You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
## School Stats

**School Type:** District - Traditional  
**Enrollment:** 308  
**Grades Served:** PK-8  
**ADA Accessibility Level:** First Floor Usable

### Demographics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>59.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.3%</td>
</tr>
<tr>
<td>White</td>
<td>5.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>6.2%</td>
</tr>
<tr>
<td>Multi/Other</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

### School Connectedness

Students’ reported sense of membership in the school community on the 5Essentials survey

- **2017:** WEAK  
- **2018:** NEUTRAL

### Classroom Rigor

Students’ perception of rigor in the classroom

- **2017:** WEAK  
- **2018:** NEUTRAL

### Attendance

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>91.7%</td>
</tr>
<tr>
<td>2017</td>
<td>91.9%</td>
</tr>
<tr>
<td>2018</td>
<td>93.3%</td>
</tr>
</tbody>
</table>

### Grades 3-8 On Track

The percent of students meeting annual growth targets

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>48.6%</td>
<td>55.9%</td>
</tr>
<tr>
<td>2017</td>
<td>58.6%</td>
<td>60%</td>
</tr>
</tbody>
</table>

### English Learners

The percent of students meeting annual growth targets

- **2017:** N/A  
- **2018:** N/A

### Suspension Practices

The percent of students who received one or more out-of-school suspensions

- **2017:** 2.5%  
- **2018:** 2.5%

### Parent Survey

#### School Community

- **2018:** NOT ENOUGH DATA

#### Parent-Teacher Partnership

- **2018:** NOT ENOUGH DATA

#### Quality of Facilities

- **2018:** NOT ENOUGH DATA

**Response Rate:** < 30%

### Teachers

#### Teachers that are National Board Certified

- **2017:** 3.2%  
- **2018:** N/A

#### Teachers that are returning from last year

- **2017:** 41.7%  
- **2018:** N/A

#### Teacher attendance

- **2017:** 93.8%

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