

Kemet Leadership Academy Charter School (KLA) 2018 Tier II Submission

Update from Tier I

At this time the Kemet Leadership Academy is not submitting any impactful updates to the basic program model submitted under Tier I. We anticipate some budgeting modifications as we develop working agreements on facilities and cohabitation with Urban Prep Academy. The other significant factor at this time is a change in our second facility - we have been requested by our Aldermanic leaders and by a significant local planning group, to submit Calumet High School as our first alternative, as opposed to Harper High School. This is an acceptable change to the KLA Design Team, and therefore we are adding this to our proposal. As we engaged in the outreach portion of the proposal, additional resources were identified and as such their services and willingness to be a part of the KLA model is included below.

Domain 1: Community Engagement and Support

Domain 1: Community Engagement and Support assesses whether the applicant garnered authentic parent and community support and demonstrated true demand for the proposed school.

Section 1.2 Facilities

Note: Per Illinois law (105 ILCS 5/27A-7(a)(3)), the applicant must identify at least two viable independent facility options unless it has fully secured an independent facility.

1.2.2: Overview of Proposed Site

Provide an overview of each proposed site, including a general description of the property, the property's address, current owner, and previous use.

Kemet Leadership Academy Charter School (KLA) will operate in space being vacated (as of June 2018) by the Team Englewood High School, at 6201 S. Stewart in Chicago. It is a CPS owned site. The Englewood High School building was constructed in 1979 and one half of the building is used to house Urban Prep Academy, a nationally recognized high school for boys. Within the ADA qualified building there is a large sub-dividable gym, a near full-size (olympic) pool, cafeteria, library, music rooms, and lab spaces. In addition, the building sits on an entire Chicago block and includes green acreage for a football field, track field and baseball diamond. The building requires roof work and hvac air handling updates, but this has not hindered the operations of the building as a school. The exterior play area requires an update of the field, addressing sink areas and low spots for safety purposes.

1.2.3: Management of Proposed Site

Describe the plan to secure and renovate an appropriate facility in time for school opening. Describe the design team's capacity for and experience with facilities acquisition and management, including managing build-outs and/or renovations.

The Englewood High School site is open and ready as is, provided CPS, the KLA Design Team and Urban Prep Academy can finalize usage and operation agreements. The KLA team includes real estate development professionals, however this is a CPS facility and any modifications/changes must go through their budget and facility improvement processes. The building currently has offices and is showable to parents and students as a recruitment tool.

1.3.1: Learning About the Community

Describe how the design team learned about the community and sought to build partnerships and relationships.

The Design Team is lead by Project Simeon 2000 (PS2), an active community development partner in the Englewood and adjoining Auburn Gresham communities. PS2 is an alumni association member group of Simeon Career Academy, also located in Auburn Gresham. Many alumni member of Simeon Career Academy were residents of Englewood. We have extensive relationships with community partners and have sought to build on those relationships by doing PS2 work in Englewood - renovating homes, providing scholarships and working with boys through sports programs and mentorships.

Describe the design team's or proposed board members' ties to the targeted communit(ies).

Currently the vast majority of KLA board members reside in the communities surrounding Englewood, however our linkages are highlighted through real estate and business development. Donnie Brown was a founding member of the Greater Englewood Community Development Corporation and has renovated homes in the area through Heartland Alliance and Genesis Housing. William Smith of WES Real Estate is the managing broker for the 63rd Street Redevelopment, which includes Whole Foods and one of Derrick Taylor's McDonalds in located adjacent to Englewood. Michael Johnson, President of PS2 has acquired and renovated homes in the Englewood community, as well as shepherding the development of two newly constructed homes in West Englewood, using students from Simeon Career Academy and Harper High.

What community meetings, events, or volunteer opportunities have members of the design team attended to make additional connections and enhance members' understanding of the targeted communit(ies)?

See outreach list and date

Describe how the design team sought input on the school model from existing institutions, key community leaders or advisors, businesses, parents, and residents. List all meetings held. Indicate whether the design team incorporated any community input into the school model. Why or why not?

