

CHICAGO

Education Partnership™

**Tier II Proposal
Moving Everest 2**

Submitted 08/01/2018

TABLE OF CONTENTS	
DOMAIN 1: Community Engagement and Support	
1.2 Facilities	2
1.2.2 Overview of Proposed Site	2
1.2.3 Management of Proposed Site	2
1.3 Community Outreach	2
1.3.1 Learning About the Community	2
1.3.2 Informing the Community	22
1.4 Community and Family Support	23
1.4.1 Student Demand	23
1.4.2 Community Support	24
1.4.3 Elected Officials	25
1.4.4 Community Contributions and Partnerships	25
DOMAIN 2: Academic Plan	
Not Applicable	
DOMAIN 3: BUSINESS PLAN	
Not Applicable	
APPENDICES	
Appendix Detailed Space Requirements	
Appendix Inspecting Architect’s Report	
Appendix Letter of Intent or MOU for Facility	
Appendix Proposed Timeline for Facility	
Appendix Rehab/Construction Plan	
Appendix Sources and Uses of Funds Report	
Appendix 1.3	
Appendix 1.4	



Domain 1: Community Engagement and Support

Domain 1: Community Engagement and Support assesses whether the applicant garnered authentic parent and community support and demonstrated true demand for the proposed school.

Section 1.2: Facilities

1.2.2: Overview of Proposed Site

Provide an overview of each proposed site, including a general description of the property, the property's address, current owner, and previous use.

The site for Moving Everest is a vacant 1.5 acre site located at 1830 N Leclaire Avenue, Chicago, IL 60639. The site is owned by By The Hand Club For Kids. The proposed site will be developed for the new charter school and will include associated parking.

1.2.3: Management of Proposed Site

Describe the plan to secure and renovate an appropriate facility in time for school opening. Describe the design team's capacity for and experience with facilities acquisition and management, including managing build-outs and/or renovations.

By The Hand Club For Kids (By The Hand) has secured the property and will be responsible the school's development. By The Hand will be the school's landlord. As such, Chicago Education Partnership is not involved in the management of the proposed site.

By The Hand has demonstrated capacity to manage the construction project and deliver the school on time. By The Hand procured and constructed the facility for the existing Moving Everest school. This construction project was completed in eight months and the school was delivered on time. As was the case with the first facility, construction will commence upon school approval from the Board of Education.

Please note that several of the appendices are not included in this application as they do not pertain to a lease. We have not included:

- Rehabilitation/Construction Plan
- Sources and Uses Funds Report
- Proposed timeline for securing a viable facility and completing necessary renovations

Section 1.3: Community Outreach

1.3.1: Learning About the Community

Describe how the design team learned about the community and sought to build partnerships and relationships. Describe the design team's or proposed board members' ties to the targeted community(ies).

Chicago Education Partnership's existing Moving Everest campus has been operating in the Austin community since 2013. Further, our afterschool partner, By The Hand Club For Kids (By The Hand) has been working in Austin for over 10 years. Through these experiences, our leadership and Board of Directors have developed



strong ties to the community. Collectively, they have served as a cornerstone to our understanding of the proposed community for Moving Everest 2.

Donnita Travis, Chairman of the Board, is the Founder and Executive Director of By The Hand Club For Kids. By The Hand has been serving students in the Austin community for over ten years and was instrumental in assisting Chicago Education Partnership in learning about the Austin community.

Michael Ross, Treasurer of the Board, has been the Pastor of New Galilee Missionary Baptist Church in Austin for seventeen years. His deep ties to the community have been essential to our efforts to engage with Austin’s faith-based and secular leaders.

Michael Rogers, Founder and Executive Director of Chicago Education Partnership, has been active in the Austin community for eight years. Prior to launching Moving Everest, he tutored Austin students. Since before Moving Everest opened its doors, Michael has developed a strong local network and has worked to ensure that Moving Everest is engaged with all aspects of the Austin community.

What community meetings, events, or volunteer opportunities have members of the design team attended to make additional connections and enhance members’ understanding of the targeted communit(ies)?

Leveraging our network, the design team hosted several round tables and conducted one-on-one meetings with our partners, parents and staff to hear about the most prevalent needs for our families and to develop a more comprehensive understanding of the community assets, resources and opportunities. In addition, the design team canvassed a two-mile radius around the proposed site for Moving Everest 2. This area includes portions of Austin, Hermosa, West Humboldt Park, and Belmont Cragin neighborhoods. Outreach was made to: businesses, community organizations, social service organizations, cultural centers, parks, sports teams, libraries, grocery stores, childcare centers and individual homes through door knocking. In total the design team engaged over 2,000 residents.

Through this process, we learned three key themes about the community surrounding the proposed site:

- The population around the proposed area has increased dramatically and families are seeking high quality school options with smaller class sizes
- Community members were compelled by the opportunity to enroll in By the Hand for after school enrichment
- Community members are highly interested in the school becoming a key component of a family friendly hub for the neighborhood.

