Chicago Public Schools

2018 School Progress Report

Edward Everett Elementary School

3419 S Bell Ave Chicago, IL 60608
(773)535-4550 • cps.edu/schools • @ChiPubSchools

Level 1+
Level 1
Level 2+
Level 2
Level 3
Not Enough Data

School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

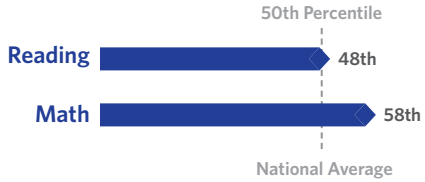
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth

AVERAGE

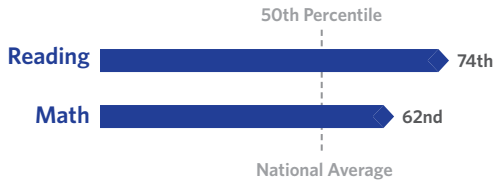
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment

ABOVE AVERAGE

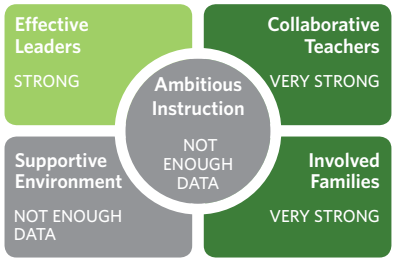
Student Attainment at this school was above average, which means NWEA test scores in Spring 2018 were higher than the national average score



School Culture & Climate

WELL ORGANIZED

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate:
84.2%

Student Participation Rate:
N/A

Early Education Award

This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools

ARTS EXCELLING | ARTS STRONG | ARTS DEVELOPING | **ARTS EMERGING** | ARTS INCOMPLETE DATA

This school is Emerging in the arts. It rarely meets the goals and priorities outlined in the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Healthy Schools

CHRONIC DISEASE | INSTRUCTION | LEARNWELL | HEALTH SERVICES

HEALTHY CPS STATUS: NOT ACHIEVED

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools

exemplary

This school has strong commitment and robust systems to support social and emotional learning (SEL). Documents, observations, and interviews demonstrate that SEL is a core part of students' experience and the learning environment meets CPS School Climate Standards.

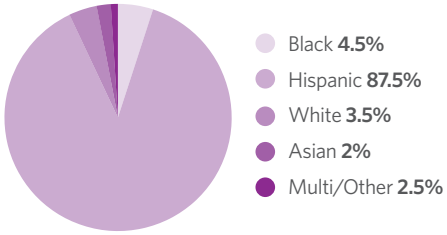
School Stats

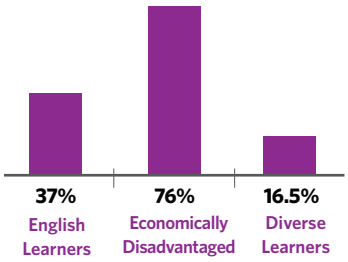
School Type: District - Traditional

Enrollment: 200 **Grades Served:** PK-5

ADA Accessibility Level: Inaccessible

Demographics



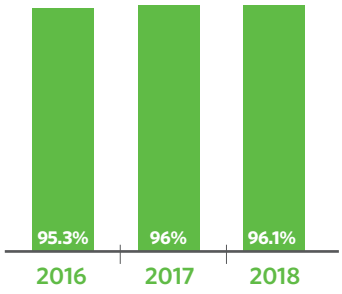


Neighborhood Map

This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

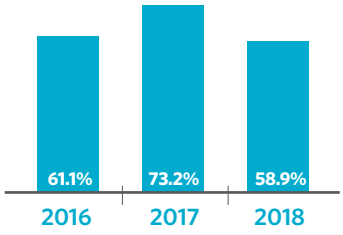
- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance



Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



Parent Survey

School Community
NEUTRAL

Parent-Teacher Partnership
STRONG

Quality of Facilities
NEUTRAL

Response Rate: **60%**

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

English Learners

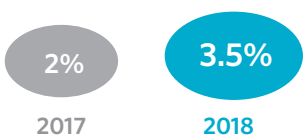
The percent of students meeting annual growth targets

Teachers

0%	Teachers that are National Board Certified
42.9%	Teachers that are returning from last year
96.7%	Teacher attendance

Classroom Rigor

Students' perception of rigor in the classroom

Suspension Practices

The percent of students who received one or more out-of-school suspensions