



# 2016 School Quality Rating Report

## Pilsen Elementary Community Academy

### Overall Rating

School Quality Rating

**Level 2**

Accountability Status

**Provisional Support**

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 8% of schools nationally	■
African-American Priority Group		
Hispanic Priority Group	Better than 7% of schools nationally	■
English Learners Priority Group		
Diverse Learners Priority Group		
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 4% of schools nationally	■
African-American Priority Group		
Hispanic Priority Group	Better than 4% of schools nationally	■
English Learners Priority Group		
Diverse Learners Priority Group		
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	35.6% of students making target growth	■
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 7% of schools nationally	■
Math attainment for 2nd grade	Better than 4% of schools nationally	■
Reading attainment for 3rd - 8th grade	Better than 35% of schools nationally	■ ■
Math attainment for 3rd - 8th grade	Better than 38% of schools nationally	■ ■
<b>Attendance Rate</b>		
Average Daily Attendance Rate	95.2% attendance	■ ■ ■ ■
<b>My Voice, My School Survey Results</b>		
Overall Rating	Partially Organized	■ ■
<b>English Learner Progress</b>		
Growth on ACCESS exam	34.3% of students making target growth	■ ■
<b>Data Quality</b>		
Data Quality Index score	99.8% success	■ ■ ■ ■ ■

### For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sqrp>.

### Ratings Legend

1 point	■
2 points	■ ■
3 points	■ ■ ■
4 points	■ ■ ■ ■
5 points	■ ■ ■ ■ ■