SCHOOL SEGMENT REPORT FOR WENDELL PHILLIPS ACADEMY (In Actual Dollars)

46261

Cost Center

Type Grade Level Number Of Branches	High School 9-12 0	General Education	Specia Education		Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction											
Salaries & Benefits		4,003,546	1,635,96	0 434,645						91,957	6,166,108
Services		2,367		62,263							64,630
Supplies & Commodities	S	14,160	40	57,086						11,267	82,913
Textbooks & Supplies		65,746		35,000							100,746
Miscellaneous		14,112		3,797	1,000					1	18,910
Allocation of CW Progra	ams	224,648	128,34	4			103,647	499,478		775,666	1,731,784
	Sub-Total	4,324,579	1,764,70	4 592,791	1,000		103,647	499,478		878,891	8,165,091
Administration											
School Based Admin		498,914		131,341							630,255
Allocation of CO Support Services		582,095	11,98	8			21,008	12,085		111,596	738,772
	Sub-Total	1,081,009	11,98	8 131,341			21,008	12,085		111,596	1,369,027
Support Services											
Food Services		499,274									499,274
Safety and Security		170,205		119,471							289,676
Transportation			42,02	1 11,000							53,021
Special Education Suppo	ort		16,92	5							16,925
Allocation of CW Suppo	ort Services	516,361	401,38	6 139,372							1,057,120
	Sub-Total	1,185,840	460,33	2 269,843							1,916,016
Facility Support											
Personnel		587,195									587,195
Utilities (Energy & Tele	com)	301,523									301,523
Repairs, Supplies & Othe	ers	167,630									167,630
Allocation of CW Facilit	ty Support	364,194									364,194
	Sub-Total	1,420,542									1,420,542
Grand Total		8,011,970	2,237,02	4 993,975	1,000	0	124,655	511,563	0	990,487	12,870,675
DEMOGRAPHICS	-										
Projected Enrollment Pre-K			0	Student/Teacher Ratio		15 To 1	% of Poverty			56%	
Projected Enrollment K-12			780	Total Teachers		54	% of Free/Reduced Lunch		nch	87%	
Current Enrollment (September) - Pre-K Current Enrollment (September) - K-12			0	Average Teacher Sala	nry	69,497	Est	imated % of Specia	l Education	21%	
Current Enrollment (S	eptember) - K-1	.2	787								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.