SCHOOL SEGMENT REPORT FOR FORT DEARBORN ELEMENTARY SCHOOL (In Actual Dollars)

Cost Center

23241

Туре	Elementary											
Grade Level Number Of Branches	PreK-8 0	General Education	Tr. A	Special	Discretionary/	T.	D'11 1	Reading & Math	After School	Early Childhood	Other	7D 4 1
		Education	Ed	lucation	Supplementary	Deseg	Bilingual	& Main	Programs	Chilanooa	Programs	Totals
Instruction												
Salaries & Benefits		2,251,162		454,964	537,558	115,894				169,366		3,528,944
Services		1,168			24,336						500	26,004
Supplies & Commodities		6,966		200	14,005	100				100	1,820	23,191
Textbooks & Supplies		34,116			3,000							37,116
Miscellaneous		6,962			4,917						1,100	12,979
Allocation of CW Programs		8,046		41,453		7,684		54,614	221,507	49,201	100,964	483,469
S	Sub-Total	2,308,420		496,617	583,816	123,678		54,614	221,507	218,667	104,384	4,111,703
Administration												
School Based Admin		298,342										298,342
Allocation of CO Support Services		264,858		9,129		2,939		11,070	1,680	5,145	28,356	323,177
	Sub-Total	563,200		9,129		2,939		11,070	1,680	5,145	28,356	621,519
Support Services	740 10441	·				<u>-</u>		·	,	<u> </u>	<u> </u>	
Food Services		298,354										298,354
Safety and Security		89,133										89,133
Transportation				21,811								21,811
Special Education Support	İ			16,925								16,925
Allocation of CW Support	Services	305,791		284,689	103,400							693,880
S	Sub-Total	693,278		323,425	103,400							1,120,103
Facility Support												
Personnel		122,904										122,904
Utilities (Energy & Teleco	om)	188,984										188,984
Repairs, Supplies & Other		66,476										66,476
Allocation of CW Facility		191,903										191,903
•	Sub-Total	570,267										570,267
Grand Total		4,135,165		829,171	687,216	126,617	0	65,684	223,187	223,812	132,740	6,423,592
DEMOGRAPHICS												
Projected Enrollment Pre-K			40		Student/Teacher Ratio		21 To 1	% of	f Poverty		54%	
Projected Enrollment K-12			554		Total Teachers		29	% of	f Free/Reduced Lun	ch	84%	
$Current\ Enrollment\ (September)\ \hbox{-}\ Pre\hbox{-}K$			39		Average Teacher Salary		72,039	Esti	mated % of Special	Education	9%	
Current Enrollment (September) - K-12			573									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.