

2018 School Progress Report

John M Smyth Elementary School

1059 W 13th St Chicago, IL 60608 (773)534-7180 • http://smythibworld.org/ • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

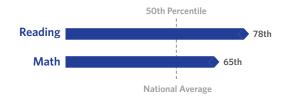
Accountability Status: Provisional Support

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2018 were lower than the national average score



School Culture & Climate



This school does not have enough data for a report. This may be because not enough teachers and students responded or because there too few teachers or students in the school and thus we won't generate a report to protect their privacy. Results from the My Voice, My School 5Essentials surveys of students and teachers provide valuable information about a schools' culture and climate.



Teacher Participation Rate:

N/A

Student Participation Rate:

N/A

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

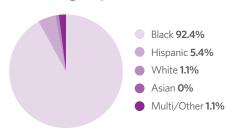
School Stats

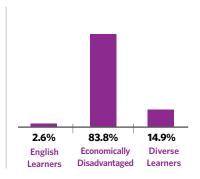
School Type: District - Traditional

Grades Served: PK-8 Enrollment: 463

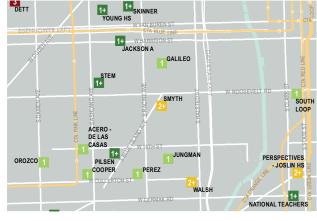
ADA Accessibility Level: First Floor Usable

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

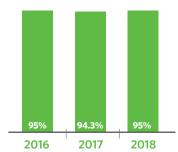
LEVEL 1+ LEVEL 1

LEVEL 2+

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2017

2018

Classroom Rigor

Students' perception of rigor in the classroom

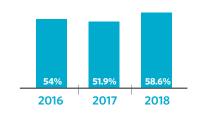




2017

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets





2017

2018

Suspension Practices

The percent of students who received one or more out-of-school suspensions



2017



Parent Survey

School Community

VERY STRONG

Parent-Teacher Partnership

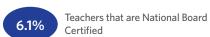
VERY STRONG

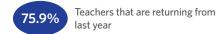
Quality of Facilities

VERY STRONG

Response Rate: > 75%

Teachers





94.4% Teacher attendance