

Post Conference Rubric

Category	Developing-1	Effective-3	Distinctive-5	Notes:
<p>Greeting</p> <p>Score: _____</p>	<ul style="list-style-type: none"> ○ Limited attempts made to make teacher comfortable ○ Post conference greeting is missing two or more: initial compliment, lesson recap, post conference preview 	<ul style="list-style-type: none"> ○ Attempts made to make teacher feel comfortable ○ General questions used to get dialogue started ○ Post conference greeting is missing one of the following: initial compliment, lesson recap, or post conference preview 	<ul style="list-style-type: none"> ○ Attempts to make teacher feel comfortable are successful ○ General questions used to get dialogue started ○ Lesson recap is present ○ Post conference preview is present ○ Compliment given to ease teacher 	
<p>Area of Strength</p> <p>Score: _____</p>	<ul style="list-style-type: none"> ○ Limited use of reflective questions (1 or 2), abandons reflective practice and just tells area of strength ○ No statement of strength objective ○ No evidence provided related to area of strength ○ No discussion on how to increase use of strength area ○ No connection to impact on student learning 	<ul style="list-style-type: none"> ○ Reflective questions used to guide teacher to discovery of the area of strength ○ Strength objective stated ○ At least one example of evidence is provided related to area of strength ○ Only observer provides ways to increase use of strength area ○ Observer tells teacher how strength area impacts student learning 	<ul style="list-style-type: none"> ○ Reflective questions used to guide teacher to discovery of the area of strength ○ Strength objective stated and clearly connected to placement on framework ○ Several examples of evidence is provided related to area of strength ○ Teacher is able to provide ways that they could increase use of strength area ○ Impact on student learning is discussed by observer and teacher 	

<p>Area of Growth</p> <p>Score: _____</p>	<ul style="list-style-type: none">○ Limited use of reflective questions (1 or 2), abandons reflective practice and just tells area of growth○ No statement of growth objective○ No evidence provided related to area of growth○ No observer model provided to how to improve area of growth○ No teacher developed idea of how to improve area of growth○ No connection to impact on learning	<ul style="list-style-type: none">○ Reflective questions used to guide teacher to discovery of area of growth○ Growth objective stated○ At least one example evidence is provided related to area of growth○ Observer provides model on how to improve area of growth○ Limited teacher developed idea of how to improve area of growth○ Observer tells teacher how growth area impacts student learning	<ul style="list-style-type: none">○ Reflective questions used to guide teacher to discovery of area of growth○ Growth objective stated and clearly connected to placement on framework○ Several examples of evidence is provided related to area of growth○ Observer provides model on how to improve area of growth○ Teacher articulates clear strategy/idea of how to improve area of growth○ Impact on student learning is discussed by both observer and teacher	
<p>Follow Up</p> <p>Score: _____</p>	<ul style="list-style-type: none">○ No follow up steps discussed	<ul style="list-style-type: none">○ Follow up steps independently decided by observer	<ul style="list-style-type: none">○ Follow up steps discussed and decided on by both parties	
<p>Areas of Strength</p>		<p>Areas of Growth</p>		

