

## Pathways in Education- Avondale

School ID: 610568 | Network: OPTIONS

**School Quality Rating:** Level 1

**2019-2020 Accountability Status:** **Not Applicable**

### Previous School Rating(s):

**2018-2019:** Level 2 (Not Applicable)

**2017-2018:** Level 2 (Not Applicable)

**2016-2017:** Level 2+ (Not Applicable)

**2015-2016:** Level 2 (Not Applicable)

**2014-2015:** Level 2+ (Not Applicable)

Learn more about the SQRP here: <https://youtu.be/m321Ld0UOVw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
<b>STAR Indicators</b>			
Average Growth Percentile on STAR - Reading	<span style="background-color: #92d050; padding: 2px;">56th percentile (4 points)</span>	10%	0.4
Average Growth Percentile on STAR - Math	<span style="background-color: #ffc107; padding: 2px;">40th percentile (3 points)</span>	10%	0.3
Percent Making Growth Targets on STAR - Reading	<span style="background-color: #28a745; padding: 2px;">65.9 percent (5 points)</span>	15%	0.75
Percent Making Growth Targets on STAR - Math	<span style="background-color: #ffc107; padding: 2px;">47.2 percent (3 points)</span>	15%	0.45
<b>Progress Towards High School Graduation Indicators</b>			
1-Year Graduation Rate	<span style="background-color: #92d050; padding: 2px;">81.2 percent (4 points)</span>	15%	0.6
Credit Attainment Rate	<span style="background-color: #28a745; padding: 2px;">95.2 percent (5 points)</span>	5%	0.25
Stabilization Rate	<span style="background-color: #92d050; padding: 2px;">81.6 percent (4 points)</span>	10%	0.4
<b>Attendance Indicators</b>			
Average Daily Attendance Rate	<span style="background-color: #92d050; padding: 2px;">81.6 percent (4 points)</span>	10%	0.4
Growth in Attendance Rate	<span style="background-color: #dc3545; padding: 2px;">63 percent (2 points)</span>	10%	0.2
<b>School Quality Rating Total Points</b>			<span style="background-color: #92d050; padding: 2px;">3.75</span>

### Overall Rating Key

Level 1+	Level 1	Level 2+	Level 2	Level 3
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### SQRP Score Color Coding (all indicators)

5 points	4 points	3 points	2 points	1 point
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## Definitions and Scoring

General Terms	
School Quality Rating	The School Quality Rating is the rating assigned to the school based on its performance on the SQRP indicators during the 2018-2019 school year. The ratings range from Level 1+ (highest) to Level 3 (lowest). The school receives between 1 and 5 points for each indicator, which are then multiplied by that indicator's weight to calculate the weighted points for each indicator. The weighted points the school receives for each indicator are then added together to calculate an overall weighted score, which also falls between 1 and 5.
School Accountability Status	This is the status that the school is assigned for the 2019-2020 school year. The accountability status is based on the School Quality Rating the school receives, as well as its accountability status history. A school can be in Good Standing, Provisional Support, or Intensive Support. When a school is in Provisional Support or Intensive Support, the Illinois School Code (105 ILCS 5/34-8.3) grants the Board of Education and the CEO the authority to take steps to intervene in the school in order to improve the school's academic performance.
STAR	Renaissance Learning's STAR Enterprise computer adaptive test is CPS's primary assessment for students in all Options schools. The STAR assessment measures students' reading and math skills, and its relatively short duration allows schools to administer the test in the fall, winter, and spring of each school year. The results are used to determine if students are performing at grade-level proficiency and to track students' progress toward meeting or exceeding grade-level appropriate benchmarks in both subjects. STAR growth results are also used in several of the indicators included in the Options School SQRP.

SQRP Indicators Used in the Options School Model	
Average Student Growth Percentile on STAR Assessment	Average fall-to-spring, fall-to-winter, or winter-to-spring growth percentile of students on the STAR assessment. Reading and math are scored separately.
Percent of Students Making Growth Targets on STAR Reading and Math	Percentage of students with a growth percentile of 40 or higher on the STAR assessments. Reading and math are scored separately.
1-Year Graduation Rate	Percent of graduation-eligible students who graduate by the end of the school year.
Credit Attainment Rate	Percent of students who earn the total credits possible during their time of enrollment.
Stabilization Rate	Percent of students who remain enrolled at the end of the school year, completed the program, or successfully transitioned to another CPS school.
Growth in Attendance	Percent of students who show an improvement of at least three percentage points in their individual daily attendance rates at an Option School compared to their daily attendance rate in the previous school year.

Scoring for Each Options School Performance Indicator	5 points	4 points	3 points	2 points	1 point
Average Growth Percentile on STAR Reading Assessment	60th percentile or higher	Between 50th and 59th percentile	Between 40th and 49th percentile	Between 30th and 39th percentile	Below 30th percentile
Average Growth Percentile on STAR Math Assessment	60th percentile or higher	Between 50th and 59th percentile	Between 40th and 49th percentile	Between 30th and 39th percentile	Below 30th percentile
Percent Making Growth Targets on STAR Reading	Greater than or equal to 65%	Between 55% and 64.9%	Between 45% and 54.9%	Between 35% and 44.9%	Less than 35%
Percent Making Growth Targets on STAR Math	Greater than or equal to 65%	Between 55% and 64.9%	Between 45% and 54.9%	Between 35% and 44.9%	Less than 35%
1-Year Graduation Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
Credit Attainment Rate	Greater than or equal to 70%	Between 60% and 69.9%	Between 50% and 59.9%	Between 40% and 49.9%	Less than 40%
Stabilization Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
Average Daily Attendance Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
Growth in Attendance Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%

## SQRP Ratings and Status

If a school's SQRP Total Score is:	The School Receives a Rating of:	Which Results in an Accountability Status of:
4.0 or more	Level 1+	Good Standing
Between 3.5 and 3.9	Level 1	Good Standing
Between 3.0 and 3.4	Level 2+	Good Standing
Between 2.0 and 2.9	Level 2	Provisional Support *
Less than 2.0	Level 3	Intensive Support *

### Notes on Status:

Schools that were in Intensive Support status in 2018-2019 and 2017-2018 that received a Level 3 rating in 2018-2019 must achieve a rating of Level 2 or above for two consecutive years to be eligible for removal from Intensive Support.

Schools where the Board has taken action under section 105 ILCS 5/34-8.3 of the Illinois School Code may still be placed in Intensive Support despite Level 2 or higher ratings if they have not met the additional requirements established by the Board for removal from Intensive Support. These Board requirements are outlined in the School Quality Rating Policy.

Under section 105 ILCS 5/34-8.3 of the Illinois School Code, charter schools do not receive an Accountability Status. Charter accountability is defined by the terms of their contracts with the Board.

\*The terms "Provisional Support" and "Intensive Support" are consistent with the terms "Remediation" and "Probation," respectively, in Illinois School Code 105 ILCS 5/34-8.3.

### For More Information

For more information on the School Quality Rating Policy, please visit <https://cps.edu/sqrp>