In our efforts to gain the insights mentioned above, the Moving Everest 2 design team hosted the following events:

Event Title: Moving Everest Open House Location: 416 N Laramie Ave, Chicago, IL 60644 Date: 6/14/2018		
Description	Outreach	Artifacts
Invited a broad swath of community members, parents and organizations to learn	300 Emails: Sent to parents, community members, churches and organizations	Email Records Flyer/Door Hanger Agenda

about the plans to open a 2nd location and share input/feedback.	100 Texts: Texted parents and individuals who signed petitions 200 Flyers: Left at local businesses, libraries, and the park district 500 Door Hangers: Door knocked and left door hangers	Sign in Sheet Door Hanger Map Notes
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Event Title: Space Usage Meeting Location: 1860 N LeClaire, Chicago, IL 60639 Date: 6/21/2018		
Description	Outreach	Artifacts
In partnership with Grace and Peace Church we hosted a roundtable discussion with church members, community organizations and aldermanic staff as to ideas for how the site can become a hub for social services in the neighborhood	20 Phone calls: Worked with Reverend John Zayas to contact individuals in the community 30 Text Messages: To confirm attendance	Sign in Sheet Photos Notes

Event Title: Canvassing Day Location: 1333 N Laramie Ave, Chicago, IL 60651 Date: 7/15/2018		
Description	Outreach	Artifacts
Hosted a picnic at LaFollette park in North Austin then walked around the neighborhood sharing about the expansion possibility	200 Phone calls to all individuals who signed in support 100 emails to partners, staff, parents	Sign in Sheet Photos Agenda

Attended Events

Event Title: City of Chicago Pastors Breakfast Location: 5101 S Keeler Ave, Chicago, IL 60632 Date: 05/21/2018		
Event Description	Role	Artifacts
Citywide event for the Mayor and city office to engage with local faith based leaders	Represented Moving Everest School at the event, shared the vision, mission, and proposed expansion with faith based leaders	Photos Texts

Event Title: Austin Coming Together Quarterly Meeting Location: Friendship Baptist Church 5200 W Jackson Blvd, Chicago, IL 60644		
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Date: 05/31/2018		
Event Description	Role	Artifacts
Attended the Austin Coming Together (ACT) Quarterly meeting. The main focus of the meeting was for community members to provide input into the quality of life plan that would be launched the following weekend.	Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting	Sign in Sheet Photos Agenda Notes

Event Title: Moving Everest and By The Hand Staff and Family Engagement Location: 416 N Laramie Ave, Chicago, IL 60644 Date: 06/04/2018 and 06/05/2018		
Event Description	Role	Artifacts
Set up a table to engage parents and staff in the Moving Everest expansion process	Shared the vision for a new location, solicited feedback from existing families and collected next steps from parents and staff of both Moving Everest and By The Hand.	Parent petition forms (Appendix 1.4)

Event Title: Austin Childcare Providers' Network Meeting Location: 5714 W Division Chicago, IL 60651 Date: 06/12/2018		
Event Description	Role	Artifacts
Each month, members of the Austin Childcare Providers' Network come together for professional development and to learn about upcoming opportunities	Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed flyers, enrollment forms and collected petition signatures	Sign in Sheet Photos PowerPoint Provider Flyer

Event Title: Trauma Response and Intervention Movement (TR4IM) Meeting Location: Sinai Community Institute 2653 Ogden Ave, Chicago, IL 60608 Date: 06/14/2018		
Event Description	Role	Artifacts
TR4IM is a trauma reduction	Shared about the mission, vision and history	

coalition lead by Austin Church Leader, Apostle Dr. Carolyn Vessel (Way of Life Church International). The meeting consisted of a training on how providers can use trauma informed practices within a school setting.	of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	
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Event Title: GAP Community Center Food Pantry Location: 2100 N Kildare Ave, Chicago, IL 60639 Date: 06/26/2018		
Event Description	Role	Artifacts
Every Tuesday GAP community center invites families from the community to access free fresh food and clothing.	Acted as a volunteer. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	Photos

Event Title: GAP Community Center Summer Camp Parent Orientation Night Location: 2100 N Kildare Ave, Chicago, IL 60639 Date: 06/28/2018		
Event Description	Role	Artifacts
GAP community center provides summer day camp for children. The orientation was for the parents to learn about the expectations for the camp	Presented to the families at the orientation. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	Photos Notes

Event Title: Segundo Ruiz Belvis Cultural Center Presentation Location: 4046 W Armitage Ave, Chicago, IL 60639 Date: 07/09/2018		
Event Description	Role	Artifacts
Segundo Ruiz Belvis Cultural center is an organization that	Shared about the mission, vision and history of Moving Everest School, discussed the	Photos Texts

hosts events for the North Austin and Hermosa community that center around Afro-Latino art, this event was a fitness class for ladies in the community	process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	
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Event Title: ACCESS Community Health Fair Location: 4909 W Division St Chicago, IL 60651 Date: 07/14/2018		
Event Description	Role	Artifacts
Family oriented event to encourage health check-ups, activities to promote health and opportunities for families to engage with their local schools	Set up a table -shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	Email correspondence

