

ADA REPORT

This report is to be completed by a building professional and signed below by a representative of your school with the authority to commit to any necessary building and policy remediation.

I have read the below report and commit to the remediation plan described in Section VII.

Signature: _____

Date: _____

Name (printed): Mike Rogers

School/Organization: Moving Everest Charter

Title: Founder | Executive Director

School

Instructions:

1. Please fill out a separate ADA Report for each of the following:
 - Your proposed facility;
 - Your back-up facility; and
 - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
2. Answer the questions in Sections I-VII with regard to the *current state of the facility, regardless of any plans you may have to renovate it*; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
3. Survey each building for compliance with the 2010 ADA Standards for Accessible Design, 28 C.F.R. Pt. 36, Subpart D (2010) & 36 CFR pt. 1191, App. B & D. (2009) (available at www.ada.gov) which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces.
4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
6. CPS will provide assistance in completing this Report upon request. Please contact Eben Smith of CPS, at esmith78@cps.edu to submit a request or if you have any questions about this Report.

Name of School or Proposed School

Moving Everest Charter School

Address of Facility

1830 N Leclaire Ave., Chicago, IL 60639

Year Constructed

Proposed New School Facility & Parking Lot

Dates of Any Known Alterations

(check one) proposed location back-up location _____ temporary location _____

<p>Person Completing Report (name & title) Joe Buehler, AIA, LEED AP BD+C President, TEAM A _____</p> <p>Date of Report 07.19.2018</p>	<p>School Organization/Design Team Member Attesting to Information & Remediation Plan (name & title) Mike Rogers Founder Executive Director Moving Everest Charter School</p>
--	---

I. Site:

- A. Do the parking lot and the routes from the parking lot, bus drop-off, and sidewalks comply with all ADA Standards? (E.g., §206 & §402 [accessible routes-general]; §403 [walking surfaces]; §404 [doors, doorways & gates]; §405 [ramps-note: for areas primarily serving children 12 & under, some guidance recommends slopes ≤1:16 & ramp runs ≤ 20']; §406 [curb ramps]; §208 & §502 [parking spaces]; §209 & §503 [drop-off zones])
Yes, proposed parking lot & site improvements will comply with ADA standards

- B. Is there a playground area? (y/n) If so, does it comply with all ADA play area guidelines? (E.g., §240 & §1008 [play areas])
Yes, proposed outdoor play areas will comply with ADA Standards

Entrance:

- C. Does the main building entrance comply with all ADA Standards? (E.g., §206.4 [entrances - general]; §206.5 [doors, doorways & gates]; §405 [ramps - note: for areas primarily serving children 12 & under, some guidance recommends slopes $\leq 1:16$ & ramp runs $\leq 20'$]; §216.2, §216.3, §216.6 & §703.7 [signs]; §205, §308, §309, §309.4 [intercoms: scoping, reach ranges, operability])

Yes, proposed building entrances will comply with ADA Standards

- D. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §216.3, §216.5, §703.5)

All entrances are anticipated to be ADA compliant. Signage will comply with ADA Standards

II. Interior Routes:

- A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., §206.2.3, §206.6, §206.7 [accessible routes in multi-story buildings & facilities-scoping]; §407 [elevators]; §408 [Limited-Use-Limited-Application "LULA" elevators]; §410 [platform lifts])

Yes, proposed building floor levels will be served by an elevator and comply with ADA Standards

- B. Are all rooms & spaces on each floor on accessible routes (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., §206.2.3)

Yes, proposed building rooms, spaces and routes will comply with ADA Standards

- C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (E.g., §225.2.1 & §811)

Yes, proposed building lockers / appropriate numbers of lockers will comply with ADA Standards

- D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., §204.1, §307)

Protruding objects will be avoided and interior circulation paths will comply with ADA Standards.

III. Classrooms

- A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §606 [sinks]; §204.1 & §307 [protruding objects]; §308 [whiteboards]; §205, §309 [controls]; §226 & §902 [lab stations/work surfaces], §902.4 [work surfaces for children 12 & under])

Yes, proposed building classrooms and elements contained within will comply with ADA Standards

- B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

None

IV. Unique Purpose Rooms (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)

- A. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.

None

- B. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §221 & §802 [gym & auditorium seating], §219 & §706 [assistive listening systems]; cafeterias: §227 & §904.5 [food service lines], §226 & §902 [dining surfaces-note §902.4 for children 12 & under]; locker rooms: §222 & §803 [dressing areas], §213 & §§601-610 [toilet & bathing rooms - note §604.5 advisory for children 12 & under]; libraries & administrative offices: §227 & §904.3 [counters & check-out aisles], §226 & §902 [work surfaces-note §902.4 for children 12 & under])

- **Gym: Yes**
- **Locker Rooms: N/A**
- **Pool/Natatorium: N/A**
- **Auditorium / Cafeteria: Yes**
- **Multipurpose Room: Yes**
- **Cafeteria: See above**
- **Library: N/A**
- **Principal's/Administrative Office: Yes**
- **Courtyard: N/A**
- **Greenhouse/Public-Use Green Roof/Garden: N/A**
- **Other Unique Space (specify)_____**

V. Restrooms & Water Fountains:

- A. Are all restrooms accessible? (E.g., §213 & §§603-606 [note standards for children 12 & under])

Yes, proposed building restrooms will comply with ADA Standards

- B. If there are other, inaccessible restrooms, do they have signage directing to the accessible entrance? (E.g., §216.8)

N/A

C. If drinking fountains exist, are there accessible fountains in close proximity? (E.g. §211 & §602-note §602.2 standard for clear floor space & spout height of fountains primarily serving children 12 & under)

Yes, proposed building drinking fountains will comply with ADA Standards

VI. **Fire Alarms:** Does the building have ADA-compliant visual (strobe) alarms? (E.g. §215 & §702)

Yes, proposed building fire alarm system will comply with ADA Standards.

VII. **Remediation Plans:** If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including:

- The details of what you will renovate: For example, describe, if applicable:
 - how you will modify parking and entrances to be accessible;
 - how you will provide vertical access to any currently inaccessible floor levels;
 - which and how many restrooms you will make accessible;
 - and for any element which you described as not accessible above, what specific renovation or other measure you will undertake to make it accessible;
- **Your deadline for completion of the renovation;**
- Any interim alternate access measures planned; and/or
- Any legal justifications for non-compliance.
- Make sure to describe the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).