Recommendations on design were primarily through Youth Connections Charter School, our partner in addressing this target population. Many of their suggestions were implemented as they helped us focus on curriculum and infrastructure for operations. Curriculum design also has been supported and developed in partnership with several former CPS principals with proven track records in their respective careers. Community residents and business input focused on afterschool programming and alternative programming. Many of these suggestions were incorporated, as we desired to provide a full program day with multiple engagement opportunities.

Describe the existing assets in the communit(ies) (e.g., individuals, associations, organizations, institutions, physical assets) that may support students, families, and the school if approved to open.

KLA incorporates partners for its development and programming. The community assets most noted are educational - Urban Prep Academy within the same building, Noble Johnson two block away and Kennedy King College less than a mile away. In addition to the education partners, KLA community partners will also participate in providing community and family services from this building. This includes serving as headquarters for Hip Hop DetoxX and outreach base for Concerned Christian Men. We will establish a Boy Scouts of America program for students there and retain the Union League Boys

and Girls Club within the building. This program served 100's of community youth this past summer, allowing them access to the pool, gym and field. We will maintain and build on this through our sports partnerships with AAU Basketball, Little League Baseball, Football Leagues, Track Club, Robotics and Multimedia clubs . By allowing KLA to be housed as a co-tenant in the same school with Urban Prep Academy, along with the services we bring, CPS will be able to galvanize national attention and support for this model of educational empowerment.

How does the proposed school address the needs of the communit(ies) and build upon community assets? Why is the proposed school a good fit for the targeted communit(ies)?

KLA addresses needs identified by the Teamwork Englewood and Greater Auburn Gresham CDC Quality of Life plans. By creating an alternative education model, we build options for students to remain within their community, as opposed to leaving for what is believed as better opportunity. We also offer a robust afterschool model and engage students in competency based learning. By changing the education paradigm, we anticipate significantly better results. Our sports component builds on the existing efforts by supplying a central point for students and kids to gather and take advantage of this building as a community resource and character development. It's a good fit because the leadership is a part of the community and other resident groups participated in the planning and development of the school.

1.3.2: Informing the Community

Describe how the design team informed the community about the proposed school. The response should include concrete evidence of the strategies that the design team used to inform community members of the proposed school(s) (e.g., community meetings, one-on-one meetings, flyers or mailers, on-the-ground outreach, faith-based outreach, presence at community events, and attendance at Aldermanic ward nights).

Method of Outreach	Estimate Number/Outcome reached	Evidence
RAGE's So Fresh Saturdays 6/2, 6/16, 6/30, 7/21	Est. 300 / 100	Petitions / flyers
Simeon Alumni Village Hall events	300 / 125	Petition / Flyers
Parks games and events	Unknown / 125	Flyers / petitions
Simeon Alumni All-Class Picnic	3000 / 200	Petitions sign
Kemet leadership Academy Brunch	75 / 75	petition/ donations
Teamwork Englewood Education Committee	4 committee meetings	Voted on bd.
Google Forms and Email	2000 + sent,	Electronic Signatures

Describe the structure of at least one community meeting that the design team hosted.

March 31 Outreach Meeting

On March 31 the Design Team hosted a breakfast for community leaders and over 25 such persons were in attendance. In addition to providing attendees with a copy of our Executive Summary (see attached) they also received a volunteer form. They were greeted by large posters explaining the state of education for Black and Latino Boys in CPS. Details were based on research provided by the University

of Illinois “A Tale of Three Cities - Racial Justice in Chicago”, University of Chicago’s Middle Grade Indicators of Readiness for High School, and similar research documents. The breakfast was held at the Simeon Alumni Village at 820 West 89th Street in Auburn Gresham; this is also Project Simeon 2000 headquarters.

