



2014 School Quality Rating Report

Chicago Intl Charter - Bucktown

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 48% of schools nationally



African-American Priority Group

Better than 62% of schools nationally



Hispanic Priority Group

Better than 43% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 1% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 44% of schools nationally



African-American Priority Group

Better than 39% of schools nationally



Hispanic Priority Group

Better than 45% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 12% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

64.3% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 94% of schools nationally



Math attainment for 2nd grade

Better than 93% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 56% of schools nationally



Math attainment for 3rd - 8th grade

Better than 49% of schools nationally



Attendance Rate

Average Daily Attendance Rate

94.3% attendance



My Voice, My School Survey Results

Overall Rating

Organized



English Learner Progress

Growth on ACCESS exam

51.4% of students making target growth



Data Quality

Data Quality Index score

98.4% success



For more information...

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Ratings Legend





2014 School Quality Rating Report

Emil G Hirsch Metropolitan High School

Overall Rating

School Quality Rating



Accountability Status

Intensive Support (7 years)

Performance Indicators

Performance

Rating

Growth on EPAS assessment series (grades 9-11)

All Students

Better than 18% of schools nationally



African-American Priority Group

Better than 18% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Attainment on EPAS assessment series (grades 9-11)

All Students

Better than 5% of schools nationally



Graduation and Post-Secondary Success

4-year cohort graduation rate

47.9% graduation rate



Early college and career credentials

2 % of graduates earning credentials



College enrollment rate (Class of 2013)

26.3 % of graduates enrolling in college



College persistence rate (Class of 2012)

44 % of graduates persisting in college



Progress to Graduation

Average Daily Attendance Rate

69.6% attendance rate



1-year dropout rate

24.8% dropout rate



Freshman on-track rate

63.5% of freshmen on-track to graduate



My Voice, My School Survey Results

Overall Rating

Not Enough Data

Data Quality

Data Quality Index score

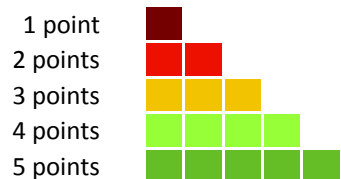
97.9% success



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Ratings Legend





2014 School Quality Rating Report

Intrinsic Charter HS

Overall Rating

School Quality Rating



Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Growth on EPAS assessment series (grades 9-11)

All Students

Better than 73% of schools nationally



African-American Priority Group

Better than 89% of schools nationally



Hispanic Priority Group

Better than 66% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Attainment on EPAS assessment series (grades 9-11)

All Students

Better than 40% of schools nationally



Graduation and Post-Secondary Success

4-year cohort graduation rate

Early college and career credentials

College enrollment rate (Class of 2013)

College persistence rate (Class of 2012)

Progress to Graduation

Average Daily Attendance Rate

91.9% attendance rate



1-year dropout rate

1.1% dropout rate



Freshman on-track rate

79.9% of freshmen on-track to graduate



My Voice, My School Survey Results

Overall Rating

Organized



Data Quality

Data Quality Index score

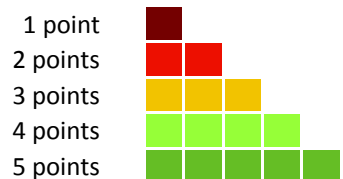
98.6% success



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Ratings Legend





2014 School Quality Rating Report

Chicago Intl Charter - Irving Park

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 86% of schools nationally



African-American Priority Group

Better than 64% of schools nationally



Hispanic Priority Group

Better than 86% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 66% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 72% of schools nationally



African-American Priority Group

Better than 28% of schools nationally



Hispanic Priority Group

Better than 69% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 34% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

66.6% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 91% of schools nationally



Math attainment for 2nd grade

Better than 86% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 93% of schools nationally



Math attainment for 3rd - 8th grade

Better than 94% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.2% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

43.2% of students making target growth



Data Quality

Data Quality Index score

100% success



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Ratings Legend





2014 School Quality Rating Report

Chicago Intl Charter - Prairie

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 27% of schools nationally



African-American Priority Group

Better than 8% of schools nationally



Hispanic Priority Group

Better than 55% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 33% of schools nationally



African-American Priority Group

Better than 31% of schools nationally



Hispanic Priority Group

Better than 34% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

63.4% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 81% of schools nationally



