

## 2016 School Progress Report

## John Hancock College Preparatory High School

4034 W 56th St Chicago, II 60629

(773)535-2410 • http://www.hancockhs.org • @ChiPubSchools

# Level 1+ Level 1 Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school recieved a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

### **Student Growth**



Student Growth at this school was below average, which means that students' 2016 ACT composite scores were less than their predicted ACT composite scores, by -0.9 points. Growth is measured in average points above or below the average predicted score.



### **Student Attainment**



Student Attainment at this school was below average, which means ACT scores in Spring 2016 were lower than the national average score.



## **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



Teacher Participation Rate: 80.7%

Student Participation Rate: 85.1%

## **Creative Schools**



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

## Supportive Schools



This school has begun building support for social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

## **Early College and Career Programs**

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











## **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

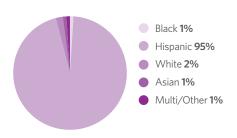
## **School Stats**

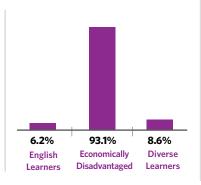
School Type: Selective Enrollment High School

**Enrollment:** 905 **Grades Served:** 9-12

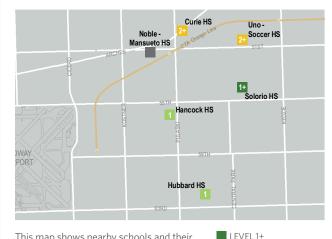
ADA Accessibility Level: Usable

## **Demographics**





## **Neighborhood Map**

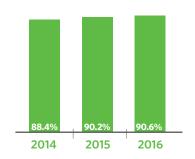


This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 2+
LEVEL 2
LEVEL 3
NOT ENOUGH DATA

LEVEL 1

## Attendance



#### **Freshmen On Track**

The percent of freshmen who earned five or more credits without failing more than one semester core class

94.1%

98.5%

2015

2016

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey



NEUTRAL

2015

2016

## **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2016

#### **Graduation Rate**



#### College Enrollment of Graduates

49.8%

58.3%

2015 2016

# Early College and Career Credential Attainment

25.6%

32.7%

2015 2016

#### **One-Year Dropout Rate**

3%

3.4%

2015

2016

## **Parent Survey**

School Community

NEUTRAL

Parent-Teacher Partnership

NEUTRAL

**Quality of Facilities** 

NEUTRAL

Response Rate: 37%

#### **Teachers**

15.8%

Teachers that are National Board Certified

88.1%

Teachers that are returning from last year

90.9%

Teacher attendance

