

# **UNO 51st and Homan Charter Elementary School**

5050 S Homan Ave Chicago, IL 60632 (312) 455-5450 • http://cps.edu

# **School Rating**

**Overall Rating:** NO DATA AVAILABLE

Status:

NOT APPLICABLE

How does CPS rate this school? Is the school on probation? This school does not have enough data for a Performance Policy rating. To learn more, visit: http://cps.edu/schoolprogressreports/



# Student Growth & Attainment

Student Growth: NO DATA AVAILABLE

Are students at this school making sufficient academic progress each year? This school does not have student growth data at this time.

Reading (percentile)		Mather	natics (percentile)	
Grade	No Data	Grade	No Data	
	National Average		National Av	

## Student Attainment: NO DATA AVAILABLE

Are students at this school meeting grade level standards? This school does not have student attainment data at this time.

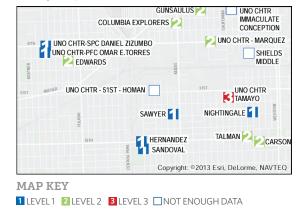
Reading	(percentile)	
Grade	No Data	
	Nation	al Average

Mathematics (percentile)			
Grade	No Data		
	Natio	nal Average	

National Average

# **Neighborhood Map** How are schools in the neighborhood doing?

This map shows how schools near UNO 51st and Homan Charter Elementary School are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



SURVEY RESPONSE RATE

Response

Rate

93.7%

82.8%

CPS

Average

77%

81%

# **Culture & Climate**

## School Culture and Climate: WELL-ORGANIZED

Is this school organized for improvement? This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting that the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate, visit https://cps.5essentials.org/2013

Certifications



## **Healthy Schools Certification**

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



# **Creative Schools Certification**

Respondent

Students

Teachers

This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment. To learn more, visit: http://www.cpsarts.org/creative-schools-certification/

Mathematics (percentile)

# Student Growth & Attainment Grade Level Results

## Student Growth: NO DATA AVAILABLE

These charts show the national percentile of the school based on average student growth on the NWEA MAP  $^{\otimes \dagger}$  test between the fall and spring. The percentile is the school's national rank compared to schools that started with similar scores in the fall. A 50th percentile score means the school is at the national average of growth.

0.4		Mathematics (percentile) GRADE	
3rd	No Data	3rd No Data	
4th	No Data	4th No Data	
5th	No Data	5th No Data	
6th	No Data	6th No Data	
7th	No Data	7th No Data	
8th	No Data	8th No Data	
All	No Data	All No Data	
National Average National Average			

### <sup>†</sup> To learn more about NWEA MAP<sup>®</sup>, visit www.nwea.org

# **Culture & Climate Details**

School Culture and	I Climate:	WELL-ORGANIZED

5Essentials: This is based on the My Voice, My School 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: https://cps.5-essentials.org/2013

The 5Essentials from the My Voice, My School Survey	This School's Score
<b>Involved Families:</b> Does the school partner with families and communities?	STRONG
Supportive Environment: Is the school safe and supportive with high expectations?	STRONG
Ambitious Instruction: Is instruction focused, challenging and engaging?	STRONG
<b>Effective Leaders:</b> Does leadership focus on results and school improvement?	NEUTRAL
<b>Collaborative Teachers:</b> Do teachers work well together and strive for excellence?	NEUTRAL

### Safety: Student views of safety

National Average

<sup>†</sup> To learn more about NWEA MAP<sup>®</sup>, visit www.nwea.org

Reading (percentile)

2nd No Data

3rd No Data

4th No Data

5th No Data

6th No Data

7th No Data

8th No Data

All No Data

GRADE

Measure from the My Voice, My School Survey	This School's Score		
Safety: Do students feel safe and does the	VERY STRONG		
school support positive behavior?	VERTSTROTO		

## Behavior and Discipline: How the school addresses student discipline

Student Attainment: NO DATA AVAILABLE

These charts show the national percentile of the school based on the average student

score on the spring NWEA MAP®<sup>+</sup> test. The percentile is the school's national rank.

GRADE

3rd

6th

8th

All

2nd No Data No Data

4th No Data

5th No Data No Data

7th No Data

No Data

No Data

National Average

A 50th percentile score means the school is performing at the national average.

Metric	2012	2013	District Average
Number of suspensions per 100 students			13.0
Percent of misconducts resulting in suspension			51.1%
Average length of suspensions			2.2 days

## Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

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Questions from the My Voice, My School Survey	This School's Score
School Community: Do parents feel welcome and included in the school?	NOT ENOUGH DATA
<b>Parent-Teacher Partnership:</b> Do parents feel teachers partner with them to support student success?	NOT ENOUGH DATA
<b>Quality of Facilities:</b> Do parents feel satisfied with the physical environment of their child's school?	NOT ENOUGH DATA

## **Other Important Metrics**

Metric	2012	2013	District Average
Student attendance	97.9%	97.7%	94.5%
Teacher attendance			95.0%
Grades 3 to 8 on-track for high school			70.7%

## **COLOR KEY**

FAR ABOVE AVERAGE ABOVE AVERAGE AVFRAGE BELOW AVERAGE FAR BELOW AVERAGE

Student Growth & Attainment

## School Culture & Climate

WELL-ORGANIZED ORGANIZED MODERATELY ORGANIZED PARTIALLY ORGANIZED NOT YET ORGANIZED

## Survey Results

VERY STRONG STRONG NEUTRAL WEAK VERY WEAK