Math attainment for 2nd grade

Better than 54% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 34% of schools nationally



Math attainment for 3rd - 8th grade

Better than 31% of schools nationally



Attendance Rate

Average Daily Attendance Rate

95.6% attendance



My Voice, My School Survey Results

Overall Rating

Moderately Organized



English Learner Progress

Growth on ACCESS exam

35.6% of students making target growth



Data Quality

Data Quality Index score

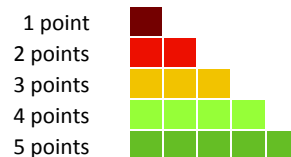
100% success



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Ratings Legend





2014 School Quality Rating Report

Chicago Intl Charter - West Belden

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 97% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 98% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 36% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 85% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 88% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 20% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

77.4% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 99% of schools nationally



Math attainment for 2nd grade

Better than 99% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 80% of schools nationally



Math attainment for 3rd - 8th grade

Better than 79% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.6% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

46.2% of students making target growth



Data Quality

Data Quality Index score

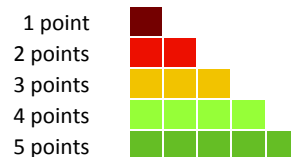
99.4% success



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Ratings Legend





2015 School Quality Rating Report

CICS - Bucktown

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 31% of schools nationally



African-American Priority Group

Better than 23% of schools nationally



Hispanic Priority Group

Better than 31% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 3% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 36% of schools nationally



African-American Priority Group

Better than 23% of schools nationally



Hispanic Priority Group

Better than 36% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 37% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

45.2% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 79% of schools nationally



Math attainment for 2nd grade

Better than 88% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 57% of schools nationally



Math attainment for 3rd - 8th grade

Better than 54% of schools nationally



Attendance Rate

Average Daily Attendance Rate

94.2% attendance



My Voice, My School Survey Results

Overall Rating

Organized



English Learner Progress

Growth on ACCESS exam

47.9% of students making target growth



Data Quality

Data Quality Index score

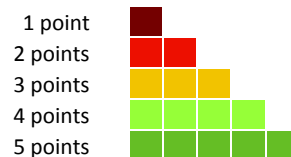
100% success



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Ratings Legend





2015 School Quality Rating Report

Emil G Hirsch Metropolitan High School

Overall Rating

School Quality Rating



Accountability Status

Intensive Support (8 years)

Performance Indicators

Performance

Rating

Growth on EPAS assessment series (grade 11 PLAN to ACT)

All Students	Better than 5% of schools nationally	■
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		

Attainment on ACT assessment (grade 11)

All Students	Better than 4% of schools nationally	■
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Graduation and Post-Secondary Success

4-year cohort graduation rate	34.4% graduation rate	■
Early college and career credentials	6.5 % of graduates earning credentials	■
College enrollment rate (Class of 2014)	26.9 % of graduates enrolling in college	■
College persistence rate (Class of 2013)	53.3 % of graduates persisting in college	■

Progress to Graduation

Average Daily Attendance Rate	75.6% attendance rate	■
1-year dropout rate	22.3% dropout rate	■
Freshman on-track rate	51.7% of freshmen on-track to graduate	■

My Voice, My School Survey Results

Overall Rating	Not Yet Organized	■
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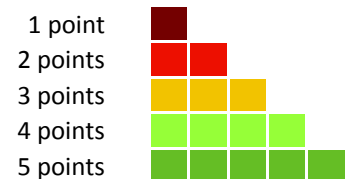
Data Quality

Data Quality Index score	98.4% success	■ ■ ■ ■
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Ratings Legend





2015 School Quality Rating Report

Intrinsic Charter School

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Not Applicable

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 65% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 58% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 48% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 34% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

54.1% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Better than 72% of schools nationally



Math attainment for 3rd - 8th grade

Better than 77% of schools nationally



Attendance Rate

Average Daily Attendance Rate

97.2% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

Data Quality

Data Quality Index score

99.5% success



See back page for high school data.

