

SCHOOL SEGMENT REPORT FOR WILLIAM H SEWARD COMMUNICATION ARTS ACADEMY

(In Actual Dollars)

Cost Center	25301										
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	1	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction											
Salaries & Benefits		3,253,098	570,299	897,067	218,058	111,610			298,849		5,348,981
Services		1,648		19,896						1,000	22,544
Supplies & Commodities		9,857	200	5,384	200	100			200	3,068	19,009
Textbooks & Supplies		57,940									57,940
Miscellaneous		212								1,501	1,713
Allocation of CW Programs		23,184	55,005		14,384	7,568	73,624	54,231		106,621	334,616
Sub-Total		3,345,939	625,504	922,347	232,642	119,278	73,624	54,231	299,049	112,190	5,784,803
Administration											
School Based Admin		351,337		94,352							445,689
Allocation of CO Support Services		363,626	13,479		5,502	5,290	14,922	3,843	9,023	38,349	454,034
Sub-Total		714,963	13,479	94,352	5,502	5,290	14,922	3,843	9,023	38,349	899,723
Support Services											
Food Services		531,292									531,292
Safety and Security		133,823									133,823
Transportation											
Special Education Support											
Allocation of CW Support Services		435,145	417,886	166,976							1,020,007
Sub-Total		1,100,260	417,886	166,976							1,685,122
Facility Support											
Personnel		532,961									532,961
Utilities (Energy & Telecom)		139,258									139,258
Repairs, Supplies & Others		80,407									80,407
Allocation of CW Facility Support		258,697									258,697
Sub-Total		1,011,323									1,011,323
Grand Total		6,172,485	1,056,868	1,183,675	238,144	124,568	88,546	58,074	308,072	150,539	9,380,971

DEMOGRAPHICS

Projected Enrollment Pre-K	78	Student/Teacher Ratio	24 To 1	% of Poverty	60%
Projected Enrollment K-12	799	Total Teachers	38	% of Free/Reduced Lunch	97%
Current Enrollment (September) - Pre-K	78	Average Teacher Salary	73,271	Estimated % of Special Education	8%
Current Enrollment (September) - K-12	832				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.