



Art in Motion Board Member Information

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT




2014 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS







Submit these forms with the school proposal application.
 (A separate copy must be initialed and signed by each individual on the school's design team or who intends to serve as a charter school board member.)




Charter Public School Name: NLC

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

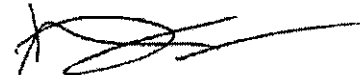
Assurances	Initial below
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27A-4(h))</p>	
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school's finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st. (105 ILCS 5/27A-5(f))</p>	
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) If I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	
<p>Discipline Policy</p> <p>I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	

<p>Public School I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	
<p>Public School Fee Law I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	
<p>Special Education I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.



 Signature
 Daphne Alcide

April 6, 2015

 Date

Home Address: 
 Phone Number(s): 
 Email Address: 

DOMAIN 3 GAPS IN NARRATIVE

***items highlighted in green can be turned in during Tier 2

3.1a, Questions 1, 2, and 3 (pgs 76-77)

3.1a, Question 4 – almost done, still need: how school specifically plans to attract students with disabilities, IEPs, ELL, and students in temporary living situations

3.1b, Question #2 – transportation (pg 79)

~~3.1b, Question #3 – ADA compliance (pg 80)~~

3.2a, Question #1 – structure (pg 80)

3.2b, Question 5 – transition (pg 84)

3.2c, Question 1 – transparency (have time/frequency of board meetings, but still need: procedures that will be in place to ensure compliance with Open Meetings Act and Freedom of Information Act (Ethics Policy does not have this information) (pg 85)

3.2d, Question 1 – Organizational Chart (have chart and overview, but still need rationale for proposing this structure) (pg 87-88)

3.2d, Question 2 – school Leader Evaluation (pg 88).

APPENDICES NEEDED

Board Member Form/Board Member Economic Interest Form/Resumes (have 1 of each of these forms, but need to have one for each proposed member of the Board)

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Daphne Alcide

Position/Title:

Educator

Job Description:

Student support lead provides a range of services to students and their families to build capacity within families to assist in their student's education at the school. The goal is to provide support for students academically at-risk and to collaborate with teachers and parents to ensure student academic achievement and successful completion of school.

Type of Experience:

Administrative, in classroom, volunteer and in community

1. When did/will your term as a Board member start?

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Daphne Alcide Date: April 19, 2016

Signature: _____ School: _____

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.

(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	RB.
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	RB.
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	RB.

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<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>RB.</p>
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>RB.</p>
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>RB.</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>RB.</p>
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>RB.</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>RB.</p>
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<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>RB.</p>

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Ronald Banks
Signature

21APR16
Date

Home Address: [REDACTED]
Phone Number(s): [REDACTED]
Email Address: [REDACTED]

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Ronald Banks

Position/Title:

Board Member

Job Description:

School governing body to develop policy to ensure the proper care, management and control of school affairs, and support the mission to educate students to reach their full potential.

Type of Experience:

Board Member of Harvey Brooks Motivation and Development Foundation (HBF), All Nations COGIC, Joliet, IL.

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

Harvey Brooks Motivation and Development Foundation (HBF) All Nations COGIC provides community outreach that address needs of area youth, adults and families focus on financial and economic rehabilitation.

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

As a Board Member we are accountable for the governance, fiscal oversight, and strategic planning. Charter school board has a direct impact on the ultimate success or failure of charter schools.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

My interest to serve as a board member is because school is located about two (2) city blocks from where my family resides; be an asset to our community; be able to help foster programs to increase students' ability to be successful citizens and an asset to our community.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I taught science, physics, and chemistry at a boarding school and believe the experience gained shall allow me to help develop and implement programs that can raise students and parents' academic capabilities.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

My understanding about the mission is to provide quality education; vision is to provide quality education that shall enable students to increase their ability to reach academic and life goals; and program is to provide academic and cultural abilities.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

By student's test scores and ability to be successful citizens.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

The school board has a direct impact on the ultimate success or failure of charter schools' administration, students' achievements, and fiscal responsibilities.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

First, I would report them in order to abate any liabilities. Second, speak with the person to help them develop and implement corrective action plan.

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Office of Innovation and Incubation
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Definitions

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- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
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- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Ronald Banks

Position/Title:

Board Member

Job Description:

School governing body to develop policy to ensure the proper care, management and control of school affairs, and support the mission to educate students to reach their full potential.

Type of Experience:

Board Member of Harvey Brooks Motivation and Development Foundation (HBF), All Nations COGIC, Joliet, IL.

1. When did/will your term as a Board member start?

3AUG15

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes

No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm


2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Ronald Banks Date: 21APR16

Signature:  School: New Life Academy

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Terrance Bey

Position/Title:

Board Member – Technology Chair

Job Description:

Type of Experience:

I currently serve on the board at Spiritual Rock Church, Circle of Influence and Greater Vision Community Outreach. I have also previously served on the Advisory board at CYC-Elliot Donnelly. I have been in the technology field for over 15 years advising and consulting customers around the globe.

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes
No

If yes, please list and describe:

I currently serve on the board at Spiritual Rock Church, Circle of Influence and Greater Vision Community Outreach. I have also previously served on the Advisory board at CYC-Elliot Donnelly

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

I think that the role as a board member could be summarized in the following points: 1. We should understand, guide and maintain focus on the objectives and charter of the school. 2. We are here to ensure that there are adequate resources and that they are managed effectively. 3. The board should be involved with determining, monitoring and strengthening the programs, services and progress. 4. Finally, we should ensure legal and ethical integrity of the school and officials

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I have a desire to help lead and shape the lives of our youth. Like many of the students in this system I have had to overcome similar challenges in order to succeed. I believe that it is time for more of us to be role models to the children, the communities, the parents to show them that success is an option. I think that being a member of this board allows me the opportunity to impact lives in that way.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I bring experience from the private sector in understanding what is required to be successful after school is complete. I currently serve on the board at Spiritual Rock Church, Circle of Influence and Greater Vision Community Outreach. I have also previously served on the Advisory board at CYC-Elliot Donnelly.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

I understand that the mission of the school is to provide a quality education to the community. Leveraging a combination of science, technology, math and the arts, the school will look to improve on and introduce new options to the next generation.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

In order to assure that programs and services are consistent with the mission and the charter, we would need to define measurable organizational outcomes, develop annual, attainable board and management level goals, monitor progress in achieving the outcomes and goals while constantly assess the quality of the program and services.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

The board will need to partner with the school officials to ensure that they have what they need in order to deliver a quality education. This means ensuring that we have the right staff, ensuring that the school is properly funded, ensure that programs and services will put students on the path of success and participate in activities that excite and educate the students.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would document the incident or activity, including any adequate proof of the suspected unethical or inappropriate behavior. I would bring this matter to the board for review to

ensure that the correct protocol is followed for handling such issues.

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.

(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

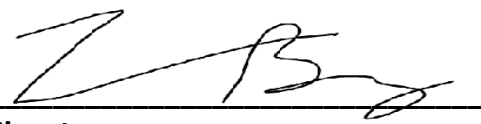
Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	T.E.B
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	T.E.B
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	T.E.B

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>T.E.B</p>
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>T.E.B</p>
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>T.E.B</p>
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>T.E.B</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>T.E.B</p>
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>T.E.B</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>T.E.B</p>
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	<p>T.E.B</p>
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>T.E.B</p>

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.



 Signature

04/15/2016
 Date

Home Address: [REDACTED]
[REDACTED]
[REDACTED]

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Terrance Bey

Position/Title:

Board Member – Technology Chair

Job Description:

Type of Experience:

I bring experience from the private sector in understanding what is required to be successful after school is complete. I currently serve on the board at Spiritual Rock Church, Circle of Influence and Greater Vision Community Outreach. I have also previously served on the Advisory board at CYC-Elliot Donnelly.

1. When did/will your term as a Board member start?

09/2015

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

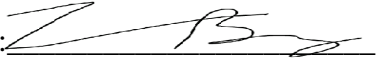
2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Terrance Bey Date: 04/15/2016

Signature:  School: New Life Charter: School of Performing Arts

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2014 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS




Submit these forms with the school proposal application.







(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)




Charter Public School Name: New Life Academy Charter School

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

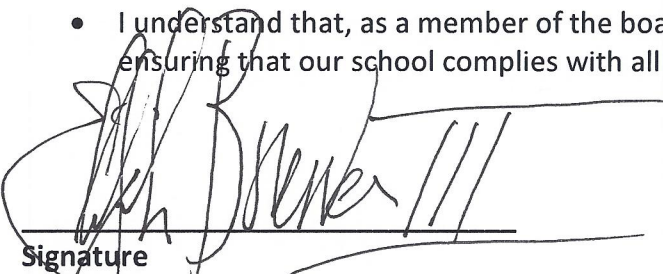
Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics). I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	
<p>Discipline Policy</p> <p>I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.



