SCHOOL SEGMENT REPORT FOR FRANZ PETER SCHUBERT SCHOOL (In Actual Dollars)

25291

Cost Center

Type Grade Level	Elementary PreK-5	General	Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Education	•	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction											
Salaries & Benefits		4,857,436	639,598	1,162,630		270,818			317,073		7,247,555
Services		2,483		77,000							79,483
Supplies & Commodities	3	15,128		56,280		250			200	7,807	79,665
Textbooks & Supplies		72,859		32,594							105,453
Miscellaneous				19,534						1	19,535
Allocation of CW Progra	ıms	18,779	64,571			26,488	102,512		48,044	128,577	388,971
	Sub-Total	4,966,685	704,169	1,348,038		297,556	102,512		365,317	136,385	7,920,662
Administration											
School Based Admin		342,218		55,790							398,008
Allocation of CO Suppor	t Services	513,871	20,425			18,514	20,778		9,568	53,659	636,815
	Sub-Total	856,089	20,425	55,790		18,514	20,778		9,568	53,659	1,034,823
Support Services											
Food Services		549,823									549,823
Safety and Security		30,142									30,142
Transportation				12,750							12,750
Special Education Suppo	ort		25,635								25,635
Allocation of CW Suppo	rt Services	627,254	628,112	243,380							1,498,747
	Sub-Total	1,207,219	653,747	256,130							2,117,097
Facility Support											
Personnel		136,035									136,035
Utilities (Energy & Telec	com)	122,504									122,504
Repairs, Supplies & Othe	ers	73,882									73,882
Allocation of CW Facilit	y Support	360,205									360,205
	Sub-Total	692,626									692,626
Grand Total	_	7,722,620	1,378,341	1,659,958	0	316,070	123,290	0	374,886	190,043	11,765,208
DEMOGRAPHICS											
Projected Enrollment Pre-K			119	Student/Teacher Ratio		21 To 1	% o	f Poverty		57%	
Projected Enrollment K-12			1,210	Total Teachers		64	% o	f Free/Reduced Lu	nch	95%	
Current Enrollment (September) - Pre-K		-K	119	Average Teacher Salar	y	69,737	Esti	imated % of Specia	l Education	6%	
Current Enrollment (September) - K-12		2	1,216								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.