Event Title: Better Life Church International Vacation Bible Location: 5401 Lake St, Chicago, IL 60644 Date: 07/16/2018		
Event Description	Role	Artifacts
Community members and Families participate in summer program that has daylong activities and events	Set up a table -shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	Photos

Event Title: Hands Across Chicago Location: Madison and Laramie Chicago, IL 60644 Date: 07/14/2018		
Event Description	Role	Artifacts
40,000 community members and organizations across the city joined in prayer to address community violence and bring about peace	Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment	Photos Emails

	forms and collected petition signatures	
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Event Title: A Karrasel Child Care Center Family Engagement Location: 5504 W Fullerton Ave, Chicago, IL 60639 Date: 07/18/2018		
Event Description	Role	Artifacts
Created a fun and casual event for families as they entered the center to pick up their children	Set up table outside of the school during pick up time. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those entering the school distributed enrollment forms and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: West Austin Development Center Family Engagement Location: 4920 W Madison St, Chicago, IL 60644 Date: 07/20/2018		
Event Description	Role	Artifacts
Created a fun and casual event for families as they entered the center to pick up their children	Set up table outside of the school during pick up time. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those entering the school distributed enrollment forms and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Greenbaum Park Travel Soccer Presentation Location: 4300 W Wabansia Ave, Chicago, IL 60639 Date: 07/21/2018		
Event Description	Role	Artifacts
Each week family's gather at Greenbaum park for soccer games. Was invited by the program's coach to share about the school with families at the park	Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the meeting, distributed enrollment forms and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Food 4 Less Tabling Location: 4821 W North Ave, Chicago, IL 60639 Date: 07/22/2018		
Event Description	Role	Artifacts
Created a fun and casual event for families as they entered the grocery store	Set up table outside of the store. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those entering the store. Distributed enrollment forms and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Chicago Commons Taylor Center Location: 1633 N Hamlin Ave, Chicago, IL 60647 Date: 07/23/2018		
Event Description	Role	Artifacts
Created a fun and casual event for families as they entered the center to pick up their children	Set up table outside of the school during pick up time. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those entering the school distributed enrollment forms and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Ward 37 Community Meeting Location: 4926 W Chicago Ave Chicago, IL 60651 Date: 07/26/2018		
Event Description	Role	Artifacts
Ward 37 monthly meeting hosted by Alderman Emma Mitts.	Attended the community meeting to connect with local leaders, community members and organizations. Shared the vision on ME 2.	Photos

Event Title: District 15 Community Yard Sale Location: 5700 W Madison St Chicago, IL 60644 Date: 07/28/18		
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Event Description	Role	Artifacts
Police district 15 hosted a yard sale for the community. They invited community members to buy and sell items as well as connect with local organizations.	Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback from those at the event. Distributed enrollment forms and collected petition signatures.	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: 3rd Annual Chicago Poetry Block Party Location: Austin Town Hall (5620 W. Lake Street) Date: 07/28/18		
Event Description	Role	Artifacts
Block party with games, activities, music, art, and poetry performances and an open mic.	Partnered with the Poetry Foundation and informed attendees of the plans to open the new school, distributed enrollment form and collected petition signatures	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Summer Blast Location: 5101 West Harrison Street Chicago, IL 60644 Date: 07/28/18		
Event Description	Role	Artifacts
Community members and families participated in a fun summer festival hosted by Chicago West Bible Church. Was invited to set up a table at the event.	Set up table at Summer Blast. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback. Distributed enrollment forms and collected petition signatures.	Photos Petition and intent to enroll forms (Appendix 1.4)

Event Title: Movies in the Park - Humboldt Park Location: 1400 N Sacramento Ave, Chicago, IL 60622 Date: 07/28/2018		
Event Description	Role	Artifacts
A community event featuring a	Shared about the mission, vision and history	Petition and intent

children’s movie was screened at the park.	of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback. Distributed enrollment forms and collected petition signatures.	to enroll forms (Appendix 1.4)
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Event Title: Chicago Park District Summer Camp - La Follette Park Location: 1333 N Laramie Ave Chicago, IL 60651 Date: 07/30/2018		
Event Description	Role	Artifacts
Created a fun and casual event for families as they entered the center to pick up their children from camp.	Was invited to set up a table in front of the building.. Shared about the mission, vision and history of Moving Everest School, discussed the process for opening the 2nd location and answered questions/solicited feedback. Distributed enrollment forms and collected petition signatures.	Photos Petition and intent to enroll forms (Appendix 1.4)

In addition to the events hosted by Chicago Education Partnership, the design team met individually with community leaders, business owners and parents to further introduce the school, collect input and build partnerships. The following table details these meetings:

Organization	Meeting Attendees	Date	Notes
Local Parent Advocate	Gina Perez Andraya Yousfi	05/03/18	<ul style="list-style-type: none"> ● Has background working in schools ● Shared the mission/vision and future plans for the school ● Asked who in the neighborhood to speak with ● Brainstormed grassroots outreach plan ● Was excited, used charter schools for all 3 kids, thought that many parents would be interested ● Interested in helping canvass, attending meetings
Local Parent Advocate	Brenda Carmona Andraya Yousfi	05/03/18	<ul style="list-style-type: none"> ● Has background working in school ● Shared the mission/vision and future plans for the school ● Some organizations in the neighborhood are anti charter, but parents want choice ● Would be interested in supporting the

