

SCHOOL SEGMENT REPORT FOR PETER COOPER DUAL LANGUAGE ACADEMY

(In Actual Dollars)

Cost Center	22831	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-5										
Number Of Branches	0										
Instruction											
Salaries & Benefits		2,394,533	750,119	849,467					575,411		4,569,530
Services		1,300		19,912						2,500	23,712
Supplies & Commodities		8,200		24,300				1,225		1,086	34,811
Textbooks & Supplies		38,022		72,128							110,150
Miscellaneous		7,750		6,556						400	14,706
Allocation of CW Programs		12,952	63,774			15,136	73,762	38,807	91,728	72,896	369,054
Sub-Total		2,462,757	813,893	972,363		15,136	73,762	38,807	668,364	76,882	5,121,963
Administration											
School Based Admin		324,077		50,641							374,718
Allocation of CO Support Services		359,765	11,066			10,579	14,950	2,750	17,330	38,546	454,986
Sub-Total		683,842	11,066	50,641		10,579	14,950	2,750	17,330	38,546	829,704
Support Services											
Food Services		538,830									538,830
Safety and Security		89,899									89,899
Transportation			102,328							300	102,628
Special Education Support			61,342								61,342
Allocation of CW Support Services		398,937	349,573	138,973							887,483
Sub-Total		1,027,666	513,243	138,973						300	1,680,182
Facility Support											
Personnel		223,299									223,299
Utilities (Energy & Telecom)		165,292									165,292
Repairs, Supplies & Others		80,749									80,749
Allocation of CW Facility Support		259,183									259,183
Sub-Total		728,523									728,523
Grand Total		4,902,787	1,338,202	1,161,977	0	25,715	88,712	41,557	685,694	115,728	8,360,372

DEMOGRAPHICS

Projected Enrollment Pre-K	99	Student/Teacher Ratio	18 To 1	% of Poverty	60%
Projected Enrollment K-12	621	Total Teachers	42	% of Free/Reduced Lunch	93%
Current Enrollment (September) - Pre-K	99	Average Teacher Salary	68,846	Estimated % of Special Education	11%
Current Enrollment (September) - K-12	635				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.