

2019 School Progress Report

CICS - Bucktown

2235 N Hamilton Ave Chicago, IL 60647 (773)645-3321 • https://www.cicsbucktown.org • @ChiPubSchools

Level 1+ Level 1

Level 2+

Level 2

Level 3

Not Enough Data

School Quality Rating

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

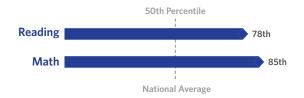
Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



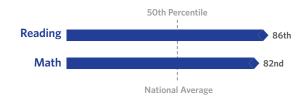
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was above average, which means NWEA test scores in Spring 2019 were higher than the national average score



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate: 87.9%

Student Participation Rate: 80.3%

Early Education Award

This school does not have a preschool program.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/ healthycps.

Creative Schools



Certification not vet available: data from this school is still under review.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

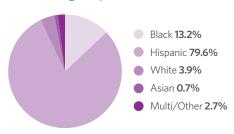
School Stats

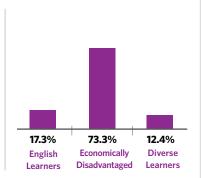
School Type: Charter - Traditional

Grades Served: K-8 Enrollment: 675

ADA Accessibility Level: Unknown

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

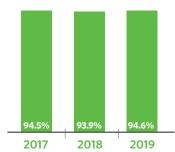
LEVEL 2+ LEVEL 2

LEVEL 1

LEVEL 3

NOT ENOUGH DATA

Attendance



Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

2018

Classroom Rigor

Students' perception of rigor in the classroom





2018 2019

English Learners

The percent of students meeting annual growth targets





2019

Suspension Practices

The percent of students who received one or more out-of-school suspensions





Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

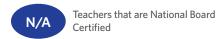
NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 25%

Teachers





Teacher attendance

