# SCHOOL SEGMENT REPORT FOR SOUTHSIDE OCCUPATIONAL ACADEMY (In Actual Dollars)

Cost Center	49031	(In Actual Dollars)										
Туре	High School											
Grade Level	10-12	General		Special	Discretionary/			Reading	After School	Early	Other	
<b>Number Of Branches</b>	0	Education			Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		325,062	3,	849,062	36,217							4,210,341
Services		1,085			51,848							52,933
Supplies & Commodities		4,681		2,000	66,047						281	73,009
Textbooks & Supplies		28,455			2,000							30,455
Miscellaneous		6,467		15,000	-37,091	1,000					844	-13,780
Allocation of CW Program	ms	150,353		131,533				73,883	103,622		116,903	576,293
:	Sub-Total	516,103	3,	997,595	119,021	1,000		73,883	103,622		118,028	4,929,251
Administration												
School Based Admin		147,937		257,128	2,536							407,601
Allocation of CO Support	Services	401,812		2,905				14,975			75,037	494,729
:	Sub-Total	549,749	,	260,033	2,536			14,975			75,037	902,330
<b>Support Services</b>												
Food Services		201,395										201,395
Safety and Security		89,551										89,551
Transportation			;	857,773	4,000							861,773
Special Education Suppor	rt .			277,574								277,574
Allocation of CW Support	t Services	507,400		139,036	35,162							681,598
;	Sub-Total	798,346	1,	274,383	39,162							2,111,891
Facility Support												
Personnel		106,598										106,598
Utilities (Energy & Teleco	om)	65,702										65,702
Repairs, Supplies & Other	rs	37,178										37,178
Allocation of CW Facility	Support	259,607										259,607
;	Sub-Total	469,085										469,085
Grand Total		2,333,283	5,:	532,011	160,719	1,000	0	88,858	103,622	0	193,065	8,412,558
DEMOGRAPHICS									_		<b>=</b> 0	
Projected Enrollment Pre-K			0		Student/Teacher Ratio		9 To 1		f Poverty	_	58%	
Projected Enrollment K-12		-	189		Total Teachers		22		f Free/Reduced Lui		95%	
Current Enrollment (September) - Pre-K		•	0		Average Teacher Salary	7	74,811	Esti	mated % of Specia	I Education	100%	
Current Enrollment (September) - K-12			172									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.