			<p>school and sending youngest son</p> <ul style="list-style-type: none"> Interested in helping canvass, attending meetings
Grace and Peace Church	Pastor John Zayas Andraya Yousfi Mike Rogers	05/08/18	<ul style="list-style-type: none"> Shared the mission/vision and future plans for the school Heard the vision for the church and priorities for their community work Received a tour Discussed partners to meet with in the future
Austin Coming Together	Darnell Shields Andrew Born Andraya Yousfi	05/31/18	<ul style="list-style-type: none"> Shared the mission/vision and future plans for the school Learned of the quality of life plan and neighborhood priorities set by Austin Coming Together Discussed upcoming events that Moving Everest could attend
Chicago Commons	Andrew Krugly Rodrigo Padres Tricia Kruz Andraya Yousfi	06/07/18	<ul style="list-style-type: none"> Shared the mission/vision and future plans for the school Learned mission/vision of Chicago Commons - priorities are enrollment and filling seats Discussed partnership opportunity, if school opens would like to get to know us more
Austin Early Childhood Providers Network/ Channing's Childcare	Ruth Kimble Andraya Yousfi	6/11/18	<ul style="list-style-type: none"> Discussed how the existing partnership is going between Moving Everest and Channing's Asked for feedback on the model/future expansion Family's are enjoying the first Moving Everest school Supportive of our expansion and thinks the location is a great place for it
World Vision-Austin	Josephine Robinson Andraya Yousfi	6/13/18	<ul style="list-style-type: none"> Shared the mission/vision and future plans for the school Discussed feedback around having a long-term community partnership position so Moving Everest can stay in the loop Would like to see Moving Everest participate in events
Christopher House	Lori Baas Andraya Yousfi	6/18/18	<ul style="list-style-type: none"> Shared the mission/vision and future plans for the school

			<ul style="list-style-type: none"> ● Discussed the priorities for Christopher House ● Asked for advice/feedback on our model and community outreach ● Hoping to bring more services to the Northwest Side ● Will support our expansion and wants to act as referral sources
GAP Community Center	Angelina Iliana Zayas Andraya Yousfi	6/21/18	<ul style="list-style-type: none"> ● Shared backgrounds, Pastor Zayas is from Chicago, dedicated life to Northwest Side ● Is very excited about the school and sees it fitting in with long-term community plans ● Wants us to talk to parents, attend food pantry, camp orientation
8th District	Rep. LaShawn Ford Donnita Travis Andraya Yousfi	6/22/18	<ul style="list-style-type: none"> ● Showed Rep. Ford the school ● Shared the mission/vision and future plans for the school ● Discussed neighborhood safety, improvement around the 414 N Laramie ● Asked how we could better integrate 8th district priorities into our school model, will bring more health services into the school
Noble- ITW	Winnie Cheung Andraya Yousfi	6/25/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● Partnering with ITW to host interns at Moving Everest - discussed more ways our schools can partner ● Asked for other partners in the neighborhood or organizations to speak with
GAP Community Center	Nancy Rosario Andraya Yousfi	6/26/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● Gave feedback to ensure seats remain open for children who are low income
Segundo Ruiz Belvis Cultural Center	Gloria Quintana Andraya Yousfi	6/26/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● Believes the school would be a great opportunity for families in the neighborhood ● Will connect with the cultural center to talk to more parents
New Moms	Laura Zumdahl Andraya Yousfi	6/27/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school

			<ul style="list-style-type: none"> ● Learned the priorities around expanding temporary housing for mothers - would like to be connected to Pastor John ● Supports the work of Moving Everest, most families have children under 2
Chicago Commons Taylor Center	Adrian Chrissy Storey	07/09/18	<ul style="list-style-type: none"> ● Explained why Moving Everest may be a good fit for her school's families ● Asked to set up a table during pickup or drop off to share the vision with parents and/or come to a parent night ● Was excited about the opportunity for families and hosted us for an informational event
McKinney's Early Learning Center	Ms. Mckinney Chrissy Storey	7/10/18	<ul style="list-style-type: none"> ● Explained why Moving Everest may be a good fit for her school's families ● Asked to set up a table during pick up or drop off to share the vision with parents ● Not opposed to the model or new school, but felt comfortable with the existing partner schools
Family Focus - Nuestra Familia	Adriana Chrissy Storey	7/10/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Explained why Moving Everest may be a good fit for her school's families ● Asked to set up a table during pick up or drop off to share the vision with parents ● Thinks the model could really support family's ● Invited us to attendr Open House/Community Fair this fall
New Bread of Life Church	Pastor Anthony Chrissy Storey	7/10/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table after church, share the vision with the church as a whole, on a Sunday morning or during a Bible study ● Result of the meeting was Pastor Anthony taking the information page about Moving Everest and would consider having us come back to share with his church ● Pastor Anthony signed a community petition form
A-Karrasel Child Care	Amy Chrissy Storey	07/10/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Explained why Moving Everest may be a

