

# 2018 School Progress Report

# **George Washington High School**

3535 E 114th St Chicago, IL 60617

(773)535-5725 • http://www.gwashingtonhs.org • @ChiPubSchools



### **School Quality Rating**

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

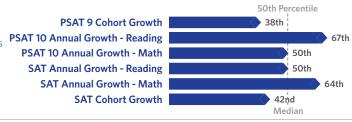
### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

### **Student Growth**



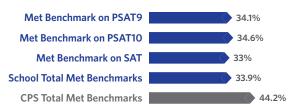
Student Growth at this school was average, which means that students' actual 2018 PSAT and SAT composite scores were close to their expected PSAT and SAT composite scores.



### **Student Attainment**



Student Attainment at this school was below expectations, which means some students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2018.



## School Culture & Climate



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate: 94.1%

Student Participation Rate: 85.3%

### **Creative Schools**



This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

# **Early College and Career Programs**

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











# **Supportive Schools**



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

# **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

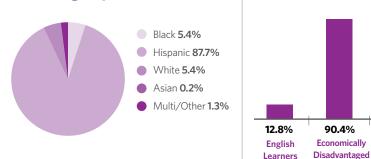
## **School Stats**

**School Type:** District - Traditional

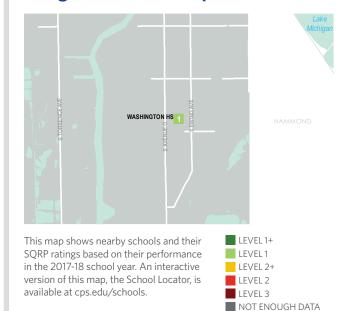
**Grades Served:** 9-12 Enrollment: 1436

ADA Accessibility Level: Usable

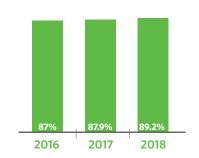
# **Demographics**



# **Neighborhood Map**



#### **Attendance**



#### Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class

2017

2018

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey



WEAK

2017

2018

### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2018

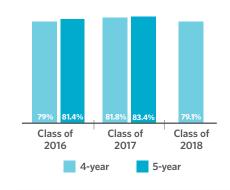
### **Graduation Rate**

Learners

15.2%

Diverse

Learners



### **College Enrollment of Graduates**

2017 2018

**Early College and Career Credential Attainment** 

**52%** 

2017 2018

### **One-Year Dropout Rate**

3% 2018

2017

### **Parent Survey**

**School Community** 

NOT ENOUGH DATA

**Parent-Teacher Partnership** 

NOT ENOUGH DATA

**Quality of Facilities** 

NOT ENOUGH DATA

Response Rate: < 30%

#### **Teachers**

Teachers that are National Board 8.9% Certified

Teachers that are returning from 86.3% last year

94.6% Teacher attendance

