You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
School Stats

School Type: Neighborhood
Enrollment: 381  Grades Served: PE-8
ADA Accessibility Level: First Floor Usable

Demographics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>60%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28%</td>
</tr>
<tr>
<td>White</td>
<td>5%</td>
</tr>
<tr>
<td>Asian</td>
<td>6%</td>
</tr>
<tr>
<td>Multi/Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

- English Learners: 29.1%
- Economically Disadvantaged: 88.7%
- Diverse Learners: 16.8%

School Connectedness

Students’ reported sense of membership in the school community on the 5Essentials survey

2015: Neutral
2016: Weak

Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade 3-8 On Track Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>91.1%</td>
</tr>
<tr>
<td>2015</td>
<td>91.6%</td>
</tr>
<tr>
<td>2016</td>
<td>91.7%</td>
</tr>
</tbody>
</table>

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

2014: 48%
2015: 48.5%
2016: 48.6%

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: <30%

Teachers

- Teachers that are National Board Certified: 3.7%
- Teachers that are returning from last year: 89.3%
- Teacher attendance: 89.6%

Suspension Practices

The percent of students who received one or more out-of-school suspensions

2015: 1.6%
2016: 5.4%

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