Ratings Legend





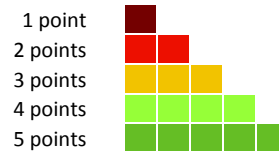
2015 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grade 11 PLAN to ACT)		
All Students		
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students		
Graduation and Post-Secondary Success		
4-year cohort graduation rate		
Early college and career credentials		
College enrollment rate (Class of 2014)		
College persistence rate (Class of 2013)		
Progress to Graduation		
Average Daily Attendance Rate	93.9% attendance rate	
1-year dropout rate	2.4% dropout rate	
Freshman on-track rate	86.4% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	99.5% success	

For more information...

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Ratings Legend





2015 School Quality Rating Report

CICS - Irving Park

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 55% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 31% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 1% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 34% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 26% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 2% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

44% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 72% of schools nationally



Math attainment for 2nd grade

Better than 88% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 90% of schools nationally



Math attainment for 3rd - 8th grade

Better than 92% of schools nationally



Attendance Rate

Average Daily Attendance Rate

95.9% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

38.8% of students making target growth



Data Quality

Data Quality Index score

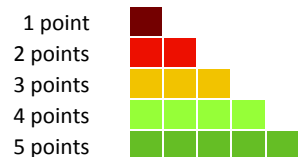
99.9% success



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Ratings Legend





2015 School Quality Rating Report

CICS - Prairie

Overall Rating

School Quality Rating

Level 2

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 11% of schools nationally



African-American Priority Group

Better than 7% of schools nationally



Hispanic Priority Group

Better than 22% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 14% of schools nationally



African-American Priority Group

Better than 11% of schools nationally



Hispanic Priority Group

Better than 17% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

42.4% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 79% of schools nationally



Math attainment for 2nd grade

Better than 80% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 26% of schools nationally



Math attainment for 3rd - 8th grade

Better than 24% of schools nationally



Attendance Rate

Average Daily Attendance Rate

95.6% attendance



My Voice, My School Survey Results

Overall Rating

Moderately Organized



English Learner Progress

Growth on ACCESS exam

33.7% of students making target growth



Data Quality

Data Quality Index score

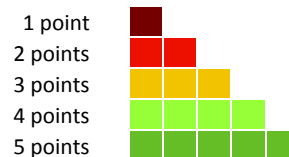
100% success



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Ratings Legend





2015 School Quality Rating Report

CICS - West Belden

Overall Rating

School Quality Rating

Level 1

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 43% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 45% of schools nationally



English Learners Priority Group

Better than 1% of schools nationally



Diverse Learners Priority Group

Better than 1% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 42% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 42% of schools nationally



English Learners Priority Group

Better than 27% of schools nationally



Diverse Learners Priority Group

Better than 18% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

45.5% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 99% of schools nationally



Math attainment for 2nd grade

Better than 99% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 80% of schools nationally



Math attainment for 3rd - 8th grade

Better than 82% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.6% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

37.8% of students making target growth



Data Quality

Data Quality Index score

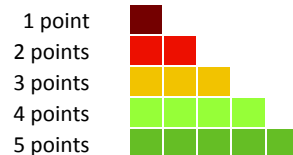
100% success



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Ratings Legend





2016 School Quality Rating Report

CICS - Bucktown

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students	Better than 68% of schools nationally	
African-American Priority Group	Better than 40% of schools nationally	
Hispanic Priority Group	Better than 75% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 60% of schools nationally	

Math Growth on NWEA MAP (grades 3-8)

All Students	Better than 34% of schools nationally	
African-American Priority Group	Better than 53% of schools nationally	
Hispanic Priority Group	Better than 31% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 45% of schools nationally	

NWEA Growth Percentage

Percent Making National Average Growth	51.5% of students making target growth	
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Attainment on NWEA

Reading attainment for 2nd grade	Better than 99% of schools nationally	
Math attainment for 2nd grade	Better than 99% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 60% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 43% of schools nationally	

Attendance Rate

Average Daily Attendance Rate	95.2% attendance	
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My Voice, My School Survey Results

Overall Rating	Well Organized	
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English Learner Progress

Growth on ACCESS exam	24.4% of students making target growth	
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Data Quality

Data Quality Index score	99.9% success	
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Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	



2016 School Quality Rating Report

Emil G Hirsch Metropolitan High School

Overall Rating

School Quality Rating



Accountability Status

Intensive Support (9 years)

Performance Indicators

Performance

Rating

Growth on ACT assessment (grade 11)

All Students

Growth was 1.7 points less than average



African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Attainment on ACT assessment (grade 11)

