School Quality Rating
This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Not Applicable
This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth
Student Growth at this school was average, which means that students’ actual 2018 PSAT and SAT composite scores were close to their expected PSAT and SAT composite scores.

Student Attainment
Student Attainment at this school was below expectations, which means some students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2018.

School Culture & Climate
This school is “Partially Organized for Improvement” which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.

Creative Schools
This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Supportive Schools
This school has not submitted an action plan to support school climate and social & emotional learning (SEL).

Early College and Career Programs
Early College and Career Programs allow students to earn college credit or career credentials while in high school.

Healthy Schools
This school is not a participant of the Healthy CPS program. Learn more by visiting www.cps.edu/healthycps.
## School Stats

**School Type:** Charter - Traditional  
**Enrollment:** 598  
**Grades Served:** 9-12  
**ADA Accessibility Level:** Unknown

### Demographics

<table>
<thead>
<tr>
<th>Demographic</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>0.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>96.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi/Other</td>
<td>0.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>93.4%</td>
</tr>
<tr>
<td>2017</td>
<td>94.7%</td>
</tr>
<tr>
<td>2018</td>
<td>93.3%</td>
</tr>
</tbody>
</table>

### Graduation Rate

<table>
<thead>
<tr>
<th>Class of 2016</th>
<th>4-year</th>
<th>5-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.4%</td>
<td>86.1%</td>
<td>93.8%</td>
</tr>
<tr>
<td>91.4%</td>
<td>89.2%</td>
<td>93.8%</td>
</tr>
</tbody>
</table>

### School Connectedness

- **2017:** Weak  
- **2018:** Neutral

### Suspension Practices

<table>
<thead>
<tr>
<th>Year</th>
<th>Suspension</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>N/A</td>
</tr>
<tr>
<td>2018</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Freshmen On Track

- **2017:** 91%  
- **2018:** 89.5%

### Early College and Career Credential Attainment

- **2017:** 52.4%  
- **2018:** 40.4%

### One-Year Dropout Rate

- **2017:** 0.9%  
- **2018:** 1.4%

### Quality of Facilities

- **School Community:** Not Enough Data
- **Parent-Teacher Partnership:** Not Enough Data
- **Quality of Facilities:** Not Enough Data

### Teachers

- **Teachers that are National Board Certified:** N/A
- **Teachers that are returning from last year:** N/A
- **Teacher attendance:** N/A

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You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.