			<p>good fit for her school's families</p> <ul style="list-style-type: none"> ● Asked to set up a table during pick up or drop off to share the vision with parents ● Thought that the school could be a great resource for families in the center, worked with other staff members to host us for an informational meeting
Channing's Child Care Center	Ruth Kimble Andraya Yousfi	07/11/18	<ul style="list-style-type: none"> ● Checking in on outreach, has been sharing petitions and letters of enrollment ● So many events happen in Austin, should coordinate with Mildred Wiley so we can be at as many as possible even when they are on the same day/time
Local Parent Advocate	Tiffany Perez Andraya Yousfi	07/12/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● A member and leader at Grace and Peace Community Church ● Learned that she works 6 days a week and has school aged children who she'd want to enroll her children ● Connecting us with other interested parents and wants to canvass/attend meetings
Walmart	Assistant Manager Chrissy Storey	7/14/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table in the parking lot of the store ● Walmart doesn't have informal partnerships, partners go through a corporate process, will potentially pursue in the future
Better Life Faith Church International - Makers VBS Program	Virgina Chrissy Storey	7/16/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table before or after VBS this week ● Response was supportive of the school and was invited to share with the families at VBS
Clark Chicago Park District	Josh Chrissy Storey	7/17/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community

			<ul style="list-style-type: none"> ● Asked to set up a table during a Movie in the Park event ● Unclear of the process but will get back to us ● Connecting us to other events
Austin Town Hall Park	Ms. Howard Chrissy Storey	7/17/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table during a Movie in the Park event ● Unclear of the process but will get back to us ● Connecting us to other events
West Austin Development Center Childcare	Gina Davis Chrissy Storey	7/18/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Gina is familiar with Moving Everest and very supportive ● Discussed priorities and vision for the community ● Asked to set up a table during pick up or drop off to share the vision with parents and/or come to a parent night ● Result of the meeting was Gina committing to letting us set up a table during pick up or drop off and coming to the parent meeting in August
High Mountain Early Learning Center	Marion Hayes Chrissy Storey	7/18/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Marion is familiar with Moving Everest and very supportive ● Discussed priorities and vision for the community ● Asked to set up a table during pick up or drop off to share the vision with parents and/or come to a parent night ● Result of the meeting was Marion committing to take forms for her school and her church as parents come through to register over the summer. She committed to having us at the back to school night in September
New Life Holiness Church	Deacon Graves Chrissy Storey	7/18/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table after church, share the vision with the church on a Sunday

			<p>morning, during a Bible study or with the parents after camp</p> <ul style="list-style-type: none"> ● Wants to learn more about the school and partnership- taking information to his pastor and will follow up
Heritage Intl Christian Church	Sharon Chrissy Storey	7/18/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table after church, share the vision with the church as a whole, on a Sunday morning or during a Bible study ● Wants to learn more about the school and partnership- taking information to his pastor and will follow up
AMC Galewood	Jessica Chrissy Storey	7/18/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table in the parking lot of the cinema ● Though supportive of the school, AMC only does partnerships through their corporate applications, will consider in the future
Austin Coming Together	Mildred Wiley Andraya Yousfi	7/19/18	<ul style="list-style-type: none"> ● Discussed the outreach work progress, updated on feedback ● Is supportive and wants to do more to support the work of Moving Everest - will take petitions and ask other organizations for letters of support
N. Pulaski Branch Chicago Public Library	Kristyn Cragher Andraya Yousfi	7/21/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● Open to partnering when school opens, enrolling children to get library cards, co-hosting events ● Would be happy to have Moving Everest staff talk to parents
New Life Covenant Church - Humboldt Park Campus	Pastor Rico Altieny Andraya Yousfi	7/21/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans for the school ● Knows and supports By the Hand ● Has an active teen group that does volunteer work over the summer ● Would want to meet again around solidifying partnership
Way of Life	Apostle Dr.	7/23/18	<ul style="list-style-type: none"> ● Shared the mission/vision and future plans

Church International	Carolyn Vessel Andraya Yousfi		<p>for the school</p> <ul style="list-style-type: none"> ● Loves the model, believes it's great for the neighborhood, near the church ● Would like us to share with congregation during weekly Bible Study nights and keep in the loop to invite out to events
Rachel's Learning Center	Chrissy Storey Mrs. Damita	7/25/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table during pick up or drop off to share the vision with parents and/or come to a parent night ● Supportive and will schedule a time in August
Chicago Park District: La Follette Park	Mr. Collins Coach James Chrissy Storey	7/26/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table during pick up or drop off to share the vision with parents ● Supportive and wanted to share with families'- had us set up a table after camp
5 Peas in a Pod	Sylvia Johnson Chrissy Storey	7/26/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table during pick up or drop off to share the vision with parents ● Result of the meeting was Sylvia agreeing to take enrollment forms and hand them out to parents
America's Kids	Cynthia Chrissy Storey	7/28/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Discussed priorities and vision for the community ● Asked to set up a table in front of the store to share information with families ● Result of the meeting was Cynthia agreeing to have us set up a table at her store
Fallas	Dontrell Chrissy Storey	7/28/18	<ul style="list-style-type: none"> ● Shared the vision of Moving Everest ● Explained why Moving Everest is an asset to the community. ● Asked to set up a table in front of the store to share information with families ● Result of the meeting was Dontrell inviting us to set up a table at their community

			event
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Describe how the design team sought input on the school model from existing institutions, key community leaders or advisors, businesses, parents, and residents. List all meetings held. Indicate whether the design team incorporated any community input into the school model. Why or why not?

