Chicago Public Schools

2015 School Progress Report

George W Tilton Elementary School

223 N Keeler Ave Chicago, IL 60624
(773)534-6746 • • @ChiPubSchools

Level 1+
Level 1
Level 2+
Level 2
Level 3
Not Enough Data

School Quality Rating

This school recieved a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

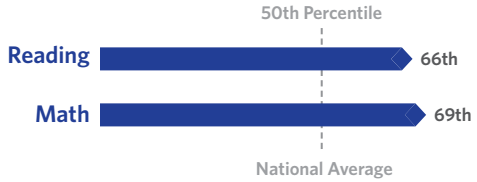
Accountability Status: Provisional Support

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/LSC

Student Growth

AVERAGE

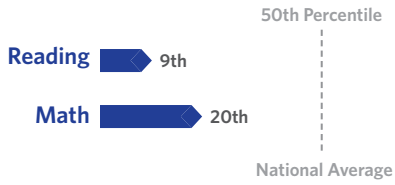
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment

BELOW AVERAGE

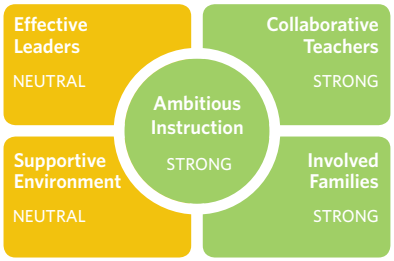
Student Attainment at this school was below average, which means NWEA test scores in Spring 2015 were lower than the national average score.



School Culture & Climate

WELL ORGANIZED

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation:
69.2%

Student Participation:
99.9%

Early Education Award

This school's preschool program has earned a Silver Circle of Quality award from the statewide quality rating system, meeting the quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Healthy Schools

HEALTHY SCHOOLS CERTIFIED

— coming soon —

HEALTHY CPS

This school has achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools

ARTS EXCELLING | ARTS STRONG | ARTS DEVELOPING | ARTS EMERGING | ARTS INCOMPLETE DATA

This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools

coming soon

This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

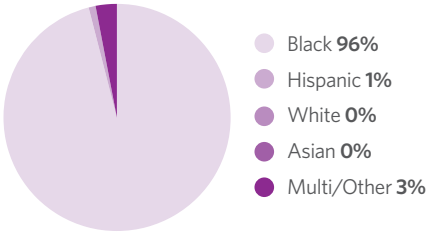
School Stats

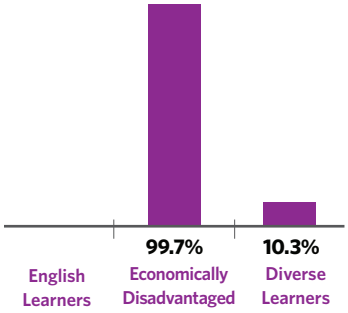
School Type: Neighborhood

Enrollment: 377

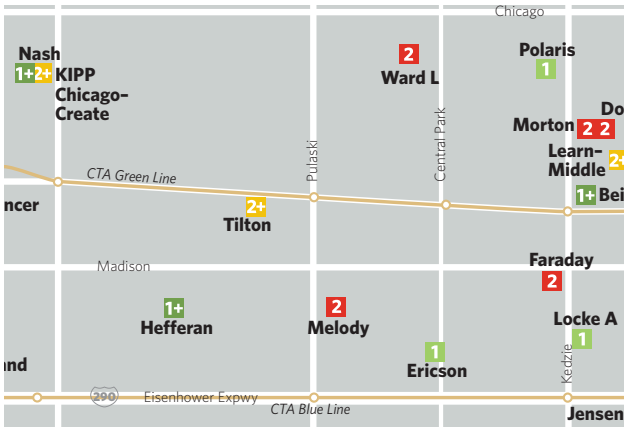
Grades Served: PE-8

Demographics





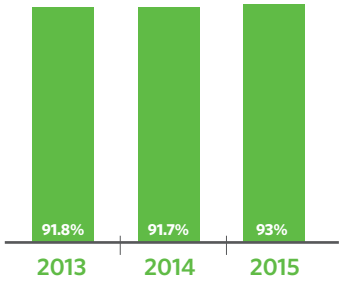
Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

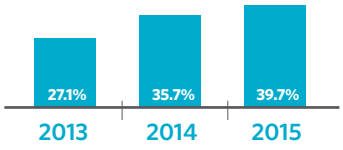
THIS YEAR	LAST YEAR
NEUTRAL	STRONG

Classroom Rigor

Students' perception of rigor in the classroom

THIS YEAR	LAST YEAR
NEUTRAL	VERY STRONG

Grades 3-8 On Track



English Learners

The percent of students meeting annual growth targets

THIS YEAR	LAST YEAR

Suspension Practices

The percent of students who received one or more out-of-school suspensions

THIS YEAR	LAST YEAR
10.1%	25.8%

Parent Survey

School Community
STRONG

Parent-Teacher Partnership
STRONG

Quality of Facilities
STRONG

Response Rate: **35%**

Teachers

3.8%	Teachers that are National Board Certified
81.5%	Teachers that are returning from last year
95.6%	Teacher attendance