 Signature

April 6, 2015
 Date

Home Address: [Redacted]
 Phone Number: [Redacted]
 Email Address: [Redacted]

October 22, 2014

ELIJAH BREWER III
Professor of Finance

Home Address and Phone

400 Ashland Avenue
Evanston, IL 60620
(847) 492-1486

Office Address and Phone

Finance Department, Suite 6100
DePaul Center
DePaul University
1 East Jackson Blvd.
Chicago, IL 60604
(312) 362-5151

Education

Massachusetts Institute of Technology, Ph.D. in Economics, June 1985

Alfred P. Sloan School of Management, Massachusetts Institute of Technology, M.S. in Financial Management, 1976.

Lawrence University, Appleton, Wisconsin, B.A. in Economics with background in Mathematics, 1971.

Employment

DePaul University, Chair of Finance, October 2013 –

DePaul University, Interim Chair of Finance, October 2012 – September 2013

DePaul University, Professor of Finance, July 2008 –

DePaul University, Associate Professor of Finance, January 2005 – June 2008.

Federal Reserve Bank of Chicago, Senior Economist and Assistant Vice President, 1995- December 2004.

Federal Reserve Bank of Chicago, Senior Economist, 1990-1995.

Federal Reserve Bank of Chicago, Economist, 1977-1990.

Other positions at colleges and universities

DePaul University, Chicago, Illinois Adjunct Professor of Finance, 2003 - December 2004.

DePaul University, Chicago, Illinois, Lecturer in Economics, 1985-1994 and 1995 - December 2004.

University of Chicago, Graduate School of Business, Adjunct Associate Professor of Economics, 1999-2001.

University of Illinois at Urbana- Champaign, Associate Professor of Finance, 1994-1995

Murdoch University, Perth, Western Australia, visiting Professor of Finance, summer 1994.
Loyola University of Chicago, Adjunct Professor of Finance, 1983-1993 and 1995-2001.

Academic Honors

Midwest Finance Association Outstanding Financial Institutions Paper - 1995

Southern Finance Association Outstanding Financial Institutions Paper - 1992 and 1995

Martin Luther King Award - Lawrence University, 1971

Alexander Wiley Prize - Lawrence University, 1971

Council for Opportunity in Graduate Management Education (COGME) Scholarship, 1971

Publications

Parts of Books

"Announcements of Asset-Quality Problems in Commercial Real Estate Portfolios, Market Valuation, and Contagion Among Depository Institutions," (with Jeffrey P. Ballou and William E. Jackson III), Research in Financial Services, JAI Press, Volume 11, 1999, pp. 147-168.

"An Intertemporal Logit Analysis on S&L Insolvency," (with Gillian G. Garcia and Alan K. Reichert), Advances in Financial Planning and Forecasting, JAI Press, Volume 3, 1989, pp. 163-193.

"A Discriminant Analysis of S&L Accounting Profits: 1976-1981," (with Gillian G. Garcia), Advances in Financial Planning and Forecasting, JAI Press, Volume 2, 1987, pp. 205-244.

Articles

Refereed Journals

"Interest-Rate Uncertainty, Derivatives Usage, and Loan Growth in Bank Holding Companies" (with Sanjay Deshmukh and Timothy Opiela), Forthcoming *Journal of Financial Stability*.

"How Much Did Banks Pay to Become Too-Big-To-Fail and to Become Systemically Important?" (with Julapa Jagtiani), *Journal of Financial Services Research*, Volume 43, (2013), pp. 1-35.

"Be Careful What You Wish for: The Stock Market Reactions to Bailing out Large Financial Institutions: Evidence from the USA," (with Ann Marie Klingenhagen), *Journal of Financial Regulation and Compliance*, Volume 18, (2010), pp. 56-69.

"Comments on Cross-border Bank Acquisitions: Is there a Performance Effect?" *Journal of Financial Services Research*, Volume 36, (2009), pp. 199-202.

"Bank Capital Ratios Across Countries: Why Do They Vary?," (with George G. Kaufman and Larry D. Wall), *Journal of Financial Services Research*, Volume 34, (2008), pp. 177-201.

“Interest Rate Risk and Equity Values of Life Insurance Companies: A GARCH-M Model,” (with James M. Carson, Elyas Elyasiani, Iqbal Mansur, and William L. Scott), *Journal of Risk and Insurance*, Volume 74, (2007), pp.401-423.

“On Lending to Small Firms,” *Journal of Small Business Management*, Volume 45, (2007), pp. 42-46.

“A Note on the 'Risk-Adjusted' Price-Concentration Relationship in Banking,” (with William E. Jackson III), *Journal of Banking and Finance*, Volume 30, (2006), pp. 1041-1054.

“The Value of Banking Relationships During a financial Crisis: Evidence from Failures of Japanese Banks,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Journal of the Japanese and International Economies*, Volume 17, (2003), pp. 233-262.

“Does the Japanese Stock Market Price Bank-Risk? Evidence from Financial Firm Failures,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Journal of Money, Credit and Banking*, Volume 35, (2003), pp.507-543.

“Shifting from Real Estate to Non Real Estate Lending Activity: Evidence on the Risk and Return Profiles of Thrifts Institutions,” (with Harold A. Black and William E. Jackson III), *The International Journal of Banking and Finance*, Volume 1, (2003), pp. 95-117.

“Requiem for a Market Maker: The Case of Drexel Burnham Lambert and Junk Bonds,” (with William E. Jackson III), *Journal of Financial Services Research*, Volume 17, (2000), pp. 209-235 (also WP-97-25 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1997).

“Interest-Rate Derivatives and Bank Lending,” (with Bernadette A. Minton and James T. Moser), *Journal of Banking and Finance*, Volume 24, (2000), pp. 353-379.

“The Role of Monitoring in Reducing the Moral Hazard Problem Associated with Government Guarantees: Evidence from the Life Insurance Industry,” (with Thomas S. Mondschean and Philip E. Strahan), *Journal of Risk and Insurance*, Volume 64, (1997), pp. 301-322.

“Risk, Regulation, and S&L Diversification into Nontraditional Assets,” (with William E. Jackson and Thomas S. Mondschean), *Journal of Banking and Finance*, Volume 20 (1996), pp. 723-744.

“Alligators in the Swamp: the Impact of Derivatives on the Financial Performance of Depository Institutions,” (with William E. Jackson and James T. Moser), *Journal of Money, Credit and Banking*, Volume 28 (1996), pp. 482-497.

“Small Business Investment Companies: Financial Characteristics and Investments,” (with Hesna Genay), *Journal of Small Business Management*, Volume 33, (1995), pp. 38-56.

“The Impact of Deposit Insurance on S&L Shareholders' Risk/Return Trade-Offs,” *Journal of Financial Services Research*, Volume 9, (1995), pp. 65-89.

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“The Impact of Standby Letters of Credit on Bank Risk: A Note,” (with Gary D. Koppenhaver), *Journal of Banking and Finance*, Volume 16, (1992), pp. 1037-1046.

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“The Value of Using Interest Rate Derivatives to Manage Risk at U.S. Banking Organizations,” (with William E. Jackson III and James T. Moser) *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, third quarter 2001, pp. 49-66.

“The Price of Bank Mergers in the 1990s,” (with William E. Jackson III, Julapa A. Jagtiani, and Thong Nguyen) *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, first quarter 2000, pp. 2-23.

“Access to FHLBank Advances and the Performance of Thrift Institutions,” (with Lisa K. Ashley and Nancy E. Vincent), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, second quarter 1998, pp.33-52.

“Performance and Access to Government Guarantees: The Case of Small Business Investment Companies,” (with Hesna Genay, William E. Jackson III, and Paula R. Worthington), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1996, pp. 16-32.

“How are Small Firms Financed? Evidence from Small Business Investment Companies,” (with Hesna Genay, William E. Jackson III, and Paula R. Worthington), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, November/December 1996, pp. 2-18.

“Funding Small Business Through the SBIC program,” (with Hesna Genay), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, May/June 1994, pp. 22-34.

“Why the Life Insurance Industry Did Not Face an 'S&L-Type' Crisis,” (with Thomas H. Mondschean and Philip E. Strahan), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1993, pp. 12-24.

“Ex ante Risk and Ex post Collapse of S&Ls in the 1980s,” (with Thomas H. Mondschean), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, July/August 1992, pp. 2-12.

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“Bank Gap Management and the Use of Financial Futures,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, March/April 1985, pp. 12-22.

“The Garn-St Germain Depository Institutions Act of 1982,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, March/April 1983, pp. 16-18.

“The Depository Institutions Deregulation and Monetary Control Act of 1980,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1980, pp. 18-22.

“Bank Funds Management Comes of Age--A Balance Sheet Analysis,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, May/June 1980, pp. 13-18.

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Conference Proceedings

“Bank Capital Structure and Profitability: An International Analysis” (with George G. Kaufman and Larry D. Wall), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 2007, published in the *Journal of Financial Services Research*, Volume 34, (2008), pp. 177-201.

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“Does the Japanese Stock Market Price Bank Risk? Evidence from Bank Failures” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1999, pp. 464-488.