The events and meetings listed above were used, in part to obtain feedback on the proposed school design and elicit input. In addition to these meetings, the design team spoke with over 2,000 community members. In general, there was excitement about the school’s personalized learning model, the partnership with By The Hand, and the proposed school location.

The following table details the input and feedback that we received as well as the proposed actions that we will take in consideration of the feedback. In many instances, our existing school is already addressing the concerns raised which will enable us to easily implement the associated practices into the new school model.

Category	Feedback	Next Steps
Facilities	<ul style="list-style-type: none"> ● Lend the new building to the community for use, make the process easy and known to the community at large ● Create an outdoor space/playground ● Create safe and adequate parking facilities ● Create smoother drop off/pick up process (from current ME parents and from residents who find the traffic difficult) 	<p>We will work with the building owner to ensure that we can make the facility available for community use.</p> <p>The school will have both outdoor play space and parking. We will work closely with the architect to create a smooth drop off/pick up plan.</p>
School Structure	<ul style="list-style-type: none"> ● Host frequent open house events ● Develop a formal parent group such as a Parent Advisory Council ● Add Winter Break/Spring Break programming for parents who work ● Consider housing a parent university, family literacy nights, family computer classes, etc. ● Consider partnering to house a pre-k onsite 	<p>We will ensure that there is a parent liaison on staff to develop robust parent engagement opportunities and parent learning options.</p> <p>We will work with our afterschool partner and other community partners to determine the feasibility of providing programming during school breaks</p> <p>We are investigating pre-k possibilities.</p>

<p>Opening a New School</p>	<ul style="list-style-type: none"> ● Acknowledge and support existing schools through sharing resources, space and opportunities ● Create a community liaison position so that the school is continuously aware of community needs and maintains ongoing outreach activities even after the new school opens ● Some community members were concerned about gentrification and suggested that we update our mission/vision to include explicit language for serving low income families. 	<p>We are committed to sharing with other CPS schools, traditional and charter. We will work to engage with principals and school leaders in an effort to learn from one another and disseminate best practices.</p> <p>As stated above, we will ensure that there is a parent liaison on staff. This individual will be tasked with working with the community on an ongoing basis and conducting outreach activities.</p> <p>While we do not intend to modify our mission and vision statements at this time, we will raise the stated concern with our board of directors and revisit how we define our organization.</p>
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Describe the existing assets in the communit(ies) (e.g., individuals, associations, organizations, institutions, physical assets) that may support students, families, and the school if approved to open.

Through our community engagement activities, we built a strong relationship with Grace and Peace Community Church (GAPCC). Senior Pastor John Zayas and Pastor Angelina Iliana Zayas who is the Executive Director of the Grace and Peace Community Center provided tremendous support to our community engagement efforts, connecting us to their congregation, networks and partners. This has provided us with great insight into the existing community assets.

It is also important to note that the proposed school will border the GAPCC property and is part of a larger community vision for bringing much needed social services to the North Austin community. The vision at GAPCC is for the block at 1800 N Leclaire to be a hub called the Revive Center- providing education, healthcare, affordable housing, temporary housing, a community center, fitness facilities, and safe outdoor space.

Examples of community assets include:

- Organizations such as Sankofa Cultural Center, the Segundo Ruiz Belvis Cultural Center and the Poetry Foundation which bring cultural enrichment through dance, art and music.
- Churches such as GAPCC, New Life Church, Greater St. John Bible Church and others offer opportunities for family support and pipelines for volunteers
- Service agencies which provide much needed support to families include: West Side Health Authority, Bethel New Life, Saint Joseph Community Center, Grace and Peace Community Center, Circle Urban Ministries, and BUILD Chicago to name a few.



In addition, the area is well steeped in city resources, surrounded by three major Chicago Park District parks, and three Chicago Public Library branches.

A comprehensive list of community assets and potential partners/service agencies can be found in Appendix 1.4.

How does the proposed school address the needs of the communit(ies) and build upon community assets? Why is the proposed school a good fit for the targeted communit(ies)?

Moving Everest 2 is a part of a larger vision for a family and community hub in the North Austin neighborhood. Building upon the work that has been done by Grace and Peace Community Church as well as Grace and Peace Community Center, Moving Everest was sought out and asked to open on the proposed site. Moving Everest 2 will be a partner to the team of organizations and community leaders that is invested in reimagining the Leclaire street block. Moving Everest 2 was identified critical partner for two key reasons:

1. The school's unique design that partners with By the Hand to provide students with free, on site, after school programming. This model enables families to seek higher education opportunities and better job options while children receive enrichment in an environment that supports their academic growth, social emotional growth and character development.
2. Chicago Education Partnership has a proven track record of success educating at-risk children. Children in North Austin are regularly exposed to trauma brought on by poverty, violence and lack of stability. The Moving Everest model offers wrap around support while not compromising on academic rigor.

