POLARIS

HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")		Each unit approx 5%
I have opportunities to pa decisions that affect the v		5 34 11 6 3 %
Survey Item	% of each response catego	y bry (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate 45%

• Results not reported for schools with a response rate less than 30%.

• Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY

SCALE:

My School's Score	76	STRONG
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How much do you agree with the following statements about your child's school?

COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE

The office staff greets visitors warmly	75	18	3	3	1	%
I feel welcome when I visit the school	76	23	1	0	1	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students	78	22	0	0	1	%
The school invites me to meetings and special school						
events	78	19	2	0	1	%
I know what the important issues are in the school						
	65	28	6	0	1	%
I have opportunities to participate in making decisions						
that affect the whole school community	51	28	13	7	2	%

PARENT-TEACHER PARTNERSHIP

		_				
My School's Score	86	VERY STRON		VERY STRON		3
How much do you agree with the following statements about your child's						
teacher ?						
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	NO	RESPO	ONSE	
The teacher(s) respects me						
., .	92	7	1	0	1	%
The teacher(s) does his or her best to help my ch	nild	IIII			ų.	
learn	92	8	0	0	1	%
The teacher(s) always has my child's best interes						
mind	88	11	0	0	1	%
I am comfortable sharing my concerns with this						
teacher(s)	90	7	2	0	2	%
My child can learn a lot from this teacher(s)						
	88	11	1	0	1	%
My child will be more successful as an adult because						
of this teacher(s)	75	20	4	0	1	%
The teacher(s) let me know what they are working	ng					
on in class	78	18	5	0	0	%
The teacher(s) contacts me personally to discuss	my					
child (strengths, weaknesses)	78	17	3	2	0	%
The teacher(s) provides suggestions for how to						
support my child in school	77	18	3	1	2	%

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

• Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL 20-39 WEAK

0-19 VERY WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

8.3

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RE	SPONSE	
My child is safe going to and from school	69 23	5 1	3 9	%
My child is safe at this school	72 22	3 1	3 9	%
My child feels like they are part of a community at this school	65 26	7 1	2 9	%
My child feels accepted and welcomed at this school	68 21	6 1	4 9	%
My child's social and emotional needs are met at this school	61 27	81	4 9	%
Bullying is NOT a problem at this school	32 34	18 12	4 9	%

QUALITY OF FACILITIES

My School's Score	
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How would you rate the quality of the following facilities at your school? DOOR

77

STRONG

SCALE: EXCELLENT SATISFACTORY POOR C	N'T KN	OW/DN	A	NO RE	SPONS	δE
Your child's classroom	68	24	0	5	5	%
Access to technology	65	23	0	6	7	%
Library	55	25	2	9	9	%
Gym	56	32	1	3	8	%
Food services/nutritious meals	48	28	13	4	8	%
Overall cleanliness of the school	67	23	0	3	8	%

ADDITIONAL ITEMS

How much do you agree with the following statements?						
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL NO RESPONSE	E				
I'm happy with my child's summer learning opportunities.	49 29 10 8 3	%				
I feel like grading practices in this school are fair	57 36 4 1 3	%				
The children at this school respect the school staff	53 32 12 3 2	%				
School ID - 400069 Network - Charter						

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