



# 2015 School Quality Rating Report

## L.E.A.R.N. - Charles and Dorothy Campbell Campus

### Overall Rating

School Quality Rating

**Level 2**

Accountability Status

**Not Applicable**

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 31% of schools nationally



African-American Priority Group

Better than 31% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 1% of schools nationally



#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 53% of schools nationally



African-American Priority Group

Better than 53% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 67% of schools nationally



#### NWEA Growth Percentage

Percent Making National Average Growth

56.1% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Better than 57% of schools nationally



Math attainment for 2nd grade

Better than 53% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 42% of schools nationally



Math attainment for 3rd - 8th grade

Better than 56% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

95.1% attendance



#### My Voice, My School Survey Results

Overall Rating

Not Yet Organized



#### English Learner Progress

Growth on ACCESS exam

#### Data Quality

Data Quality Index score

100% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

