

## **2015 School Quality Rating Report**

## **Grover Cleveland Elementary School**

Overall Rating	Level 1 Good Standing	
School Quality Rating Accountability Status		
Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 60% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 50% of schools nationally	
English Learners Priority Group	Better than 15% of schools nationally	
Diverse Learners Priority Group	Better than 14% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 72% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 67% of schools nationally	
English Learners Priority Group	Better than 70% of schools nationally	
Diverse Learners Priority Group	Better than 86% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	55.4% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 71% of schools nationally	
Math attainment for 2nd grade	Better than 71% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 57% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 77% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.2% attendance	
My Voice, My School Survey Results		
Overall Rating	Organized	
English Learner Progress		
Growth on ACCESS exam	41.4% of students making target growth	
Data Quality		
Data Quality Index score	99% success	

## For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

## **Ratings Legend**

