PLATO

HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")		") Each unit approx 5%		
I have opportunities to participate in making decisions that affect the whole school 45 34 11 6 3 %				
Survey Item	% of each response categ	ory (e.g. 45% "Completely")		

RESPONSE RATE My School's Response Rate 47%

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2016 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

My School's Score

MOSTLY

The support staff (custodians, clerks, cafeteria staff, security) seem to care about the students

The school invites me to meetings and special school

I know what the important issues are in the school

SCHOOL COMMUNITY

COMPLETELY

The office staff greets visitors warmly

I feel welcome when I visit the school

SCALE:

events

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

How much do you agree with the following statements about your child's school?

A LITTLE

I have opportunities to participate in making decisions

77

NOT AT ALL

72

75 15

SURVEYED PARENT RACE

of positive responses to individual items.

• Scores are calculated by aggregating the response items in that

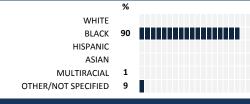
measure, giving more weight to those reponse items that are

Because schools are compared to other schools in the district,

performance may be labeled "weak" despite having a majority

MEASURE SCORES

harder to agree with.



SCHOOL SAFETY

8.4

STRONG

NO RESPONSE

0

1

%

%

%

 72
 25
 1
 0
 3

 74
 21
 1
 0
 4

71 22 3 1 4

60 22 10 2 6 %

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RESPOR	NSE
My child is safe going to and from school	67 22	4 3	4 %
My child is safe at this school	71 22	31	3 %
My child feels like they are part of a community at this school	61 27	<mark>6 1</mark>	4 %
My child feels accepted and welcomed at this school	71 19	4 1	4 %
My child's social and emotional needs are met at this school	64 22	8 1	5%
Bullying is NOT a problem at this school	41 19	18 19	3%

QUALITY OF FACILITIES

My School's Score

How would you rate the quality of the following facilities at your school?

67

STRONG

SCALE:	EXCELLENT	SATISFACTORY	POOR	DON'T K	NOW/DN	A	NO RE	SPONS	Ε
Yo	ur child's class	room		55	32	1	8	5	%
Ac	cess to techno	logy		56	<mark>26</mark>	3	11	5	%
Lib	orary			44	27	4	21	5	%
Gy	'n			49	28	4	13	5	%
Fo	od services/nu	tritious meals		46	35	4	11	5	%
Ov	erall cleanline	ss of the school		56	30	1	7	6	%

ADDITIONAL ITEMS

How much do you agree with the follow	ing stateme	nts?	
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RESPONSE	
I'm happy with my child's summer learning opportunities.	51 28	12 4 4 9	%
I feel like grading practices in this school are fair	56 30	8 1 5 9	%
The children at this school respect the school staff	56 35	4 0 4 9	%
School ID - 400068 Network - Contract			

PARENT-TEACHER PARTNERSHIP

that affect the whole school community

My School's Score	61		STRON	G
How much do you agree with the following statements about your child's				
teacher ?				
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	NO RESP	PONSE
The teacher(s) respects me	83	14	1 0	2%
The teacher(s) does his or her best to help my c	hild			
learn	78	17	3 0	3 %
The teacher(s) always has my child's best intere	est in			
mind	78	15	3 0	4 %
I am comfortable sharing my concerns with this				
teacher(s)	83	12	1 1	4 %
My child can learn a lot from this teacher(s)				
	74	19	31	3 %
My child will be more successful as an adult be	cause			
of this teacher(s)	65	21	8 2	4 %
The teacher(s) let me know what they are work	ing			
on in class	74	14	<mark>6 2</mark>	4 %
The teacher(s) contacts me personally to discus	s my			
child (strengths, weaknesses)	72	13	<mark>8 3</mark>	4 %
The teacher(s) provides suggestions for how to				
support my child in school	73	14	6 3	4 %



20-39 WEAK

80-100 VERY STRONG

0-19 VERY WEAK

STRONG

NEUTRAL

MY VOICE, MY SCHOOL

September 2016