# SCHOOL SEGMENT REPORT FOR NANCY B JEFFERSON ALTERNATIVE SCHOOL

Cost Center 30011 (In Actual Dollars)

0

369

**Average Teacher Salary** 

Type	High School

**Current Enrollment (September) - Pre-K** 

**Current Enrollment (September) - K-12** 

Grade Level 6-12 Number Of Branches 3	General Education	Special Education	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction										
Salaries & Benefits	4,392,204	1,756,530	90,008						793,631	7,032,373
Services	1,098		12,500							13,598
Supplies & Commodities	12,482								300	12,782
Textbooks & Supplies	30,347									30,347
Miscellaneous	6,543	16,976	8,372							31,891
Allocation of CW Programs	185,479	47,033				91,143	127,830		144,215	595,700
Sub-Total	4,628,153	1,820,539	110,880			91,143	127,830		938,146	7,716,691
Administration										
School Based Admin	297,516	375,612	39,120							712,248
Allocation of CO Support Services	495,685	5,348				18,473			92,567	612,074
Sub-Total	793,201	380,960	39,120			18,473			92,567	1,324,322
Support Services										
Food Services	56,214									56,214
Safety and Security	47,269									47,269
Transportation				55,214						55,214
Special Education Support										
Allocation of CW Support Services	299,402	181,399	26,559							507,359
Sub-Total	402,885	181,399	26,559	55,214						666,056
Facility Support										
Personnel	19,431									19,431
Utilities (Energy & Telecom)	34,166									34,166
Repairs, Supplies & Others	41,412									41,412
Allocation of CW Facility Support	320,257									320,257
Sub-Total	415,266									415,266
Grand Total	6,239,505	2,382,898	176,559	55,214	0	109,617	127,830	0	1,030,713	10,122,336
DEMOGRAPHICS										
Projected Enrollment Pre-K		0	Student/Teacher Ratio	0	8 To 1	% 0	f Poverty		24%	
Projected Enrollment K-12		348	<b>Total Teachers</b>		49	% of	f Free/Reduced Lunc	h	39%	

84,956

24%

**Estimated % of Special Education** 

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.