

# 2015 School Progress Report

#### Francis W Parker Elementary Community Academy

6800 S Stewart Ave Chicago, IL 60621 (773)535-3375 • http://www.parker.cps.edu • @ChiPubSchools

# Level 1+ Level 2 Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school recieved a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

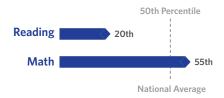
#### **Accountability Status: Provisional Support**

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/LSC

#### **Student Growth**



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was about the same at this school as at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was far below average, which means NWEA test scores in Spring 2015 were much lower than the national average score.



#### **School Culture & Climate**



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials. org/2015.



Teacher Participation: 90%

Student Participation: 90.6%

#### **Early Education Award**



This school's preschool program has earned a Silver Circle of Quality award from the statewide quality rating system, meeting the quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# Healthy Schools





This school has achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

#### **Creative Schools**



This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

#### **Supportive Schools**



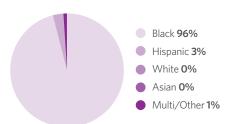
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

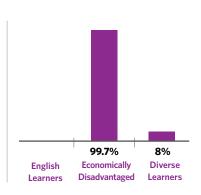
#### **School Stats**

School Type: Neighborhood

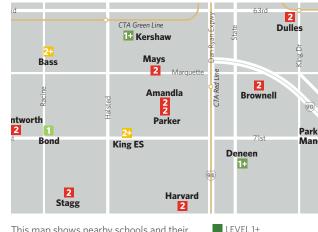
**Grades Served: PE-8 Enrollment:** 785

### **Demographics**





## **Neighborhood Map**



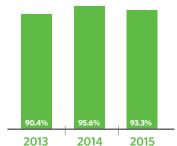
This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 2 LEVEL 3 NOT ENOUGH DATA

LEVEL 1

LEVEL 2+

#### **Attendance**

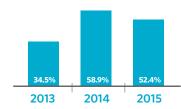


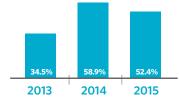
**School Connectedness** 

Students' reported sense of membership

in the school community on the 5Essentials survey

# Grades 3-8 On Track





#### **English Learners**

The percent of students meeting annual growth targets





#### **VERY** STRONG

THIS YEAR LAST YEAR

#### **Suspension Practices**

The percent of students who received one



13.6%

or more out-of-school suspensions



# **Parent Survey**

#### **School Community**

**NOT ENOUGH DATA** 

#### Parent-Teacher Partnership

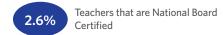
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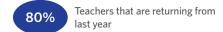
#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: < 30%

#### **Teachers**





93.9% Teacher attendance

## **Classroom Rigor**

Students' perception of rigor in the classroom





LAST YEAR