“Performance and Access to Government Guarantees: The Case of Small Business Investment Companies,” (with Hesna Genay, William E. Jackson III, and Paula R. Worthington), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1996, pp. 586-611.

“The Effect of Bank-held Derivatives on Credit Accessibility,” (with Bernadette A. Minton and James T. Moser), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1994, pp. 208-228.

“The Effect of Capital on Portfolio Risk at Life Insurance Companies,” (with Thomas H. Mondschean and Philip E. Strahan), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1993, pp. 171-188.

“The Impact of Deposit Insurance on S&L Shareholders' Risk/return Trade-offs,” *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1990, pp. 96-140.

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“The Current Magnitude of the Problem in the S&L Industry,” *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1987, pp. 272-284.

“The Market Perception of Bank Off Balance Sheet Activities,” (with Gary D. Koppenhaver and Donald H. Wilson), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1986, pp. 413-436.

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Working Papers

“Takeover Targets Decision to Market Themselves: The Role of Governance.” (with William E. Jackson III and Larry D. Wall), Unpublished Working Paper, DePaul University, 2012, Presented GDRE International Symposium on Money, Banking and Finance, University of Nantes, France, June 28, 2012; The University of Georgia Research Seminar Series, September 28, 2012; Day-Ahead conference and the IBEFA sessions at the ASSA in San Diego, CA, January 2013. Revising to submit to a journal.

“Blockholders and Firm Value: The Case of Mergers in the Banking Industry,” (with Dan N. Deli, William E. Jackson III, Julapa Jagtiani, and Larry D. Wall), Unpublished Working Paper, DePaul University, 2013.

“The Governance Impact of Large Shareholders on Merger prices,” (Former title: “Target Shareholder Gains and Large Blockholders’ Share Ownership,” Unpublished Working Paper, DePaul University, December 2012, Summer 2012 grant recipient) (with William E. Jackson III, Julapa Jagtiani, and Larry D. Wall), Unpublished Working Paper, DePaul University, 2014).

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“Investment Opportunity Set, Product Mix, and the Relationship between Bank CEO Compensation and Risk-taking,” (former title: “Deregulation and the Relationship between Bank CEO Compensation and Risk-taking,” with William Curt Hunter and William E. Jackson III, WP-2003-32 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2003) (with William Curt Hunter and William E. Jackson III), Unpublished Working Paper, DePaul University, 2011.

“Bank Derivatives Use, Loan Growth, and Internal Funds,” (with Sanjay Deshmukh and Timothy Opeila), Unpublished Working Paper, DePaul University, 2014, forthcoming *Journal of Financial Stability* - Summer 2008 grant recipient.

“How Much Did Banks Pay to Become Too-Big-To-Fail and to Become Systemically Important? (Former title: “How Much would Banks be Willing to Pay to Become ‘Too Big To Fail’ and to Capture Other Benefits?” RWP 07-05, Federal Reserve Bank of Kansas City, July 2007.) (with Julapa A. Jagtiani), Federal Reserve Bank of Philadelphia Working Paper No. 09-34, December 3, 2009, published in the *Journal of Financial Services Research*, Volume 43, (2013), pp. 1-35.

“When Target CEOs Contract with Acquirers: Evidence from Bank M&A,” (With William E. Jackson III and Larry D. Wall), Working Paper 2006-28, Federal Reserve Bank of Atlanta, 2006.

“The 'Risk-Adjusted' Price-Concentration Relationship in Banking,” (with William E. Jackson III), Working Paper 2004-35, Federal Reserve Bank of Atlanta, 2004.

“Inter-industry Contagion and the Competitive Effects of Financial Distress Announcements: Evidence from Commercial Banks and Life Insurance Companies” (with William E. Jackson III), WP-2002-23 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2002.

“Pricing IPOs of Mutual Thrift Conversions: The Joint Effect of Regulation and Market Discipline” (with Douglas D. Evanoff and Jacky So), WP-2001-25 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2001.

“Impact of Independent Directors and the Regulatory Environment on Bank Merger Prices: Evidence from Takeover Activity in the 1990s,” (with William E. Jackson III, and Julapa A. Jagtiani), WP-2000-31 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2000.

“Does the Japanese Stock Market Price Bank Risk? Evidence from Financial Firm Failures,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), WP-99-31 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1999.

“Lending to Troubled Thrifts: The Case of FHLBanks,” (with Lisa K. Ashley), WP-98-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1998.

“When Government Guarantees Don’t Help: The Role of Adverse Selection,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), listed as WP-97-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1997.

“A Trojan Horse or the Golden Fleece? Small Business Investment Companies and Government Guarantees,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), WP-97-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1997.

“The Security Issue Decision: Evidence from Small Business Investment Companies,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), WP-96-27 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1996.

“Junk Bond Holdings, Premium Tax Offsets, and Risk Exposure at Life Insurance Companies,” (with Thomas H. Mondschean), WP-93-3, Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1993.

“The Impact of S&L Failures and Regulatory Changes on the CD Market, 1987-1991,” (with Thomas H. Mondschean), WP-92-33, Issues in Financial Regulation, Federal Reserve Bank of Chicago, December 1992.

Work in Progress

“Does Federal Home Loan Bank Lending Promote Gambling by Depository Institutions? You Bet It Does,” (with William E. Jackson III and Thomas S. Mondschean), presented at the 86th Annual Meetings of the Western Economics Association International, June 29- July 3, 2011 – Summer 2011 grant recipients; revising to submit to a journal.

“How are banks sold? Auctions or negotiations” (with William E. Jackson III and Larry D. Wall)

“Did Federal Home Loan Banks Lending to Thrifts Promote Risk-taking During the S&L Debacle? You bet it did,” (with William E. Jackson III)

“The Changing Strategies of Firms that Borrow from Federal Home Loan Banks: Evidence from 1984 to 2004,” (with William E. Jackson III)

“Terminated Mergers in Banking,” (with Joseph Vu)

Membership in Professional Organizations

Eastern Finance Association

Financial Management Association – Institutional Director, 2001 - 2004

Southern Finance Association

Midwest Finance Association – Institutional Director, 2000 - 2003

Midwest Finance Association – First-Vice President (Program Chair, 2011 Annual Meeting); President, 2012-2013.

Speeches

Macroeconomic Outlook – Monetary Policy, at the KPMG Audit Committee Roundtable Conference Series, Tuesday, December 11, 2012.

Regulating Wall Street: Did we go too far? Presented at Lawrence University, Appleton, Wisconsin, Monday, October 8, 2012

Financial crisis, Dodd-Frank, and what is new in regulation, Joint PRMIA / Chicago Actuarial Association / Midwest Actuarial Forum / the Fred Arditti Center for Risk Management conference on ERM, Tuesday, June 26, 2012

ACG Chicago Market Trends presentation on the macro-economy, Friday, February 3, 2012

People's Bank of China presentation on the Federal Reserve's balance sheet and new tools for the conduct of monetary policy, October 29, 2010

Northern Trust presentation on investment opportunity set, product mix and the relation between bank CEO compensation and risk-taking, Wednesday, May 12, 2010

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS




Submit these forms with the school proposal application.







(A separate copy must be initialed and signed by each individual on the school's design team or who intends to serve as a charter school board member.)

Charter Public School Name: _____
 New Life Academy Charter School _____

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school's finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	

<p>Ethics</p>	<p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics). I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics). I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	
<p>Criminal Background Checks</p>	<p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	
<p>Student Records</p>	<p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	
<p>Discipline Policy</p>	<p>I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	
<p>Filing with the State as a Non-Profit Corporation</p>	<p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	
<p>Hiring and Employment Practices</p>	<p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	

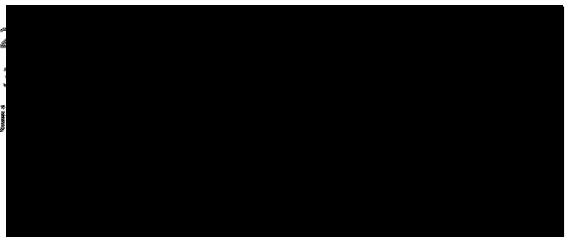
By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

[Handwritten Signature]
 Signature

4/17/16
 Date

Home Address:
 Phone Number(s):
 Email Address:



Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name: Joyce Hong Chou

Position/Title: Project Manager

Job Description: Architect and Business Development

Type of Experience: Planning, fundraise

1. When did/will your term as a Board member start?

6 month ago

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes
No

If yes, where have you worked?

Holabird and Root, LLC

What is/was your job title?

Project Manager

What are/were your dates of service?

2000

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes

No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm


2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: __Joyce Hong Chou _ Date: __1/17/2016_____

Signature:  _____ School: _____
New Life Academy Charter School

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.
(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: NEW LIFE ACADEMY

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	D.C.
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	D.C.
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	D.C.

