# 2015 School Progress Report

## **YCCS-Westside Holistic Leadership Acad HS**

4909 W Division St Chicago, IL 60651 (773)261-0994 • • @ChiPubSchools

# Level 1+ Level 1 Level 2+

Not Enough Data

Level 2

Level 3

## **School Quality Rating**

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

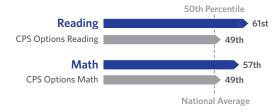
#### **Accountability Status: Not Applicable**

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

#### **Student Growth**



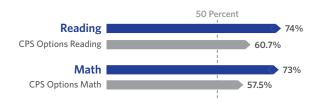
Student Growth measures the change in STAR test scores between two points in time: either fall to spring, winter to spring, or fall to winter depending on available test scores. The growth at this school is far above average, which means the students at this school generally showed much higher growth than students nationally with the same pretest scores.



## **Students Making Growth Targets**



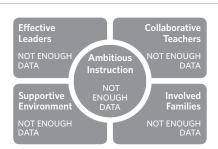
Students Making Growth Targets is the percent of students who reached the 40th percentile growth on STAR. This school has a very high number students reaching this level of growth.



## **School Culture & Climate**



This school does not have enough data for a report. This may be because not enough teachers and students responded or because there too few teachers or students in the school and thus we won't generate a report to protect their privacy. Results from the My Voice, My School 5Essentials surveys of students and teachers provide valuable information about a schools' culture and climate.



**Teacher Participation:** 

**Student Participation:** 

# **Healthy** Schools





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

## **Supportive Schools**



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit cps.edu/sel.

## **Early College and Career Programs**

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











This school has no Early College and Career Programs at this time.

## **Creative Schools**











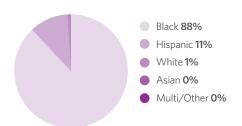
This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit cpsarts.org/creative-schools-certification.

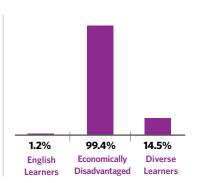
#### **School Stats**

**School Type:** Charter

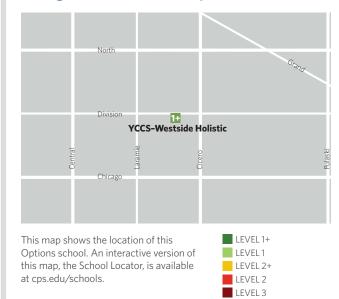
**Grades Served:** 9-12 **Enrollment:** 172

# **Demographics**

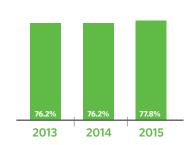




## **Neighborhood Map**



#### **Attendance**



#### **Growth in Attendance**

The percent of students with at least 90% attendance or have improved by at least 3 percentage points





THIS YEAR

LAST YEAR

## **Suspension Practices**

The percent of students who received one or more out-of-school suspensions

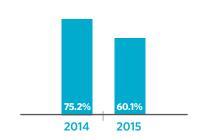




LAST YEAR

#### Stabilization Rate

The percent of students who remain enrolled, completed the program, graduated or transferred



### **Students Passing All** of Their Classes





**THIS YEAR** 

LAST YEAR

#### **One-Year Graduation Rate**



93.6%

**THIS YEAR** 

LAST YEAR

## **Parent Survey**

NOT ENOUGH DATA

#### **School Community**

**NOT ENOUGH DATA** 

#### **Parent-Teacher Partnership**

NOT ENOUGH DATA

#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: < 30%

#### **Teachers**



Teachers that are National Board Certified



Teachers that are returning from



Teacher attendance

