



# 2017-2018 School Quality Rating Report

## Plato Learning Academy

### Overall Rating

School Quality Rating

**Level 2**

Accountability Status

**Intensive Support**

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 29% of schools nationally	
African-American Priority Group	Better than 30% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 7% of schools nationally	
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 18% of schools nationally	
African-American Priority Group	Better than 18% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 3% of schools nationally	
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	40.9% of students making target growth	
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 10% of schools nationally	
Math attainment for 2nd grade	Better than 4% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 17% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 9% of schools nationally	
<b>Attendance Rate</b>		
Average Daily Attendance Rate	93.5% attendance	
<b>My Voice, My School Survey Results</b>		
Overall Rating	Partially Organized	
<b>English Learner Progress</b>		
Growth on ACCESS exam	N/A for All Schools for SY1718	
<b>Data Quality</b>		
Data Quality Index score	99% success	

### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	