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>D.C.</p>
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>D.C.</p>
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>D.C.</p>
<p>Discipline Policy</p> <p>I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>D.C.</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>D.C.</p>
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>D.C.</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>D. C.</p>
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	<p>D. C.</p>
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>D. C.</p>

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

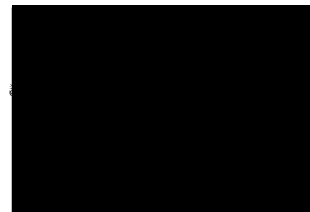
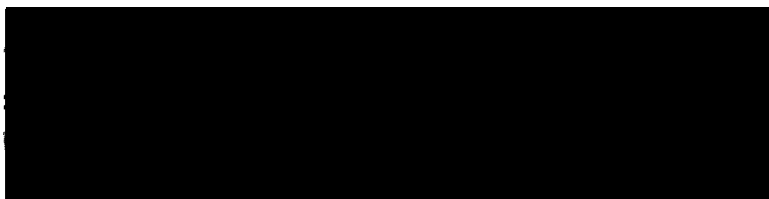
- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.



 Signature

4/17/16
 Date

Home Address:
 Phone Number(s):
 Email Address:



Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

DERRICK CHRISTIAN

Position/Title:

MARKETING COORDINATOR AT THE UNITED CENTER

Job Description:

MANAGE MARKETING STRATEGY FOR PROMOTING NON-SPORTING EVENTS AT THE UNITED CENTER, INCLUDING CONCERTS AND FAMILY SHOWS. MANAGE SOCIAL MEDIA CONTENT AS WELL.

Type of Experience:

TWO YEARS OF MEDIA PLANNING

SIX YEARS OF SOCIAL MEDIA MANAGEMENT

1. When did/will your term as a Board member start?

DURING THE FALL 2016 SCHOOL YEAR

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes
No

If yes, where have you worked?

N/A

What is/was your job title?

N/A

What are/were your dates of service?

N/A

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

N/A

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

N/A

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

N/A

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

N/A

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

N/A

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

N/A

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

N/A

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

N/A

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

N/A

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

N/A

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes

No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

N/A

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

N/A

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

N/A

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

N/A

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

N/A

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

N/A

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.


If yes, please explain:

N/A

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: DERRICK CHRISTIAN Date: 4/19/16

Signature:  School: NEW LIFE ACADEMY

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

DERRICK CHRISTIAN

Position/Title:

MARKETING COORDINATOR AT THE UNITED CENTER

Job Description:

MANAGE MARKETING STRATEGY FOR PROMOTING
NON-SPORTING EVENTS AT THE UNITED CENTER, INCLUDING
FAMILY SHOWS AND CONCERTS. MANAGES SOCIAL MEDIA CONTENT.

Type of Experience:

TWO + YEARS OF MEDIA PLANNING

SIX + YEARS OF MARKETING / SOCIAL MEDIA MANAGEMENT

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

N/A

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

TO PROVIDE GUIDANCE ON MARKETING EFFORTS FOR
THE SCHOOL TO PROMOTE THEIR ACTIVITIES INSIDE AND
OUTSIDE OF THE SCHOOL

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I AM A DEDICATED MEMBER OF NEW LIFE COVENANT

CHURCH AND BELIEVE THAT MY MARKETING SKILLS CAN ASSIST THE VISION OF THE SCHOOL. ADDITIONALLY I HAVE A PERSONAL LOVE FOR THE PERFORMING ARTS, SO IT IS A PASSION OF MINE.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I HAVE AN INNOVATIVE BACKGROUND IN MARKETING THAT IS BOTH MODERN & TRADITIONALLY EFFECTIVE. MANAGING BRANDS SUCH AS THE UNITED CENTER & KAPPA ALPHA PSI FRATERNITY, INC. PROVIDES DIVERSE INSIGHT TO HELP YOUNG STUDENTS.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

THE NEW LIFE ACADEMY WILL BE A SCHOOL FOR ALL IN THE S.T.E.A.M. FIELDS OF STUDY. EXCELLENCE, ADDITIONAL EMPHASIS ON HIGH ACHIEVEMENT AND URGENCY TO REACH PROFICIENCY ARE PROMOTED BY THE SCHOOL.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

THROUGH A STRONG UNDERSTANDING OF THE S.M.A.R.T. GOALS OF THE SCHOOL AND TRACKING PROGRESS. SEEING RESULTS FROM STUDENTS AND SPEAKING WITH THEM ABOUT IMPROVEMENTS ARE HELPFUL METRICS FOR.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

IT WILL SERVE TO GUIDE FACULTY AND STAFF ON DECISIONS IN THEIR RESPECTIVE SKILL AREAS TO ASSIST THE SCHOOL WITH GOALS.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I WOULD BRING IT UP TO THE NECESSARY PEOPLE AT

THE APPROPRIATE TIME. IF IT CAN BE HANDLED AS A
PRIVATE CONVERSATION THEN I WOULD START THERE. IF THE
UNETHICAL BEHAVIOR CAME UP DURING THE MEETING OF
THE BOARD THEN I WOULD ADDRESS IT THERE.

Joyce Cooper, Ed. D.

Core Faculty Professor – Educational Leadership

American College of Education – April 2016 – Present

Academic and teaching responsibilities of master's degree level online courses in the educational leadership program. Facilitate courses in school/campus improvement planning, curriculum and instruction, assessment strategies to improve learner outcomes, community engagement and law and policy. Facilitates a safe and productive learning environment for students. Oversees the quality of the courses by reviewing the functionality and content, ensuring high quality delivery of content. Expands the student experience by fingerprinting the course content with unique professional experiences, insights and other professional knowledge. Monitors and provides appropriate student feedback on assignments within college policies.

Education Leadership Consultant

Joyce Cooper Educational Center, Inc. – November 2015 - Present

Provide consultation services that result in improved student academic performance, higher graduation rate, attendance and enrollment as well as, as establish a safe and engaging school culture for all stakeholders. Multiple school improvement research-based strategies are offered to build teachers' instructional capacity through professional development, data-driven decision-making, and the development of collaborative professional learning communities.

Adjunct Professor

American College of Education – January 2014 - Present

Graduate course facilitator of online educational leadership program, teaching courses in educational administration and curriculum and instruction. Facilitated courses in Assessment Strategies to Improve Learner Outcomes, Diverse Learners and Community Engagement and Law and Policy.

Principal

Chicago Public Schools - Chicago, IL - January 2006 to November 2012

Provided instructional and managerial leadership to an urban public high school of five plus hundred students.

Led school improvement initiatives and achieved student improvement results in freshmen-on-track, college enrollment, attendance and advance placement rates over six years. Organized collaborative school teams to monitor student performance and made data driven instructional decisions to improve student achievement rates. Facilitated on-going professional development sessions on current educational issues and strategies.

Led common core curriculum alignment meetings and created a common core curriculum template for school's Curriculum Team to align common core standards to College Readiness Skills. Hired teachers and non-instructional staff. Managed school budget for more than six years of approximately \$6 million dollars annually.

Management Support Director

Chicago Public Schools - Chicago, IL - January 2003 to January 2006

Provided management support to fourteen area high school principals on Chicago Board of Education policies, procedures and legal mandates regarding student enrollment, student transfers, school discipline, purchasing procedures, student travel matters.

Mediated disputes between various constituency groups and/or between schools. Facilitated training programs on board policies and procedures for principals.

Leadership Academy and Urban Network for Chicago Apprentice Principal

Chicago Public Schools - Chicago, IL - January 2002 to January 2003

Apprentice principal responsible for coordinating and monitoring the educational progress of students who transferred into a selective enrollment elementary school through the No Child Left Behind Act from a neighborhood school.

Developed an Instructional Mapping Grid that reflected the school-wide curriculum, Illinois State Goals and the Chicago Academic Standards and Frameworks for elementary aged students.

Coordinated the development of the Safe School Plan for the school. Lead staff development initiatives for the alignment of the social studies curriculum to the Prairie State Achievement Examination.

Assistant Principal

Chicago Public Schools - Chicago, IL - January 1996 to January 2003

Provided administrative leadership to the social studies, foreign language and art departments and to the Gifted Academic Center for middle school students.

Coordinated staff development initiatives including technology training, reading and writing workshops for teachers.

Assisted in the preparation of the annual lump sum Supplemental General State Aid budget.

Coordinated the School Improvement Plan and Internal Review Processes.

Monitored local, state and internal accounts budgetary expenditures. Participated on an External Review Team lead by the Illinois Office of Accountability to audit the implementation of school improvement goals of a Chicago public high school.

Conducted classroom observations for teacher evaluations. Supervised daily school operations.

Teacher

Chicago Public Schools - Chicago, IL - January 1992 to December 1995

Sixth through eighth grade teachers and English department chair for the middle school program, teaching reading, writing, social studies and math.

Conducted in-service training on the Goals 2000 initiative and Illinois State Education Standards for middle school students.

Senior Management Development Trainer

City of Chicago - Chicago, IL - 1981 to 1992

Developed and facilitated management training programs in leadership theory and practices.

Lead public speaking and writing workshops for managerial staff.

Project leader in the development and facilitation of management training programs.

Consulted with management in the implementation of the Employees Achievement Evaluation System for the City of Chicago.

