

# AMANDA RYCHEL

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## ABOUT ME

My path in education is not reform or redesign. It is revolution. I thrive in change. I constantly seek solutions that challenge the status quo to accelerate learning. Personalized Learning pedagogy is all I have ever known being a special education teacher. My entry point for change is rooted in how technology can drive opportunity and advantage for all learners. Focusing on technology as the change agent to eliminate barriers for teachers and students has been my focus for the last ten years. It excites me that we are closer than ever to truly revolutionizing education through personalized learning powered by technology. I actively choose to use the approach, language and tools of the next generation to drive change in the people and places responsible for their learning.

## ACCOMPLISHMENTS

- [School personalized learning redesign grant lead and awardee in national Breakthrough Schools model](#)
- [Turn around principal in new school remodel of 100 year old building into blended learning space](#)
- [Contributor The Christensen Institute's 2013 "School Software: What's Now and What's Next?"](#)
- [Member of The Chicago Public Education Fund's Inaugural Innovator Educator Network](#)

## EXPERIENCE, EDUCATION & CERTIFICATION

**CONCORDIA UNIVERSITY**  
CHICAGO, IL 2012

**M.Ed** Education Leadership

**DEPAUL UNIVERSITY**  
CHICAGO, IL 2008

**M.Ed** Special Education

**MOUNT UNION**  
**UNIVERSITY**

ALLIANCE, OH 2005

**BA** Early Childhood Education

**ILLINOIS EARLY CHILDHOOD**

Type 3

**ILLINOIS LEARNING**  
**BEHAVIOR SPECIALIST**

Type 10

**ILLINOIS ADMINISTRATIVE**

Type 75

**VICE PRESIDENT OF STRATEGY DISTINCTIVE SCHOOLS**

2017

- Lead of strategic planning and accountability resulting in over 200% student growth in math and reading
- Brand and communication lead for Distinctive Schools
- Planning, Creation and coordination of all Distinctive Schools web and digital content
- Accelerate student achievement through coordinating the work of the operations, finance and academic team through the lens of instruction and accountability

**CHIEF OF STAFF DISTINCTIVE SCHOOLS**

2013-2017

- Lead solution seeker and decision maker when mid-course correction is needed
- Lead personalized learning vision to bring implementation to scale across 6 schools
- Respond, solve and support daily ongoing challenges and needs on a daily basis for all stakeholders
- Route communication between COO and other team members to streamline and connect initiatives
- Manage, organize and curate all organization documents and digital collateral
- Create, Plan and execute all staff and community events
- Build and maintain partnerships respective to strategic implementation of vision and mission

**SCHOOL PRINCIPAL DISTINCTIVE SCHOOLS- CICS PATRIOTS CAMPUS**

2012-2013 SCHOOL YEAR

- Developed and implemented policies, programs, curriculum, schedules, and budgets for K- 6 school startup and turnaround effort
- Created and implemented Social and Emotional programming
- Developed and implemented coaching and professional development for all staff members to build teacher practice
- Evaluated student progress of instructional programming through self created data dashboards
- Developed new school model and building plans for opening of new campus
- Developed new school learning lab tech model to personalize instruction
- Developed and built relationships with families to create community
- Developed and executed marketing plan to recruit over 220+ new students
- Developed and implemented 1:1 program in middle grades and new technology programs in pilot classrooms

**SPECIAL EDUCATION TEACHER CICS WEST BELDEN CAMPUS**

2006-2012

- Special Education Resource Teacher grades K-6 and Inclusion Teacher grades K-8
- Developed and implemented Response to Intervention (RTI) and assessment model across K-8
- Developed, wrote and executed Individual Education Plans and case management for 50+ students
- Chicago Teacher Advancement Program (TAP) classroom teacher