2017-2018 School Quality Rating Report

Brighton Park Elementary School

| Overall Rating School Quality Rating Accountability Status Performance Indicators | Level 2+ | |
|--|--|--------|
| | Good Standing Performance | Rating |
| | | |
| All Students | Better than 56% of schools nationally | |
| African-American Priority Group | | |
| Hispanic Priority Group | Better than 56% of schools nationally | |
| English Learners Priority Group | | |
| Diverse Learners Priority Group | | |
| Math Growth on NWEA MAP (grades 3-8) | | |
| All Students | Better than 66% of schools nationally | |
| African-American Priority Group | | |
| Hispanic Priority Group | Better than 68% of schools nationally | |
| English Learners Priority Group | | |
| Diverse Learners Priority Group | | |
| NWEA Growth Percentage | FA 00% of students making toward and the | |
| Percent Making National Average Growth | 54.9% of students making target growth | |
| Attainment on NWEA | | |
| Reading attainment for 2nd grade | Better than 28% of schools nationally | |
| Math attainment for 2nd grade | Better than 8% of schools nationally | |
| Reading attainment for 3rd - 8th grade | Better than 46% of schools nationally | |
| Math attainment for 3rd - 8th grade | Better than 38% of schools nationally | |
| Attendance Rate | | |
| Average Daily Attendance Rate | 95.5% attendance | |
| My Voice, My School Survey Results | | |
| Overall Rating | Organized | |
| English Learner Progress | | |
| Growth on ACCESS exam | N/A for All Schools for SY1718 | |
| Data Quality | | |
| Data Quality Index score | 99.9% success | |

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