EDUCATION

MS in Curriculum and Instruction

Concordia University - River Forest, IL
2011 to 2013

Ed. D in Education Leadership and Organizational Change

Roosevelt University - Chicago, IL
1998 to 2002

MS in Education

Concordia University - River Forest, IL
1990 to 1992

BA in Finance

Roosevelt University - Chicago, IL
1975 to 1979

SKILLS

Excellent interpersonal and communication skills, school policies and procedures, budget management and professional development

AWARDS

Council on Exceptional Children Award

September 2012

Awarded the Council on Exceptional Award for demonstrated commitment to meeting the needs of students with special needs in 2010 and in 2012

LICENSURE

PROFESSIONAL EDUCATOR LICENSE

ENDORSEMENTS

General Administrative -

October 1998 to October 2017

Elementary Education

September 2002 to July 2017

Secondary Teaching

October 1998 to July 2017

ADDITIONAL INFORMATION

Fullbright Teacher Recipient of the Institute of International Education Program in Tokyo, Japan in 1999.

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.

(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: A New Life: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	

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By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Joyce Cooper
Signature

04/08/2006
Date

Home Address: 
Phone Number: 
Email Address: j 

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Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
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 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
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- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Dr. Joyce Cooper

Position/Title:

**Core Faculty Professor – American College of Education
Academic Counseling – Discover Music Discover Life, Inc.
Entrepreneur – Dr. Joyce Cooper Educational Center, Inc.**

Job Description:

**Facilitate graduate level courses in educational leadership for online national college.
Provide academic counseling services for middle school students at a private charter school
through the Dr. Joyce Cooper Educational Center, Inc. as a contract consultant.**

Type of Experience:

**Former high school principal, providing curriculum and instruction leadership, school
budget management, student achievement data monitoring, professional learning
communities advocacy, parent and community involvement.**

1. When did/will your term as a Board member start?

July 1, 2016

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes
No

If yes, where have you worked?

Hirsch High School

What is/was your job title?

Principal

What are/were your dates of service?

January 6, 2006 to July 31, 2012

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name Dr. Joyce P. Cooper Date: April 8, 2016

Signature: _____ School: New Life Academy: School of Performing Arts

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Dr. Joyce P. Cooper

Position/Title:

**Core Faculty Professor – American College of Education
Academic Counseling – Discover Music Discover Life, Inc.
Entrepreneur –Dr. Joyce Cooper Educational Center, Inc.**

Job Description:

Facilitate graduate level online courses for students pursuing a master's degree in educational administration. Also president of the Joyce Cooper Educational Center Inc. providing academic counseling to middle school students.

Type of Experience:

Former high school principal, assistant principal, management support director, middle school teacher, college professor and education consultant.

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

To provide advisory information to the board with reference to research-based

curriculum and instructional designs and practices.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

Open to either public charter, contract, or alternative school.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I have extensive experience and the educational background in educational leadership, community engagement, organizing professional learning communities around student data and creating school cultures that promote student achievement.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

Based on the degree to which student achievement data, parent and community involvement are consistent with the school improvement plan goals are strong indicators to assess whether a school is or is not achieving its mission.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

The board would review the overarching curriculum decisions, financial solvency and student achievement data to determine whether the vision and mission of the school are aligned and on target. The board would also have voice in selecting the principal of the school.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would acknowledge the unethical behavior and bring it to the attention of the board.

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Regina E. Dillard

Position/Title:

Managing Director, Go Gee Music

Job Description:

Founder and President presiding as main director over various music programs and artist showcases. Plan and product music concerts and music industry educational workshops. Coordinate fundraising efforts to support financial goals. Audition music artists and ensembles. Plan and schedule music rehearsals. Select music venues for auditions, rehearsals and live performances. Hire and secure all event support staff, contractors and volunteers. Utilized integrate social medial to promote all events and/or ticket sales.

Type of Experience:

Current songwriter and lyricist for Go Gee! Music. Former songwriter and music ministry team member for Living Word Christian Center. Currently, executive producer of Live At The Loft Music Series, an independently developed artist showcase in partnership with the City of Chicago and Chicago Artists Month. Executive Producer for Night Out In the Parks artists showcase in partnership with the City of Chicago. Program volunteer for CD Baby's DIY Music Conference (Chicago, IL). I also currently hold the position of Vice President Marketing and Communications for Chicago Songwriters Collective and grants workshop developer for Chicago's songwriting community.

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

Work with board co-members to support the school's mission, review school's performance record, support and/or approve organizational planning, manage school's resources effectively, strengthen existing programs, initiatives and services; Ensure and maintain legal and ethical accountability.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

My mission has always been to serve artists in Chicago communities, including the youths. My goal is to utilize my industry and professional skills to service students which are actively engaged in activities and educational programs which fosters, develops and promotes creates arts in its various forms.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

5. What is your understanding of the school's mission, vision, educational philosophy and program?

I believe the school's mission is to develop students academically, artistically and socially so that they leave the school as independent, cooperative, responsible and creative young adults with a lifelong interest and ability in learning and the arts. I also believe the skills and qualities learned will prepare students to pursue further educational goals and allow them to contribute to the life and well-being of society as a whole.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

It is important that any academic institution has a clear mission statement and vision. I also believe it important to recruit a strong leadership team whose independent goals and aligned and agree with the mission and vision. Once academic goals and strategies has been put into place, certain benchmarks will be set to measure performance (or goals), which ultimately determines whether the mission is being/has been achieved.

7. Describe the role that the Board will play (or currently does play) in the school's operation. **An effective school board will keep the school on track, set policies that affect the student body and school as a whole. The school board may set the vision and goals for the school, and holds administrators accountable for results. Each board members will contribute their individual talents and abilities, but will work as a single collaborative unit for the betterment of the school as a whole.**

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would follow the chain of command and/or protocols which have been put in place so that I would effectively voice my concerns on a particular matter. I would hope there would be offered an open-door policy which would allow any member of the board to speak openly, candidly, privately and respectfully concerning a matter.

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.
(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	<i>REO</i>
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	<i>REO</i>
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	<i>REO</i>

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>PEO</p>
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>PEO</p>
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>PEO</p>
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>PEO</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>PEO</p>
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>PEO</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>RED</p>
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	<p>RED</p>
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>RED</p>

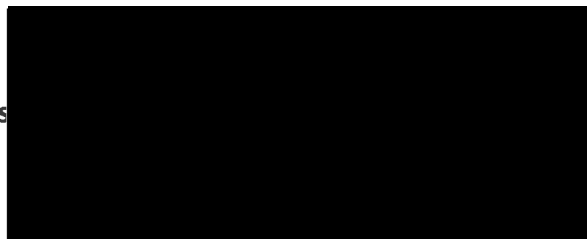
By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Regina Edillay
Signature

4/12/16
Date

Home Address:
Phone Number(s):
Email Address:



Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Regina E. Dillard

Position/Title:

Managing Director, Go Gee Music

Job Description:

Founder and President, presiding as main director over various music programs and artist showcases. Plan and product music concerts and music industry educational workshops.

Type of Experience:

Current songwriter and lyricist for Go Gee! Music. Former songwriter and music ministry team member for Living Word Christian Center. Currently, executive producer of Live At The Loft Music Series, an independently developed artist showcase in partnership with the City of Chicago and Chicago Artists Month. Executive Producer for Night Out In the Parks artists showcase in partnership with the City of Chicago. Program volunteer for CD Baby's DIY Music Conference (Chicago, IL). I also currently hold the position of Vice President Marketing and Communications for Chicago Songwriters Collective and grants workshop developer for Chicago's songwriting community.

1. When did/will your term as a Board member start?

TBA

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Regina E. Dillard Date: 4/12/2016

Signature: *Regina E. Dillard* School: *New Life Academy
School of Performing Arts*

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Maurice L. Gue

Position/Title:

Board Member

Job Description:

To ensure that New Life Academy: School of Performing Arts reaches its goals and objectives.

Type of Experience:

Former 1st Vice President of Cambridge School of Chicago; Board Member for Abraham Lincoln Center

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

Former 1st Vice President of Cambridge School of Chicago; Board Member for Abraham Lincoln Center

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

To ensure that the school's mission is being fulfilled by providing leadership and funding.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I enjoy molding young minds and helping young people reach their full potential.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I believe that my prior experiences as a board member will facilitate the school in readily reaching its goals and objectives for its students. I am attorney specializing in business law and employment law. I believe that my skill set is highly relevant to running a successful school.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

To deliver rigorous education to students in the areas of Science, Technology, English, and Creative/Performing Arts and Math.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

I assess whether we are achieving our mission by comparing our stated goals with those that are actually achieved.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

The Board will guide the school to meeting and exceeding its stated mission.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would immediately contact the Chairman of the Board and request an emergency meeting of the full Board.

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.
(A separate copy must be initialed and signed by each individual on the school's design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy : School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.


