



## Executive Summary

### Proposed Schools

Chicago Education Partnership is proposing to open Moving Everest 2.

### Mission and Vision

The mission of Moving Everest Charter School is to create a school that dramatically transforms the lives of K-8 students and prepares them for success in college and in life through: the delivery of a rigorous and personalized academic program, a focus on holistic education and the development of strong character. Because we believe that maximum impact in an individual's life can most effectively be achieved through the determined efforts of a myriad of influencers, our vision is to prepare students for academic success, develop proficient and enthusiastic readers and to provide comprehensive, holistic services to students in partnership with a strong after-school provider.

Students in under-resourced neighborhoods often enter school with multiple barriers to learning that prevent them from achieving meaningful academic results, deter a genuine love for reading, inhibit healthy physical and emotional development and counteract deep character and value growth. We desire to reduce and eliminate those barriers to learning and to a successful life. We will implement a holistic partnership service model that serves kids throughout the entire school day and through the after-school hours. Considering the numerous challenges that many students face, we believe that stand-alone education interventions are not sufficient to prepare them for success in college and in life.

Our vision is to create generational change in its students and families by successfully addressing the needs of the whole child; academic, social, emotional, and physical. We cultivate a passion for learning in students living in one of the most violent neighborhoods of Chicago by providing a highly personalized, safe and secure environment in which students feel loved and cared for while simultaneously being challenged to grow in all areas of their lives, both academic and non-academic. The acute needs of our students can best be addressed through a high quality, rigorous, and character/values infused education. Moving Everest is committed to providing comprehensive support to ensure that children realize academic and personal success, changing the course of their lives for good.

Chicago Education Partnership established Moving Everest with the idea that we would provide the students of Austin with a unique and transformative experience that focuses on developing their academic skills while helping them develop strong character and love for learning. We created the school with the vision providing students with a comprehensive continuum of service from 7:30am – 6:30pm and through a partnership with a robust and proven afterschool program, By The Hand Club For Kids. Through this partnership, we are able to create a synergistic and cohesive program that meets students' academic, social and emotional needs.

### Educational Philosophy, Model and Culture

Many schools are designed with a factory model, built for an agrarian economy. At Moving Everest, we use many traditional ideas while also reflecting the needs of the modern workplace in its increasingly collaborative, technologically innovative, and culturally diverse nature. We also realize the importance of instilling in our students' personal qualities such as grit and perseverance along with character growth and community building. We set the stage for a dynamic learning experience where students work together to engage in learning, creativity, and problem solving; helping students see a path out of



poverty by giving them a supportive educational experience. The Moving Everest student experience is driven by the three pillars of our school design:

- Personalization
- Character Development
- Partnership

Moving Everest Charter School is dedicated to creating a joyful school environment that is conducive to learning, which fosters personal growth and character development, and ensures the safety and well-being of all students and staff. Moving Everest considers the climate the heart and foundation of the school and will endeavor to establish a positive school culture that is pervasive throughout the school and carries over into the after-school program.

### **Demonstrated Capacity to Open and Manage High Quality Schools**

Chicago Education Partnership is creating a small network office to support the expansion and incubation of the new school. The network office will be comprised of five highly qualified individuals four of whom are currently working for the organization. They include the Executive Director, Director of Operations and Compliance, Director of Diverse Learners, Director of Social and Emotional Learning, and Director of Technology. This team will be supported by an external accounting firm and consulting CFO. Each of the individuals on this team has extensive leadership experience and have a deep understanding of the Moving Everest model. They have demonstrated track records of success and will be instrumental in the launch of the new school.

The Executive Director is the individual who will manage all aspects of the new school launch. Michael Rogers, Executive Director has a strong track record of leadership and a rich, diverse set of experiences that uniquely prepare him for leading an innovative non-profit with an ambitious vision. His varied professional experiences, coupled with his educational background, have cultivated an innovative, entrepreneurial approach that combines insights from a variety of disciplines and industries. Mike has served as a classroom teacher, department head over three departments at a prestigious 3,000-student high school, and principal of an independent K-8 school of over 500 students. Michael was the founding Executive Director of Moving Everest and has created a highly successful organization that is prepared and poised for growth.

The board of directors is a robust team of ethnically diverse individuals with a broad base of skills and experiences. The board has demonstrated expertise in financial oversight and management, community engagement, human resource management and leadership development, fundraising, educational leadership, IT strategy and implementation, mental health services, and non-profit management. In addition, several members of the board have demonstrated ties to the Austin community. The board has the background and skill set to effectively oversee the launch of Moving Everest 2.

### **Targeted Community:**

We propose the Austin community for the location of Moving Everest 2. The current Moving Everest school is located in Austin and we have a strong understanding of the community. Over the last several years, we have built a strong presence in the community and have developed meaningful partnerships with many of the local community leaders and organizations. We are committed to Austin and have a deep understanding of the challenges faced by our students, many of whom have experienced significant trauma and struggle with the effects of extreme poverty.