



# 2014 School Quality Rating Report

## Phillip Murray Elementary Language Academy

### Overall Rating

School Quality Rating

Level 1+

Accountability Status

Good Standing

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 93% of schools nationally



African-American Priority Group

Better than 87% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 48% of schools nationally



African-American Priority Group

Better than 42% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

#### NWEA Growth Percentage

Percent Making National Average Growth

56.1% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Better than 93% of schools nationally



Math attainment for 2nd grade

Better than 81% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 90% of schools nationally



Math attainment for 3rd - 8th grade

Better than 72% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

96.2% attendance



#### My Voice, My School Survey Results

Overall Rating

Partially Organized



#### English Learner Progress

Growth on ACCESS exam

#### Data Quality

Data Quality Index score

99.9% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