All Students

Better than 3% of schools nationally



Graduation and Post-Secondary Success

4-year cohort graduation rate

31.4% graduation rate



Early college and career credentials

9.7 % of graduates earning credentials



College enrollment rate (Class of 2015)

40.5 % of graduates enrolling in college



College persistence rate (Class of 2014)

64.3 % of graduates persisting in college



Progress to Graduation

Average Daily Attendance Rate

77.5% attendance rate



1-year dropout rate

12.4% dropout rate



Freshman on-track rate

83.3% of freshmen on-track to graduate



My Voice, My School Survey Results

Overall Rating

Well Organized



Data Quality

Data Quality Index score

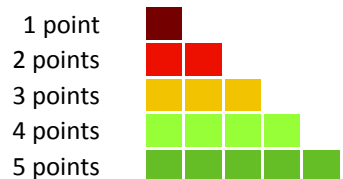
97.8% success



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Ratings Legend





2016 School Quality Rating Report

Intrinsic Charter School

Overall Rating

School Quality Rating	Level 1+
Accountability Status	Not Applicable

Elementary School Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 83% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 81% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 82% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 91% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 88% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 30% of schools nationally	
NWEA Growth Percentage		
Percent Making National Average Growth	69.5% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade		
Math attainment for 2nd grade		
Reading attainment for 3rd - 8th grade	Better than 79% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 80% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.1% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	19.2% of students making target growth	
Data Quality		
Data Quality Index score	99.7% success	

See back page for high school data.

Ratings Legend





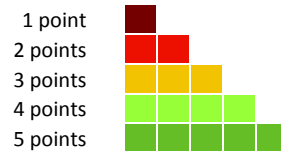
2016 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on ACT assessment (grade 11)		
All Students	Growth was 1.3 points more than average	
African-American Priority Group		
Hispanic Priority Group	Growth was 1.4 points more than average	
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 45% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate		
Early college and career credentials		
College enrollment rate (Class of 2015)		
College persistence rate (Class of 2014)		
Progress to Graduation		
Average Daily Attendance Rate	93.6% attendance rate	
1-year dropout rate	3% dropout rate	
Freshman on-track rate	93.7% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	99.7% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend





2016 School Quality Rating Report

CICS - Irving Park

Overall Rating

School Quality Rating

Level 1

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 73% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 71% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 54% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 52% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 42% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Better than 57% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

60% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 78% of schools nationally



Math attainment for 2nd grade

Better than 84% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 84% of schools nationally



Math attainment for 3rd - 8th grade

Better than 81% of schools nationally



Attendance Rate

Average Daily Attendance Rate

94.3% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

20% of students making target growth



Data Quality

Data Quality Index score

99.3% success



For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend





2016 School Quality Rating Report

CICS - Prairie

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 64% of schools nationally



African-American Priority Group

Better than 32% of schools nationally



Hispanic Priority Group

Better than 85% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 42% of schools nationally



African-American Priority Group

Better than 30% of schools nationally



Hispanic Priority Group

Better than 55% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

50.5% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 58% of schools nationally



Math attainment for 2nd grade

Better than 47% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 38% of schools nationally



Math attainment for 3rd - 8th grade

Better than 31% of schools nationally



Attendance Rate

Average Daily Attendance Rate

95.7% attendance



My Voice, My School Survey Results

Overall Rating

Partially Organized



English Learner Progress

Growth on ACCESS exam

36.1% of students making target growth



Data Quality

Data Quality Index score

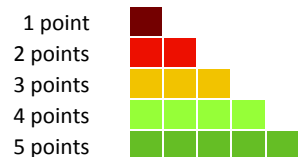
100% success



For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend





2016 School Quality Rating Report

CICS - West Belden

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Not Applicable

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 78% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 79% of schools nationally



English Learners Priority Group

Better than 66% of schools nationally



Diverse Learners Priority Group

Better than 87% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 45% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 47% of schools nationally



English Learners Priority Group

Better than 42% of schools nationally



Diverse Learners Priority Group

Better than 40% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

58.6% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 99% of schools nationally



Math attainment for 2nd grade

Better than 99% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 82% of schools nationally



Math attainment for 3rd - 8th grade

Better than 70% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.5% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

38.9% of students making target growth



Data Quality

Data Quality Index score

100% success



For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

