

2015 School Progress Report

KIPP Ascend Charter School

1616 S Avers Ave Chicago, IL 60623 (773)521-4399 • http://www.kippchicago.org • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school recieved a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



Student Growth at this school was below average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was less at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2015 were about the same as the national average score.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation: 82.9%

Student Participation: 81%

Early Education Award

This school does not have a preschool program.

Healthy Schools





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools



This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



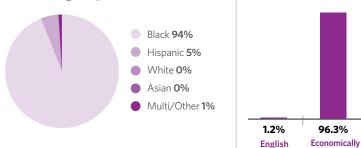
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

School Stats

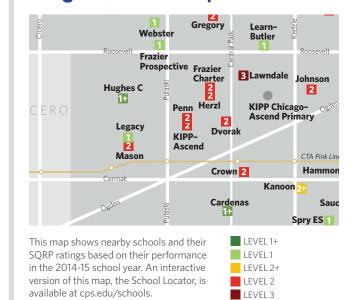
School Type: Charter

Grades Served: K-8 Enrollment: 722

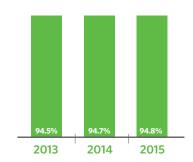
Demographics



Neighborhood Map



Attendance



Grades 3-8 On Track

Disadvantaged

Learners

10.9%

Diverse

Learners



English Learners

The percent of students meeting annual

growth targets

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

Students' perception of rigor in

the classroom





THIS YEAR

NEUTRAL

THIS YEAR

LAST YEAR

NEUTRA

LAST YEAR

or more out-of-school suspensions



THIS YEAR

Suspension Practices Classroom Rigor

The percent of students who received one



LAST YEAR



Parent Survey

NOT ENOUGH DATA

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 30%

Teachers

