# SCHOOL SEGMENT REPORT FOR BURNSIDE SCHOLASTIC ACADEMY (In Actual Dollars)

Cost Center	29021 Elementary PreK-8 0	(In Actual Dollars)										
Type Grade Level Number Of Branches		General Education	Spe Educa		iscretionary/ pplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		2,805,062	1,006,	343	502,966	655,789				122,100		5,092,260
Services		1,589			1,584						500	3,673
Supplies & Commodities		9,618		100	14,361	600				100	2,500	27,279
Textbooks & Supplies		46,221			3,258							49,479
Miscellaneous		9,474			-11,707						454	-1,779
Allocation of CW Program	ms	19,427	-	486		43,268		82,895	17,284		145,981	397,341
	Sub-Total	2,891,391	1,094,	929	510,462	699,657		82,895	17,284	122,200	149,435	5,568,253
Administration												
School Based Admin		261,226			8,000							269,226
Allocation of CO Support	t Services	403,886	11,	880		16,550		16,802	1,225	3,731	44,213	498,286
	Sub-Total	665,112	11,	880	8,000	16,550		16,802	1,225	3,731	44,213	767,512
Support Services												
Food Services		307,398										307,398
Safety and Security		93,936			3,405							97,341
Transportation			290,	341	2,500	576,051						868,892
Special Education Suppor	rt		160,	532								160,632
Allocation of CW Suppor	t Services	673,070	383,	486	104,729							1,161,285
	Sub-Total	1,074,404	834,	459	110,634	576,051						2,595,548
Facility Support												
Personnel		146,717										146,717
Utilities (Energy & Telec	om)	80,434										80,434
Repairs, Supplies & Othe		79,522										79,522
Allocation of CW Facility		291,275										291,275
	Sub-Total	597,948										597,948
Grand Total		5,228,855	1,941,	268	629,096	1,292,258	0	99,697	18,509	125,931	193,647	9,529,261
DEMOGRAPHICS												
Projected Enrollment P	re-K		40	Stud	dent/Teacher Ratio		19 To 1	% 0	f Poverty		42%	
Projected Enrollment K-12			733		al Teachers		42		f Free/Reduced Lu	nch	69%	
Current Enrollment (September) - Pre-K		K	40		rage Teacher Salar	y	74,280	Esti	mated % of Specia	l Education	15%	
Current Enrollment (Se			725		~	-			-			

# SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

# School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

# Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

#### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

# **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.