Opening Moving Everest 2 at 1830 N Leclaire builds on 35 years of work at Grace and Peace Church and creates the opportunity to place children and their caregivers on a new life trajectory towards stability and success in college and career.

Additionally, the population around the proposed site is growing. This is evidenced by an analysis of surrounding schools which indicates that four schools within a two mile radius are nearing overcrowding.

1.3.2: Informing the Community

Describe how the design team informed the community about the proposed school. The response should include concrete evidence of the strategies that the design team used to inform community members of the proposed school(s) (e.g., community meetings, one-on-one meetings, flyers or mailers, on-the-ground outreach, faith-based outreach, presence at community events, and attendance at Aldermanic ward nights).

The Moving Everest 2 design team took a multifaceted approach to informing the community of the proposed school. As discussed above, we hosted approximately 25 community events, held almost 40 one-on-one meetings and spoke with more than 2,000 community members.

The outreach and engagement philosophy of the design team was to talk to as many residents as possible. Our goal was to meet families where they would be on a daily basis such as parks, grocery stores, laundromats and barber shops. Given the volume of community meetings that take place in the Austin neighborhood, we partnered with our champions to ensure that Moving Everest attended church events, block parties, Aldermanic ward nights and community meetings. Additionally, we distributed 500 door hangers to homes near the proposed site. We also did extensive outreach to our current Moving Everest parents and staff, focusing on soliciting their feedback and encouraged them to engage their communities to inform them of the proposed

school. Over 100 petitions were collected by parents and staff who volunteered their time over the summer to support our expansion.

Describe the structure of at least one community meeting that the design team hosted.

The Moving Everest 2 open houses described the history, mission and vision of Moving Everest Charter School as well as the vision for the new school. We asked the attendees to divide into two small groups. Each group had a Moving Everest staff member who led a facilitated and discussion. The discussion entailed targeted five minute conversations on the following topics:

- The strengths of Moving Everest current school
- The strengths of opening a 2nd location
- Potential growth areas/weaknesses for current school
- Potential growth areas/weaknesses for opening a 2nd location
- Opportunities

At the conclusion of the small group conversations, each group then shared out what they had discussed. There was a call to action, asking attendees to collect petitions and intent to enroll forms.

Section 1.4: Community and Family Support

Demonstrate the support and need for the proposed school from the following areas:

1.4.1: Student Demand

Provide evidence that a sufficient number of parents/guardians of age-eligible children may send their children to the proposed school. Evidence should support at least half of the enrollment capacity proposed for the school's opening year. (For example, if an applicant proposes to serve 150 students in year one, that evidence must be submitted to demonstrate that the parents/guardians of 75 age-eligible children would consider sending their student to the school.) Forms of evidence may include:

- *Letters of intent-to-enroll from parents/guardians of age-eligible students that include:*
 - *Name;*
 - *Address;*
 - *Whether the signatory is a parent/guardian of school-aged child(ren);*
 - *Name(s) of their child(ren); and*
 - *Each child's current grade level.*

There is strong demand from families to enroll in Moving Everest 2. The team collected over 110 intent to enroll forms which can be found in the appendices.

Personalized letters of support from parents outlining why they believe the proposed school will be an asset to the community.

The design team encountered tremendous support from parents during all facets of our outreach activities. Parents consistently stated that they were excited by the school model and the partnership between the school and the afterschool program operation by By The Hand. We have attached 16 personalized letters of support from parents expressing their enthusiasm for the proposed school.

1.4.2: Community Support

Provide the names of supporters of the proposed school in the targeted community(ies) and their affiliations.

Moving Everest 2 has received broad-based support from individuals and organizations across the community. Following is a table of key community champions:

Name	Role	Organization
Donnita Travis	Founder, Executive Director	By the Hand Club for Kids
Pastor John Zayas	Senior Pastor	Grace and Peace Community Church
Pastor Angelina Iliana Zayas	Founder, Executive Director	GAP Community Center
Nancy Rosario	Outreach Director	GAP Community Center
Gloria Quintano	Instructor	Segundo Ruiz Belvis Cultural
Tiffany Perez	Parent	Grace and Peace Community Church
Brenda Carmona	Parent	Neighborhood Resident
Gina Perez	Community Supporter	Neighborhood Resident
Ruth Kimble	Owner/Founder	Austin Childcare Provider’s Network
Mildred Wiley	Board Chair	Austin Coming Together
Michael Ross	Pastor	New Galilee Baptist Church
Kimberly Kolb	Head of Human Resources and Recruiting	XR Trading
Laura Zumdahl	Executive Director	New Moms
Lori Baas	Executive Director	Christopher House
Thomas Mulder	Principal	Noble -ITW Speer

Describe any opposition to the proposed school that the applicant has encountered or foresees.

