HAINES

HOW TO READ THIS REPORT

Scale Color Codes	Each unit approx 5%	
I have opportunities to pa decisions that affect the v	5 34 11 6 3 %	
Survey Item	% of each response catego	ry (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate 42%

• Results not reported for schools with a response rate less than 30%.

• Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY My School's Score 17 VERY WEAK

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE N	OT AT	ALL	N	NO RESPONSE			
The office staff greets visitors warmly	55	27	15	2	2	%	
I feel welcome when I visit the school							
The support staff (sustadians, slowly, cafetoria staff	52	29	16	2	3	%	
The support staff (custodians, clerks, cafeteria staff, security) seem to care about the students	50	31	17	2	2	%	
The school invites me to meetings and special school				Ū	Ũ		
events	54	23	16	5	4	%	
I know what the important issues are in the school I have opportunities to participate in making decisions				ų.			
		28	28	5	3	%	
that affect the whole school community	34	28	22	12	5	%	

PARENT-TEACHER PARTNERSHIP WEAK My School's Score 23 How much do you agree with the following statements about your child's teacher ? COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE SCALE: The teacher(s) respects me 20 % 69 The teacher(s) does his or her best to help my child learn The teacher(s) always has my child's best interest in 62 23 10 % mind I am comfortable sharing my concerns with this teacher(s) **63** 18 15 **2** 4 % My child can learn a lot from this teacher(s) 64 21 8 2 6 62 24 9 3 3 % My child will be more successful as an adult because of this teacher(s) % The teacher(s) let me know what they are working **56 23 13 5** 5 % on in class The teacher(s) contacts me personally to discuss my % child (strengths, weaknesses....) 7 54 20 17 The teacher(s) provides suggestions for how to % support my child in school 58 22 13

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

 Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.
 SCORE SCALE

 80-100
 VERY STRONG

 60-79
 STRONG

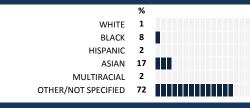
 40-59
 NEUTRAL

 20-39
 WEAK

0-19 VERY WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

7.4

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT AL	L	NO RES	PONSE	
My child is safe going to and from school	59	24 10) 2	7	%
My child is safe at this school	63	19 <mark>9</mark>	2	9	%
My child feels like they are part of a community at this school	54	26 12	2 2	8	%
My child feels accepted and welcomed at this school	57	23 10	2	8	%
My child's social and emotional needs are met at this school	50	25 13	3	10	%
Bullying is NOT a problem at this school		25 17	7	10	%

QUALITY OF FACILITIES

My School's Score

How would you rate the quality of the following facilities at your school?

19

SCALE: EXCE	LLENT SATISFACTORY	POOR	DON'T KN	OW/DN	A	NO RE	SPONS	E
Your child's	classroom		25	57	1	10	10	%
Access to to	echnology		26	53	0	11	12	%
Library			19	59	2	12	10	%
Gym			23	57	1	10	11	%
Food servic	es/nutritious meals		15	59	5	11	12	%
Overall clea	anliness of the school		25	55	3	8	11	%

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning 46 28 17 **2** 8 opportunities. I feel like grading practices in this school are fair % 48 30 12 2 9 The children at this school respect the school staff 62 21 8 School ID - 609959 Network - ISP

Chicago Public Schools November 2015

VERY WEAK