	23,864		3,392							27,256
Miscellaneous	5,077		18,465							23,542
Allocation of CW Programs	192,030	59,788	3			94,363	132,345		149,309	627,835
Sub-Total	5,298,602	1,941,681	116,076		125,492	94,363	132,345		149,309	7,857,868
Administration										
School Based Admin	344,577	541,070	33,924							919,571
Allocation of CO Support Services	513,194	4,641				19,126			95,837	632,798
Sub-Total	857,771	545,711	33,924			19,126			95,837	1,552,369
Support Services										
Food Services										
Safety and Security	755									755
Transportation										
Special Education Support										
Allocation of CW Support Services	277,277	154,636	9,693							441,606
Sub-Total	278,032	154,636	9,693							442,361
Facility Support										
Personnel	2,142									2,142
Utilities (Energy & Telecom)	9,117									9,117
Repairs, Supplies & Others	12,875									12,875
Allocation of CW Facility Support	331,570									331,570
Sub-Total	355,704									355,704
Grand Total	6,790,109	2,642,028	3 159,693	0	125,492	113,489	132,345	0	245,146	10,208,302
DEMOGRAPHICS										
Projected Enrollment Pre-K		0	Student/Teacher Rat	tio	5 To 1	% o	f Poverty		10%	
Projected Enrollment K-12		302	Total Teachers		65	% of Free/Reduced Lunch			17%	
Current Enrollment (September) - Pre-K		0	Average Teacher Sal	lary	75,267	Est	imated % of Specia	l Education	20%	
Current Enrollment (September) -	K-12	309								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.