



2015 School Quality Rating Report

Theodore Roosevelt High School

Overall Rating

School Quality Rating



Accountability Status

Intensive Support (1 years)

Performance Indicators

Performance

Rating

Growth on EPAS assessment series (grade 11 PLAN to ACT)

All Students	Better than 34% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 38% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		

Attainment on ACT assessment (grade 11)

All Students	Better than 19% of schools nationally	
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Graduation and Post-Secondary Success

4-year cohort graduation rate	60% graduation rate	
Early college and career credentials	32.7 % of graduates earning credentials	
College enrollment rate (Class of 2014)	47.9 % of graduates enrolling in college	
College persistence rate (Class of 2013)	69.9 % of graduates persisting in college	

Progress to Graduation

Average Daily Attendance Rate	88.3% attendance rate	
1-year dropout rate	8.7% dropout rate	
Freshman on-track rate	73.5% of freshmen on-track to graduate	

My Voice, My School Survey Results

Overall Rating	Organized	
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Data Quality

Data Quality Index score	98.6% success	
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For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at <http://www.cps.edu/sqrp>.

Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	