Assurances	<i>Initial below</i>
<p>Admission Process for Students I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a)) I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d)) I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	<p>MG</p>
<p>Annual Report I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school's finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	<p>MG</p>
<p>Board Governance I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b)) I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	<p>MG</p>

<p>Ethics I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics). I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics). I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>MG</p>
<p>Criminal Background Checks I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>MG</p>
<p>Student Records I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>MG</p>
<p>Discipline Policy I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>MG</p>
<p>Filing with the State as a Non-Profit Corporation I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>MG</p>
<p>Hiring and Employment Practices I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>MG</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>MG</p>
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	<p>MG</p>
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>MG</p>

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

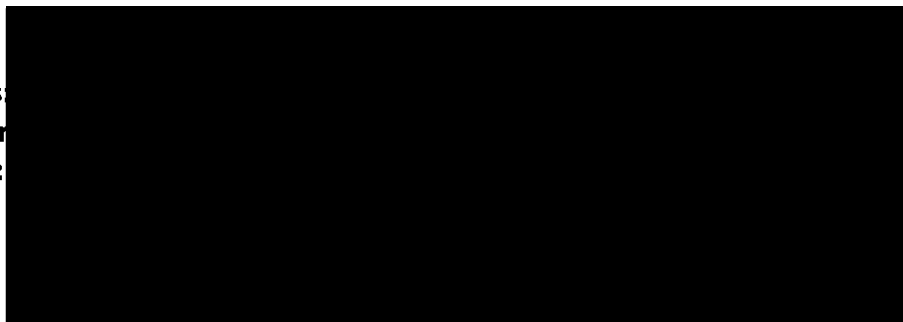


 Signature

4/19/2016

 Date

Home Address
 Phone Number
 Email Address:



General

Name:

Maurice L. Gue

Position/Title:

Board Member

Job Description:

To ensure that New Life Academy: School of Performing Arts reaches its goals and objectives.

Type of Experience:

Former 1st Vice President of Cambridge School of Chicago; Board Member for Abraham Lincoln Center

1. When did/will your term as a Board member start?

My term will start once the charter school is accepted.

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes

No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes

No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

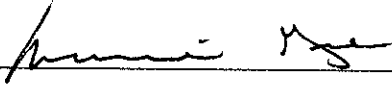
2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Maurice Gue Date: 4/19/2016

Signature:  School: New Life Academy: School of Performing Arts

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.

(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	MM
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	MM
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	MM

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>MM</p>
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<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>MM</p>
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>MM</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>MM</p>
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<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>MM</p>

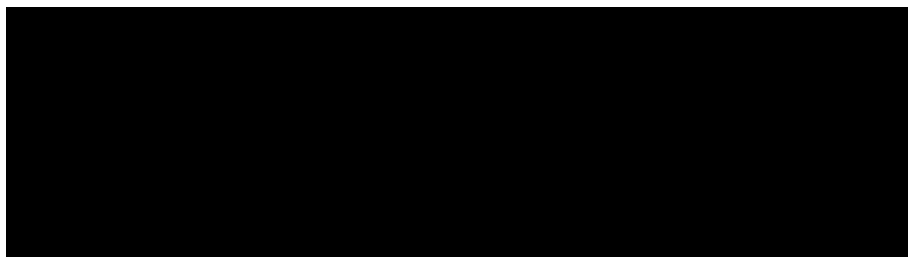
By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Signature *Mario Moody*

Date 4/5/2016

Home Address:
Phone Number(s):
Email Address:



Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Kristi Andarcia (Mosbey)

Position/Title:

Board Member

Job Description:

?

Type of Experience:

BA Modern and Ballet Dance, NSCA – CPT, Founder and Artistic Director of the Kenwood School of Ballet and the ITwirl Dance Programs; a Chicago Public School and Private School Satellite Dance Program, Former Artistic Director and current Professional Core Company member of Noumenon Dance Ensemble, 501 ©3

1. When did/will your term as a Board member start?

?

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes X
No

If yes, where have you worked?

Ray Elementary and Shoe Smith Elementary

What is/was your job title?

After School Dance Program Director and Teacher

What are/were your dates of service?

Ray Elementary School: August 2013 – Current

Shoe Smith Elementary School: October 2015 - Current

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No X

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No X

An item or service valued at more than \$50?

Yes
No X

Several items or services from one source valued at over \$100?

Yes
No X

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No X

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm X

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: _____Kristi Andarcia (Mosbey) Date: 4/7/2016

Signature: _____ School: _____

Krista Mosbey-
Anderson

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

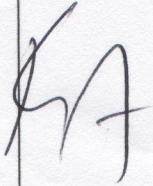

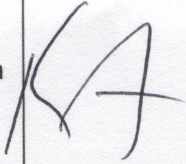
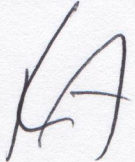
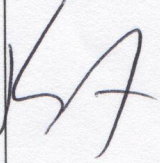
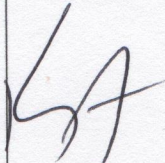
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Charter Public School Name: New Life Academy

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

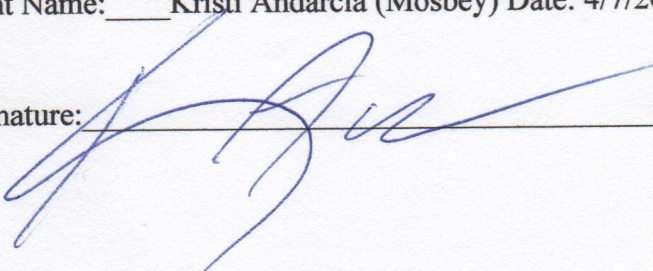
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<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school's Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school's Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	
<p>Discipline Policy</p> <p>I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Kristi Andarcia (Mosbey) Date: 4/7/2016

Signature:  School: 4/16/16

Kristi Andarcia (Mosbey)

Chicago, IL 60615

C.773-368-4058

E.itwirldanceprograms@gmail.com

W.www.itwirldance.com

Education

2003-2007 Belhaven College Jackson, MS
B.A. Modern Dance 3.5 GPA

2001-2003 New Orleans Center for Creative Arts New Orleans, LA
Theatre/Dance

2000-2003 Northshore and Slidell High Schools Slidell, LA
High School Diploma

Certifications

2003-present Certified Personal Trainer
National Strength and Conditioning Association

2003-present Adult CPR/AED Infant and Child CPR and Standard First Aid Certified

Recent Professional Experience

2012 – Current Kenwood School of Ballet Chicago, IL
Artistic Director/Owner

2012-Current ITwirl Dance Programs Chicago, IL
Artistic Director/Owner

2014-Current Noumenon Dance Ensemble Chicago, IL
Company Dancer/Choreographer
Artistic Director – 2014/15 Season

2014/2015 Inaside Dance Choreographer Competition Finalist Chicago, IL
Krewe Du Viuex

Delve Arts Festival Choreographer Chicago, IL
Krewe Du Viuex

Going Dutch Chicago, IL
Krewe Du Vioux

Alliance Dance Festival Chicago, IL

Krewe Du Vieux

2009-2012	Inspiracion Dance Company	Chicago, IL
	<i>Principal Company Dancer - Choreographer</i>	
2011-2012	Starland Creative Arts Academy	Deerfield, IL
	<i>Dance and Creative Movement Instructor</i>	
Summer 2013	Wake Up Waltz Productions	Chicago, IL
	<i>Project Dancer</i>	
2013	Chicago Contemporary Dance Company	Chicago, IL
	<i>Principal Company Dancer</i>	
2013 – 2014	Noumenon Dance Experience	Chicago, IL
	<i>Principal Company Dancer - Choreographer</i>	
2013 - 2014	Modern Clave Dance Company	Chicago, IL
	<i>Apprentice</i>	

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Kristi Andarcia (Mosbey)

Position/Title:

Board Member

Job Description:

Type of Experience:

BA Modern and Ballet Dance, NSCA – CPT, Founder and Artistic Director of the Kenwood School of Ballet and the ITwirl Dance Programs; a Chicago Public School and Private School Satellite Dance Program, Former Artistic Director and current Professional Core Company member of Noumenon Dance Ensemble, 501 ©3

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes
No

If yes, please list and describe:

NA

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

- **To ensure the highest quality of student curriculum and education**
 - **To ensure school and program budgets are balanced and comprehensive**
 - **To offer perspective on core curriculum planning based on professional experience**
 - **To hold all school proceedings accountable to the outlined school mission statement**
-
-
-

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

As an educator in the performing arts for the past thirteen years, it has been my mission to ensure my students receive the highest quality of information in their training and studies as artists. I believe strongly in developing a young artist that can execute tasks in their discipline with highly developed physical technique. I also offer my students the opportunity to evaluate art using critical thinking skills and discussion. I believe in training the holistic artist; one that operates with skill, respect, poise, and discipline. I am passionate about education, and desire to contribute my working knowledge of the performing arts industry and field.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I am the founder and Artistic Director of the Kenwood School of Ballet and the I Twirl Dance Programs; a Chicago Public and Private School satellite program. These two grassroots organizations began in the Hyde Park and Kenwood neighborhoods of Chicago in August 2012. Since the inaugural year, the Kenwood School of Ballet has grown into a thriving school offering classes in Ballet, Jazz, Tap, West African, and more to students of all ages. The I Twirl Dance Programs is now the proud partner to five local public and private schools. Each week, my faculty and myself teach and serve hundreds of local dancers.

