SCHOOL SEGMENT REPORT FOR SUDER MONTESSORI SCHOOL (In Actual Dollars)

Cost Center

26881

Type Grade Level	Elementary PreK-3	General	Speci	al Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Education	-	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction											
Salaries & Benefits		1,124,601	588,57	3 29,015	90,914						1,833,103
Services		1,483		11,080							12,563
Supplies & Commodities	S	5,702			100						5,802
Textbooks & Supplies		6,828		18,233							25,061
Miscellaneous		2,217		900							3,117
Allocation of CW Progra	ams	16,619	11,16	0	5,893		29,738	18,336		35,075	116,822
	Sub-Total	1,157,450	599,73	3 59,228	96,907		29,738	18,336		35,075	1,996,468
Administration											
School Based Admin		212,095		10,072							222,167
Allocation of CO Suppor	rt Services	162,819	3,95	0	2,254		6,028	1,299		15,440	191,790
	Sub-Total	374,914	3,95	0 10,072	2,254		6,028	1,299		15,440	413,957
Support Services											
Food Services		80,545									80,545
Safety and Security		42,484									42,484
Transportation					221,165						221,165
Special Education Suppo	ort										
Allocation of CW Suppo	ort Services	218,821	122,05	0 28,841							369,712
	Sub-Total	341,850	122,05	0 28,841	221,165						713,906
Facility Support											
Personnel		50,968									50,968
Utilities (Energy & Tele	com)	27,472									27,472
Repairs, Supplies & Oth	ers	51,739									51,739
Allocation of CW Facilit	ty Support	104,494									104,494
	Sub-Total	234,673							-		234,673
Grand Total		2,108,887	725,73	3 98,141	320,326	0	35,766	19,635	0	50,515	3,359,003
DEMOGRAPHICS	-										
Projected Enrollment Pre-K			73	Student/Teacher	Ratio	19 To 1	% (of Poverty		35%	
Projected Enrollment K-12			184	Total Teachers		14	% (of Free/Reduced Lu	nch	53%	
Current Enrollment (September) - Pre-K		K	71	Average Teacher	Salary	62,791	Est	imated % of Specia	al Education	7%	
Current Enrollment (September) - K-12		2	135								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.