Stephen F Gale Elementary Community Academy
1631 W Jonquil Ter Chicago, IL 60626
(773)534-2100 • https://galemathscience.org • @ChiPubSchools

School Quality Rating
This school received a Level 3 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Intensive Support
This school is in Intensive Support, due to being the subject of a previous school action. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

Student Growth
Student Growth at this school was below average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was less at this school than at other schools nationally with the same pretest score.

Student Attainment
Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score.

School Culture & Climate
This school is “Not Yet Organized for Improvement” which means there are several weaknesses with the school’s culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.

Early Education Award
This school’s preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Healthy Schools
Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools
Certification not yet available; data from this school is still under review.

Supportive Schools
This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.
School Stats

**School Type:** District - Traditional
**Enrollment:** 301  
**Grades Served:** PK-8
**ADA Accessibility Level:** First Floor Usable

Demographics

- Black 58.5%
- Hispanic 21.9%
- White 6.0%
- Asian 5.3%
- Multi/Other 8.3%

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students' reported sense of membership in the school community on the 5Essentials survey</td>
<td>NEUTRAL</td>
<td>NEUTRAL</td>
<td>NEUTRAL</td>
</tr>
<tr>
<td>The percent of students meeting annual growth targets</td>
<td>N/A</td>
<td>12.1%</td>
<td>12.1%</td>
</tr>
<tr>
<td>The percent of students who received one or more out-of-school suspensions</td>
<td>3.1%</td>
<td>4.1%</td>
<td>4.1%</td>
</tr>
<tr>
<td>The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math</td>
<td>91.9%</td>
<td>93.3%</td>
<td>92.3%</td>
</tr>
</tbody>
</table>

Grades 3-8 On Track

- English Learners: 30.2%
- Economically Disadvantaged: 83.7%
- Diverse Learners: 19.9%

Parent Survey

- School Community: NOT ENOUGH DATA
- Parent-Teacher Partnership: NOT ENOUGH DATA
- Quality of Facilities: NOT ENOUGH DATA
- Teachers: 5.0% National Board Certified
- Teachers that are returning from last year: 69.6%
- Teacher attendance: 92.7%

Susension Practices

This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.