I have also had a very active professional career as a performing dancer. I have fulfilled the multiple performing contracts in the following numerous performing roles in the city of Chicago gaining tremendous insight into the field and industry of dance as a working professional dancer.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

Karen – I searched for the New Life Website, and was unsuccessful....I wanted to read more on the specifics of the New Life Academy School Mission Statement prior to my response here....

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

At the onset of all program initiatives, clear criteria should be outlined that honors the principle mission of the school. By providing check points for the progress of any curriculum or program, adhering to school mission statement can be adequately evaluated.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

[Karen – Can you provide more information here?](#)

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Code of conduct agreements should be outlined, signed, and regularly updated to ensure all Board Members are continually working toward common goals and respecting student interests.

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT

2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.

(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Covenant: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	UPR
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	UPR
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	UPR

<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).</p>	<p>UPR</p>
<p>Criminal Background Checks</p> <p>I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))</p>	<p>UPR</p>
<p>Student Records</p> <p>I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)</p>	<p>UPR</p>
<p>Discipline Policy</p> <p>I assure that the school Board’s discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)</p>	<p>UPR</p>
<p>Filing with the State as a Non-Profit Corporation</p> <p>I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))</p>	<p>UPR</p>
<p>Hiring and Employment Practices</p> <p>I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).</p>	<p>UPR</p>

<p>Public School</p> <p>I assure that the proposed school will operate as a charter public school that:</p> <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	<p>UPR</p>
<p>Public School Fee Law</p> <p>I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))</p>	<p>UPR</p>
<p>Special Education</p> <p>I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. §1415; 34 C.F.R. s. 300; 20 U.S.C. §1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)</p>	<p>UPR</p>

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.
- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Ursula P. Ricketts

Signature

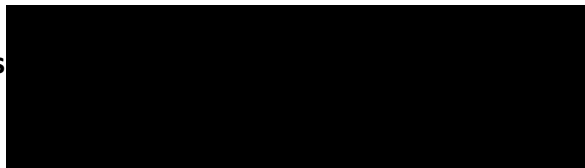
4/19/16

Date

Home Address

Phone Number

Email Address



**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Ursula Ricketts

Position/Title:

Director of Educational Programs

Job Description:

Responsible for implementing an educational program appropriate to the mission of the organization and for maintaining educational standards which will ensure the needs of the clients are met by the delivery of educational programs offered. To maintain an acceptable retention rate of clients in accordance with corporate guidelines; responsible for directing the development of curriculum; scheduling of service offerings; maintaining sufficient academic supplies; ensuring adequate space for sessions and for recruiting, supervising and training of consultants and staff. Evaluates and resolves inquiries, issues and problems, and ensures appropriate action is taken to the satisfaction of the clients, company and/or regulatory agencies in compliance with policies, procedures and legal requirements. Ensure all budgetary standards are maintained and executed.

Type of Experience:

P-12 Educator/Counselor/Administrator

Higher Education Professor/Instructor

Educational Consultant

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

Community Organization (Share a Suit, Sisters Peak)

Health Care Organization (BCBS)

Private Schools (Daystar, Woodlawn Community School)

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

Assist in determining the mission and purpose of school and keep it clearly in focus

Support and review the performance of the administration

Ensure effective organizational planning

Ensure adequate resources

Manage resources effectively

Determine, monitor and strengthen the programs and services

Ensure legal and ethical integrity and maintain accountability

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

To lend my expertise and experiences towards strengthening access and equity for all learners in the community.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I have been an educator for twenty five years at every level from preschool to higher education. At every level I have held an administrative role which served as a catalyst for impactful change and transformative experiences for underserved children and families.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

To educate students to enhance each student's social, emotional and physical growth, enabling them to be a positive, contributing member of society.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

Approve an annual organizational plan that includes concrete, measurable goals consistent with the charter and accountability plan.

Understand and support the mission statement.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

Assure programs and services are consistent with the mission and the charter

Serves as a guide to organizational planning, board and staff decision-making, volunteer initiatives, and setting priorities among competing demands for scarce resources

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Establish policies to guide the organization's board members and staff

Ensure the full board has the proper training to be effective stewards of public funding

Develop and maintain adequate personnel policies and procedures (including grievance mechanisms)

Adhere to the provisions of the organization's bylaws and articles of incorporation

All to establish a point of references to identify/define the unethically behavior and the consequences attached

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name:

Ursula Ricketts

Position/Title:

Director of Educational Programs

Job Description:

Responsible for implementing an educational program appropriate to the mission of the organization and for maintaining educational standards which will ensure the needs of the clients are met by the delivery of educational programs offered. To maintain an acceptable retention rate of clients in accordance with corporate guidelines; responsible for directing the development of curriculum; scheduling of service offerings; maintaining sufficient academic supplies; ensuring adequate space for sessions and for recruiting, supervising and training of consultants and staff. Evaluates and resolves inquiries, issues and problems, and ensures appropriate action is taken to the satisfaction of the clients, company and/or regulatory agencies in compliance with policies, procedures and legal requirements. Ensure all budgetary standards are maintained and executed.

Type of Experience:

P-12 Educator/Counselor/Administrator

Higher Education Professor/Instructor

Educational Consultant

1. When did/will your term as a Board member start?

Fall 2016

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

Various schools

What is/was your job title?

Teacher/Counselor/Case manager

What are/were your dates of service?

10/93-5/03

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Ursula Ricketts

Date: 4/19/16

Signature: *Ursula Ricketts*

School: New Life Academy

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name:

Hadiya I. Turner

Position/Title:

Program Director of the Grand Crossing Kid Care

Job Description:

Responsible for supervising and leading staff, including providing training and professional development opportunities. Other responsibilities include: overseeing day to day operations and activities, ensuring instructional excellence, preparing budgets and allocating program funds, and meeting with stakeholders regularly to discuss, monitor, and evaluate progress and/or concerns.

Type of Experience:

- **Former Chicago Public Schools Educator and Lead Teacher for 12 years**
 - **Served as a District Supervisor for the Chicago Teacher's Union**
 - **Elected Teacher Representative for Jensen Academy's Local School Council**
-

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

The role of a board member is to oversee operations of the charter school including: the recruitment and retainment of the school's leadership team, making recommendations regarding curriculum/materials, monitoring student progress, achievement, and the allocation of funding, and evaluating the continuous improvement work plan.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

Throughout my professional career as an educator, I have continued to be enthusiastic about providing children with a chance to learn and grow in nurturing environments while also providing dynamic educational opportunities. I am interested in serving as a member because I have personally seen what a quality educational experience can do for children who are considered at-risk. I am excited about the opportunity to serve on a board that will provide dynamic educational services to at-risk youth with access to the performing arts. Both of which, will later enhance and influence the youth's quality of life, as well as future educational and career opportunities.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I am passionate and will continue to be an advocate of educational excellence. I wholeheartedly believe in the importance of dedicated teachers and data-driven instruction that when linked, both yield high academic achievement and the promotion of closing the achievement gap

I have over 15 years of experience serving on various teams that focused on continuous improvement, particularly serving on the Instructional Leadership Team and Local School Council, where we met regularly to monitor and evaluate the overall progress of the school as well as developed and maintained a working knowledge of the continuous improvement work plan.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

The goal of the New Life Academy Charter School is to bridge any achievement gaps experienced by its students and ensure that all students have access and are exposed to a performance arts curriculum. This will contribute to the school's success in meeting the goal of graduating all students enrolled with a high school diploma.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

A continuous improvement work plan will be developed by all stakeholders. This plan includes ways to achieve the school's mission as well as determine funding allocation. This plan will be monitored and evaluated on a regular basis with necessary feedback given to the school's leadership team.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

As the governing body of the school's day to day operations, the board will meet regularly to ensure defined annual goals are being met and that academic achievement is taking place. The board will monitor and evaluate goals and work with the school's leadership team to plan or adjust accordingly.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The situation must be presented to the board to discuss and to collectively decide proper resolutions to the issues. This discussion should be reflected in writing and/or in the meeting's minutes and further action steps should be determined thereafter.

Kason Wallace

REAL ESTATE PROFESSIONAL BROKER/OWNER of PREMIER MIDWEST REALTY, INC *"Serving up Success"*

Multifaceted and highly recruited Real Estate Broker, looking to create a reciprocal relationship with various professional organizations. I treat every asset like it's my first and only asset. Exceptional ability to work under high pressure, innovative marketing techniques, and I leverage all the latest technology. I also have a personal commitment to continuous education in which my recent Sales and Real Estate success, provide evidence.

