# SCHOOL SEGMENT REPORT FOR CHRISTIAN FENGER ACADEMY (In Actual Dollars)

Cost Center	46111	(In Actual Dollars)										
Туре	High School											
Grade Level	9-12	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education		Education	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		5,864,384		2,535,689	378,220							8,778,293
Services		2,977			97,023							100,000
Supplies & Commodities		19,223			580,424						3,902	603,549
Textbooks & Supplies		85,493			40,000							125,493
Miscellaneous		18,949			132,012	1,000					8,595	160,556
Allocation of CW Program	ms	517,559		180,957				120,063	297,638		1,462,975	2,579,192
	Sub-Total	6,508,585		2,716,646	1,227,679	1,000		120,063	297,638		1,475,472	12,347,083
Administration												
School Based Admin		150,993			98,922							249,915
Allocation of CO Support	t Services	1,292,016		16,337				24,335			136,448	1,469,137
	Sub-Total	1,443,009		16,337	98,922			24,335			136,448	1,719,052
Support Services												
Food Services		517,813										517,813
Safety and Security		336,322			371,336							707,658
Transportation				44,056								44,056
Special Education Suppor	rt											
Allocation of CW Suppor	t Services	750,135		538,334	201,342							1,489,811
	Sub-Total	1,604,270		582,390	572,678							2,759,338
Facility Support												
Personnel		708,175										708,175
Utilities (Energy & Teleco	om)	335,114										335,114
Repairs, Supplies & Other		52,887										52,887
Allocation of CW Facility	y Support	421,876										421,876
	Sub-Total	1,518,052										1,518,052
Grand Total		11,073,916		3,315,374	1,899,279	1,000	0	144,398	297,638	0	1,611,920	18,343,525
DEMOGRAPHICS												
Projected Enrollment Pre-K			0		Student/Teacher Ratio		15 To 1	%	f Poverty		60%	
Projected Enrollment K-12			964	Total Teachers			68	% of Free/Reduced Lunch			98%	
Current Enrollment (September) - Pre-K		K	0		Average Teacher Salar	rv	58,620		mated % of Specia		20%	
Current Enrollment (Se	-		1,213		Trefuge Teacher Bala	- J	00,020	LSU	mater / or or opera	Laucation	_ = > / 0	
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# SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

# School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

# Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

#### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

# **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.