The leadership at the Hermosa Neighborhood Association does not support Moving Everest 2. The Association has explained that existing schools in the community are struggling from “disinvestment and reductions in enrollment.” We understand this concern and will continue to engage with the Association to explain that

charter schools do not cause “disinvestment.” We hope to help the Association to understand that Moving Everest 2 will be a school of choice for the community offering high quality elementary seats with a unique program that can provide residents with tremendous benefit. Additionally, we plan to address these concerns by continuing to engage with the existing schools in the area and talking to families about their educational needs

Provide any information, including letters, data, or other evidence, discovered through your community outreach or otherwise, that demonstrates the communit(ies) that you seek to serve are in high need of improving educational outcomes or are experiencing school overcrowding, or both.

The area surrounding 1830 N Leclaire is highly populated and we have heard through our outreach activities that residents believe that there is a lack of high-quality elementary school seats and a general feeling that class sizes are too large. As the population surrounding the proposed site increases, several schools are at risk of overcrowding. The closest high performing, under enrolled elementary school is 2.2 miles south of our proposed school. Additionally, the demand for our existing school, also located in Austin, is robust which is a strong indicator that parents in Austin are seeking high-performing alternatives to the traditional public schools.

The proposed community is deeply steeped in poverty and violence. Our target student population is often exposed to trauma which negatively impacts their ability to grow both academically and emotionally. The Moving Everest model creates an atmosphere of learning through consistency, routine and continuity of care. In partnership with By The Hand, we are able to align our school-day curriculum with after school programming and provide students with a cohesive day that spans 7:30am-6:30pm. Moving Everest and its afterschool partner remove the social/emotional barriers for learning and activates academic success. This model is not provided at the other local elementary schools and provides residents with a unique opportunity.

1.4.3: Elected Officials

Provide evidence of outreach to all elected officials, including each alderman, state representative, and state senator within the proposed recruitment area that includes each of the following:

- *Formal notification of the proposed school by email or letter;*
 - *Requests for a meeting (Note: if meeting(s) have already taken place, please list the dates, times, and individual(s) with whom the design team met); and*
 - *Attendance at ward nights (events often hosted by Aldermen).*
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Please see the appendices for evidence of outreach to the aldermen, state representative and state senator for the proposed school location and associated community area.

Provide the names of any elected officials who support the proposed school.

1.4.4: Community Contributions and Partnerships

Describe how the school would positively contribute to the community if approved to open. Outline any services, resources, or volunteers that the school will offer to families or community members.



The proposed site for Moving Everest 2 is a former industrial area which is currently empty. Our afterschool partner, By the Hand, will construct a new building, which will include a community center, playground and indoor gymnasium. As mentioned above, we will make the facility available for community use. This school building will serve as part of the larger vision for the Revive Center which is also discussed above. The Revive Center will become an important community hub that will provide residents with wide ranging resources.

In addition, Moving Everest 2 will employ a parent and community liaison. This individual will function as a key point for coordination with the community and will work to ensure that Moving Everest 2 is partnering with community-based organizations to provide services that will benefit students, families and the community at large.

Moving Everest 2 will provide families with a comprehensive and cohesive program for their children from 7:30 am – 6:30 pm through our partnership with By The Hand. This provides parents with a free resource that cannot be found at most other public schools. We believe that by solving the afterschool challenge faced by many working parents, we are making an important contribution that benefits students, parents and employers.

Finally, we believe that our greatest long-term contribution to the community is to foster the academic, social and emotional growth of students who contribute to their communities in meaningful ways as successful adults.

Describe any community-based partnerships proposed for the school and any resources that the school will use from citywide organizations. Describe how these collaborations will contribute or give back to the broader community.

- *List organizations, businesses, or leaders in the targeted community(ies) that support the proposed school. Applicants may also include citywide organizations, businesses, or leaders that support the proposed school.*

Moving Everest 2 will build upon the partnerships established by the existing school. These organizations have indicated that they are interested in providing services for the proposed school upon opening. Examples include:

- The United Way which has provided Moving Everest with more than 75 volunteers who work both directly and indirectly with our students
- Wells Fargo has both provided financial assistance as well as volunteers to the school
- XR Trading has provided our students with school uniforms, parties, art projects, books, school supplies, staff lunches, caroling groups, and other benefits.
- Noble ITW David Speer Academy is a new partner which will provide Moving Everest with two students who will be technology interns during the course of the school year.

Moving Everest 2's most important partner is By The Hand Club For Kids (see attached MOU). By The Hand will provide afterschool services to all interested students. The program will begin as the school day ends so that students experience a seamless day that continues through 6:30 pm. By The Hand will provide services such as: academic enrichment; medical, dental, optical and mental health services; dinner and snacks; life skills training and character development. A draft agreement is attached in the appendix.

Note: If an identified partner will play an integral role in implementing the proposed school model (e.g., providing services or support as part of the school day or after-school hours), provide a detailed memorandum of understanding (MOU), letter of intent, or draft contract between the proposed school and the partnering organization.