AREAS OF EXPERTISE

- | | | |
|-----------------------------|----------------------------|--------------------------------|
| ■ Cash For Keys negotiation | ■ REO Certified 2010 | ■ Short Sale Certified 2010 |
| ■ Equator certified | ■ Expedient BPO turnaround | ■ Trashout/Rekey relationships |
| ■ Conflict Resolution | ■ Closing Sales | ■ Strategic Planning |
| ■ Strong Investor base | ■ Property preservation | ■ VA lead based paint cert |
| ■ Meeting Facilitation | ■ Business Development | ■ Expense Reductions |

CAREER MILESTONES

- Currently ranked #33 out of 34,000 agents in the Mainstreet Organizations of Realtors.
- Sold more than 6.2 million in sales for 2015
- Hometelos certified broker. My current Broker report card reflects top percentile.
- Hometelos acknowledged by asset managers for all tasks being completed before well before due dates.
- Broker Liaison to provide REO expertise to Mainstreet Organization of Realtors Government Affairs committee.
- Implemented marketing strategies, which grew Premier Midwest Realty from a start up to a local brand.
- Built and maintained favorable relationships with several asset managers and vendors.
- Identified vertical synergies and implemented them resulting in additional continuous revenue streams.
- Implemented processes and procedures, which enables Premier Midwest Realty, Inc to be a turnkey operation with below industry turnover.
- Lead consultant on real estate investment projects for many companies.

EDUCATION/LICENCES

Five Star Institute

REO Certification: Completion: June 2010

Short Sale Certification: Completion: June 2010

Information Professionals

State license: Indiana Real Estate Agent
Completion: June 2006

Illinois/Indiana Real Estate Broker
Completion: December 2012

Prestige Partners R.E.

State license: Illinois Real Estate sales associate
Completion: April 2006

EDUCATION/LICENCES Continued

Keller Graduate School of Management

DEGREE: Master of Human Resources
Major: Human Resources
Completion of Degree: Spring 2010

Northern Illinois University

DEGREE: Bachelor of Science
Completion of Degree: Fall 2002

CAREER PATH

BROKER/OWNER

Premier Midwest Realty, Inc

October 2013-Present

Core Responsibilities:

- Solely accountable for all aspects of the business including business development and overall customer satisfaction.
- Recruited, trained, coached and managed a team of six real estate sales and office support professionals.
- Created new business with active prospecting and marketing. Nurtured client relationships for referrals.
- Increased sales by 60% in one year through restructure of business into foreclosure asset disposition for major banks.

BROKER

Prestige Partners Realty, Inc

March 2009-2016

Core Responsibilities:

- Manage sales staff to ensure all transactions are handled within the parameters identified by the company's culture.
- Identify and leverage new technologies, and processes that will add to company's bottom line.
- Develop and secure relationships with decision makers within the asset management field
- Oversee training, development, payroll, risk reduction and compliance initiatives.
- Developed and manage REO branch.
- Conflict resolution and damage control in order to meet our end goal.
- Recruit, hire, and retain independent contractors and employees.

REALTOR ASSOCIATE

ANDERSON REAL ESTATE

April 2006-March 2009

Core Responsibilities:

- Interviewed clients to find out their needs then locate properties that meet their qualifications.
- Negotiated contracts for acceptance, and managed process to ensure the deal closed.
- Prospect via cold calling, door knocking, and mailers to develop client base.
- Trained staff on bidding procedures for foreclosure properties.

EXCEPTIONAL REFERENCES AVAILABLE UPON REQUEST

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; form; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis

General

Name:

Kason Wallace

Position/Title:

Real Estate Broker/Owner

Job Description:

Solely accountable for all aspects of the business including business development and overall customer satisfaction.

Recruited, trained, coached and managed a team of six real estate sales and office support professionals.

Type of Experience:

I've been a real estate broker for the last 10 years. A broker/owner for 3 years. With more than 132 units sold in 2015 I Enhanced the increase of market share from 20% to 50% and Sold more than \$6.2 million in our downward market.

1. When did/will your term as a Board member start?

2016

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
 No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
 No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
 No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
 No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes

No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Kason Wallace Date: 4/15/2016

Signature:  School: New Life Academy: School of Performing Arts

CHARTER SCHOOL APPLICATION ASSURANCE STATEMENT





2016 REQUEST FOR PROPOSALS – CHICAGO PUBLIC SCHOOLS

Submit these forms with the school proposal application.
(A separate copy must be initialed and signed by each individual on the school’s design team or who intends to serve as a charter school board member.)

Charter Public School Name: New Life Academy: School of Performing Arts

Each design team member and identified school board member (current, intended, potential, etc.) must sign a separate Assurances Statement.

By initialing each of the boxes below, you accept responsibility for ensuring that the school will meet this requirement.

Assurances	<i>Initial below</i>
<p>Admission Process for Students</p> <p>I assure that the admissions process for the proposed charter school will not discriminate against anyone on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services (105 ILCS 5/27A-4(a))</p> <p>I assure that enrollment in the proposed charter school shall be open to any pupil residing within District 299, unless an attendance boundary is assigned to the school, in which case students residing within an attendance boundary may be given priority for enrollment, but must not be required to attend the charter school. (105 ILCS 5/27A-4(d))</p> <p>I assure that if there are more eligible applicants for enrollment in the proposed charter school than there are spaces available, successful applicants shall be selected by lottery, with preference only given to siblings of (105 ILCS 5/27/A-4(h))</p>	
<p>Annual Report</p> <p>I assure that the proposed charter school will retain an outside, independent contractor to conduct an annual audit of the school’s finances and will annually submit a copy of that audit and the Form 990 to the to the Illinois State Board of Education by December 1st . (105 ILCS 5/27A-5(f))</p>	
<p>Board Governance</p> <p>I assure that the charter school is administered and governed by its Board of Directors or other governing body in the manner provided by its charter. (105 ILCS 5/27A-5(b))</p> <p>I assure that the governing body of the charter school will comply with the Freedom of Information Act (5 ILCS 140/1 et seq.) and the Open Meetings Act. (5 ILCS 120/1 et seq.; 105 ILCS 5/27A-5(b))</p>	
<p>Ethics</p> <p>I personally state that I am not a current employee of the Chicago Board of Education who is involved in evaluating charter applications or approving charter applications in any way. (Section XI of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am a member of the proposed school’s Design Team and am also a current employee of the Chicago Board of Education, (1) I have not used Board time or resources to complete any activities related to planning or development for the proposed school and (2) if I am being paid to complete activities related to planning or development for the proposed school, I have submitted Secondary Employment Approval Form for activities related to planning or development for the proposed school (Section XIII of the Chicago Public Schools Code of Ethics).</p> <p>I personally state that if I am proposed as a member of the charter school’s Board</p>	

of Directors that I am not an employee (Section XI of the Chicago Public Schools Code of Ethics).	KW
Criminal Background Checks I assure that the proposed school will comply with Sections 10-21.9 and 34-18.5 of the Illinois School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment (105 ILCS 5/27A-5(g)(1))	KW
Student Records I assure that the proposed charter school will adopt policies in compliance with data privacy requirements under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), \, and the Illinois School Student Records Act (ISSRA) (105 ILCS 10)	KW
Discipline Policy I assure that the school Board's discipline rules will provide due process for students and maintain procedural safeguards for students with disabilities/impairments. (20 USC 1415; 34 CFR 300.530 et seq., 105 ILCS 5/34-84a,)	KW
Filing with the State as a Non-Profit Corporation I assure that the proposed charter school shall be organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a))	KW
Hiring and Employment Practices I assure that the proposed school will operate in compliance with all provisions for employment in Illinois Charter Schools Law, including staffing 50% of instructional positions with teachers certified under Article 21 of the Illinois School Code (105 ILCS 5/27A-10(c)).	KW
Public School I assure that the proposed school will operate as a charter public school that: <ul style="list-style-type: none"> • is a public, nonsectarian, nonreligious, non-home based, and non-profit school. (105 ILCS 5/27A-5(a)). • is organized and operated as a nonprofit corporation or other discrete, legal, nonprofit entity authorized under the laws of the State of Illinois. (105 ILCS 5/27A-5(a)). • is not a conversion of any existing private, parochial, or non-public school. (105 ILCS 5/27A-6.5(a)) 	KW
Public School Fee Law I assure that the proposed school shall not charge tuition; but may charge reasonable fees for textbooks, instructional materials, and student activities (105 ILCS 5/27A-5(e))	KW
Special Education I assure the proposed school will provide services as required under the Individuals with Disabilities Education Act (IDEA) and comply with all IDEA requirements. (20 U.S.C. § 1415; 34 C.F.R. s. 300; 20 U.S.C. § 1415; 34 C.F.R. s. 301; District Special Education Policies & Procedures)	KW

By placing my initials next to each of the preceding statements and by signing my name here, I acknowledge that:

- I have reviewed the preceding assurances and agree to be responsible for fulfilling all the expectations contained in these assurances even if that means actively researching current state and/or federal rules, laws and other requirements referenced herein.

- I understand that, as a member of the board, of this charter school, I am responsible for ensuring that our school complies with all assurances referenced above.

Kason Wallace

Signature

4/15/2016

Date

Home Address:

Phone Number(s):

Email Address:

