

Performance Policy



2013 High School Performance Policy Report

Wendell Phillips Academy High School

School ID: 609727

Network: Network - AUSL

Current Status and Trend	2010	2011	2012	2013	Current Status	Trend	Points
PSAE Reading Meets/Exceeds %	8.8%	16.7%	7.9%	19.0%	13.5% (0.00 points)	+7.9 (1.00 points)	1 of 2
PSAE Math Meets/Exceeds %	1.8%	10.4%	1.0%	14.3%	7.7% (0.00 points)	+9.9 (1.00 points)	1 of 2
PSAE Science Meets/Exceeds %	3.5%	8.3%	3.0%	10.5%	6.8% (0.00 points)	+5.6 (1.00 points)	1 of 2
Average ACT Score	14.1	15.1	14.1	15.2	14.7 (0 points)	+0.8 (2 points)	2 of 6
One-Year Drop Out Rate	9.5%	32.2%	3.4%	0.5%	2.0% (3 points)	-14.5 (3 points)	6 of 6
Adjusted Attendance Rate	54.6%	63.2%	70.8%	78.0%	74.4% (0 points)	+15.1 (3 points)	3 of 6
Freshmen On-Track	65.6%	32.1%	65.0%	60.9%	63.0% (2 points)	+6.7 (3 points)	5 of 6
AP/IB/Early College Enrollment %	7.3%	6.0%	7.9%	13.7%		+6.6 (3 points)	3 of 3
AP/IB/Early College Success %	1.9%	2.4%	0.0%	11.8%		+10.4 (3 points)	3 of 3

Student Growth	% Making Expected Gains	Percentile	Points
EPAS Gains Reading	27.0%	17th	1 of 3
EPAS Gains Math	58.3%	65th	2 of 3

Overall Rating

Performance Policy Rating	2013-2014	2012-2013	2011-2012
Performance Policy Points Earned	28 of 42 (66.7%)	14 of 42 (33.3%)	8 of 42 (19%)
Performance Rating	Level 1	Level 3	Level 3
PSAE Composite Meets/Exceeds %	14.6% (2013)	3.9% (2012)	11.8% (2011)
Probation Status	Probation	Probation	Probation

2013 High School Performance Policy Report Legend



Definitions

Current Status	For a metric, this is the school's average score for the two previous years. If the school does not have two years of data, one year will be used.
Trend	For a metric, this is the difference between the school's most recent score and the average of the three prior years. If the school does not have three prior years of data, two years will be used.
Ceiling	If the school's most recent score is at or above the ceiling, the school receives all Trend points for that metric, regardless of Trend score.
EPAS Gains	This is the percentage of EPAS tests in which students made expected gains based on a national sample of students with identical pre-test scores. Points are assigned based on the percentile rank of the school within the District, not on the percent of students making expected gains.
Adjusted Attendance	For the Performance Policy, attendance is adjusted for students with medically fragile conditions and early graduation for 8th and 12th grade students. This adjustment is only made if it results in a positive adjustment. This does not replace the school's official attendance rate and may not match the attendance rate reported elsewhere.
Minimum Performance Standard	Elementary schools with an ISAT Composite score below 24.7% or high schools with a PSAT Composite score below 10% are automatically placed on probation, regardless of Level achieved.

Scoring

	If Current Status score is:	School receives:	If Trend score is:	School receives:
PSAE Meets/ Exceeds % for Reading, Math and Science (Ceiling = 90%)	Less than 30%	0 points	Less than 0.1	0 points
	30.0% to 49.9%	1/3 point	0.1 to 2.4	1/3 point
	50.0% to 69.9%	2/3 point	2.5 to 4.9	2/3 point
	70.0% or more	1 point	5.0 or more	1 point
Average ACT (Ceiling = 23)	Less than 16.0	0 points	Less than 0.1	0 points
	16.0 to 17.9	1 point	0.1 to 0.4	1 point
	18 to 19.9	2 points	0.5 to 0.9	2 points
	20.0 or higher	3 points	1.0 or more	3 points
One-Year Dropout Rate (Ceiling = 0.5%)	More than 10.0%	0 points	Less than -0.1	0 points
	6.1% to 10.0%	1 point	-0.1 to -0.9	1 point
	2.1% to 6.0%	2 points	-1.0 to -2.9	2 points
Adjusted Attendance Rate (Ceiling = 95%)	2.0% or less	3 points	-3.0 or more	3 points
	Less than 85.0%	0 points	Less than 0.1	0 points
	85.0% to 89.9%	1 point	0.1 to 0.4	1 point
Freshmen On-Track Rate (Ceiling = 90%)	90.0% to 94.9%	2 points	0.5 to 0.9	2 points
	95.0% or more	3 points	1.0 or more	3 points
	Less than 45.0%	0 points	Less than 0.1	0 points
AP/IB/Early College Enrollment (Ceiling = 35%)	45.0% to 59.9%	1 point	0.1 to 2.4	1 point
	60.0% to 79.9%	2 points	2.5 to 4.9	2 points
	80.0% or more	3 points	5.0 or more	3 points
AP/IB/Early College Success (Ceiling = 90%)	No Current Status Score		Less than 0.1	0 points
			0.1 to 2.4	1 point
			2.5 to 4.9	2 points
			5.0 or more	3 points
			Less than 0.1	0 points
			0.1 to 0.9	1 point
			1.0 to 2.9	2 points
			3.0 or more	3 points

Ratings and Status

If percent of points is:	School receives:
66.7% or more	Level 1 (Excellent Standing)
44% to 66.6%	Level 2 (Good Standing)
Less than 44%	Level 3 (Probation*)

*Notes on Probation:

► Schools that have been on probation for 2 or more consecutive years must achieve a Level 1 or Level 2 rating for 2 consecutive years to be removed from probation.

► Schools where the Board has taken action under Section 8.3 of the Illinois School Code are not eligible to be removed from probation until five years after such action was taken or the school makes AYP for two consecutive years, whichever occurs later.

► Charter schools do not receive a probation status; charter school accountability is based on the school's agreement with the Board.

For More Information

For more information on the Performance Policy and NCLB, please visit www.cps.edu/performance.

	If EPAS Gains score is:	School receives:
EPAS Gains (Reading and Math)	Less than 15th percentile	0 points
	15th to 49th percentile	1 point
	50th to 84th percentile	2 points
	85th percentile or more	3 points