Agenda Included

Prayer.....	Eddie Phillips, Dean
Welcome.....	John Michael Johnson, CEO
<ul style="list-style-type: none"> ● Project Simeon 2000 History/Role ● Kemet Media Presentation 	
Kemet School.....	Leonard Kennebrew, Principal
<ul style="list-style-type: none"> ● Need and Design/Status 	
Education Highlights.....	Lorraine Cruz, Academic Coach
<ul style="list-style-type: none"> ● Studios/Hand-on/Competency Based 	
Social Emotional Support.....	Eddie Phillips, Dean
<ul style="list-style-type: none"> ● Wrap-Around Support/Mentoring 	
Community Support and Questions	Donnie Brown, Business Manager

The meeting went over the time anticipated, as participants did not wish to leave without providing their insight, support and networking options. As a result of this meeting the Design Team had additional workers to spread the message. So much momentum resulted that the following week we attended Lobbying Day in Springfield, IL and were able to meet State Representative Mary Flowers, who also gave her support for the project and for Project Simeon 2000.

Section 1.4: Community and Family Support

1.4.1: Student Demand

Provide evidence that a sufficient number of parents/guardians of age-eligible children may send their children to the proposed school.

Letters of intent - Parents of our associated partners choose not to complete individualized letters of intent because of mistrust related to the Englewood community and the commitment of CPS to the school building and current residents. However, collectively they stood together as it relates to KLA. They provided contact information and student names for intention, based on CPS actions. Outcome of this outreach is included in Appendix 1.4

Personalized Letter of Support - See above

1.4.2: Community Support

These listed partners will be active in helping to recruit students, as well as provide services to the population:

Name	Organization
Rosalind Moore *	Teamwork Englewood
Asisha Butler *	R.A.G.E. / Resident Association of Greater Englewood
Carlos Nelson *	Greater Auburn -Gresham Development
Father Michael L. Pflieger *	St. Sabina Church
Pastor Rene Chandler *	The Simeon Ministry Council
Brian Smith	The Simeon Alumni Association
Jeff Isaac *	The Boy Scouts of America
Sheldon Smith *	Phi Beta Sigma Fraternity, Inc
Derrick Taylor *	McDonald's Corp
Darold Butler *	West Englewood Tigers Baseball Team
Robert Tate *	Southside Seminoles Youth Athletic Association
Philip Craig *	Concerned Christian Men
Andre Ellis	No Adult Left Behind
Coach Sipp	Ogden Park / Chicago Park Dist.
Ajjola Ojo	Union League Boys and Girls Clubs

- * indicates letter provided in Appendix 1.4

Opposition -

The only stated opposition was from 20th Ward Alderman Willie Cochran, whose opposition was based on his overall objection to charter schools as a general rule. This issue was raised in the past by others; however, because of the uniqueness of our design and the willingness to address students who are not thriving in the traditional CPS school model, we were able to overcome their standard objections. We were unable to have an in-depth meeting with Alderman Cochran to express our differences.

Provide any information, including letters, data, or other evidence, discovered through your community outreach or otherwise, that demonstrates the communit(ies) that you seek to serve are in high need of improving educational outcomes or are experiencing school overcrowding, or both.

1.4.3: Elected Officials

Provide evidence of outreach to all elected officials, including each alderman, state representative, and state senator within the proposed recruitment area, that includes each of the following:

Formal notification of the proposed school by email or letter;

Requests for a meeting (Note: if meeting(s) have already taken place, please list the dates, times, and individual(s) with whom the design team met); and

Attendance at ward nights (events often hosted by Aldermen).

Provide the names of any elected officials who support the proposed school.

The recruitment area is the southside of Chicago and outreach occurred through our March 31 Breakfast on the school. Individual outreach and results are below:

Elected Official	Contact Method	Date	Support	Notes
Mayor Rahm Emanuel (via staff)	email phone	ongoing	Yes	Indicated he is going to support Kemet Leadership Academy and likes the idea of location in Englewood High School
Ald. Howard Brookins	Ward nights meeting phone email	ongoing	Yes	Sponsoring Alderman. Advocate for Calumet HS, previous Garrett Morgan building. Long term supporter and partner for youth development
Ald. Roderick Sawyer	Email			Met once on Kemet, waiting for scheduler
Ald Willie Cochran	Email phone		No	Not supporting charter schools as a matter of principle
Ald Toni Faulkes	email community mtg.	ongoing	Yes	Letter of support attached, made ward presentation
Ald. David Moore	email community mtg.	ongoing	yes	Letter attached. Active with Simeon Alumni Association
Sen. Jackie Collins	email phone community mtg.	ongoing	yes	Supporting State Senator, senator office in Chicago, at Simeon. Active Education ally in Springfield
Rep. Justin Slaughter	email phone committee mtg.	ongoing	yes	First state representative to support KLA and advocated at monthly African American Elected Officials forum
President Toni Preckwinkle	Email meeting phone	1/17 2/17	YES	Supporting Kemet as an alternative/ supplemental to juvenile sentencing

State Attorney Kim Foxx	Email meeting phone	2/17	Yes	Supporting Kemet as an alternative/ supplemental to juvenile sentencing
State Rep. Sonya Harper	Community mtg.	7/18	Yes	RAGE community group advocate and represent Englewood community
State Rep. Mary Flowers	Springfield meeting	4/18	Yes	Long term supporter of PS2 and member of Simeon Alumni, Springfield Advocate

1.4.4: Community Contributions and Partnerships

Describe how the school would positively contribute to the community if approved to open. Outline any services, resources, or volunteers that the school will offer to families or community members.

Describe any community-based partnerships proposed for the school and any resources that the school will use from citywide organizations. Describe how these collaborations will contribute or give back to the broader community.

List organizations, businesses, or leaders in the targeted community(ies) that support the proposed school. Applicants may also include citywide organizations, businesses, or leaders that support the proposed school.

Kemet Leadership Academy helps the greater community by bringing in resources and capacities that otherwise are not as strong yet needed within the target community. First this includes an afterschool program, that allows student to stay engaged in activities until 6 pm. Secondly, our work supports the improvement of the fields and outdoor play areas so they can serve as anchors for activity year round. Lastly, PS2 has committed to being more active in local real estate development, thus doing more than educating, but helping to build a community.

Business/Organization	Services Offered/Give Back	Support Partner
Youth Charter Community School	Financial support oversight, tech and compliances support oversight, Professional Development	Sheila Venson
Classmates	Leadership Support, fundraising	Alvin Boutte
University of Illinois, Chicago	Black and Latino male teacher recruitment, lab for student teachers	Steve Tozer, Dr. Tatum
Teamwork Englewood	Community relations and resources , student referrals	Rosalind Moore , Megan Morgan
R.A.G.E.	Community relations and resources	Asisha Butler
Greater Auburn Gresham Development	Community relations and resources,	Carlos Nelson
St. Sabina Church	Community relations and resources	Father Michael L. Pflieger
Simeon Ministry Council	Community relations and resources	Rev. Rene Chandler
Boy Scout of America	Mentoring, character development, camping, life skills, summer camp	Jeff Isaac, Avery Epstein

Hip Hop DetoxX	Mentoring, character development	Enoch Muhammad
Mentoring Youth Through Technology	Robotic, coding, Mentoring, character development	Randle Carter
Partnership for Boys	Mentoring, character development	Clyde Cole
Phi Beta Sigma Fraternity, Inc.	Mentoring, character development, Liaison to Black Greek Fraternities	Brother Shelton Smith
Inner Vision International	Mentoring, character development, community hub	Dwayne Bryant
National Network For Safe Communities at John Jay College	Develop strategies to reduce gang shootings and homicides	Christopher L. Mallette
DuSable Community Coalition Detained Youth Based Initiative/ CCJTDC	Youth advocate, Mentoring, character development CCJTDC	Paul Pearson
Hartgrove Behavioral Systems	Community Mental Health support	Jackie Glass
EWMC / IBEW Local 134	Career exploration / apprenticeships	Joseph K. Wells
No Adults Left Behind	Parent Educational and Resource Center	Andre Ellis
West Englewood Tigers	Youth Baseball league	Darold Butler
Southside Seminoles	Youth Football programing	Robert Tate
Concerned Christian Men	Mentoring, character development, community relations recruitment	Philip Craig George Glenn
Simeon Alumni Association	Mentoring, character development, community relations, recruitment	Brian Smith
Chicago Community Loan Fund	Corporate Line of Credit	Wendell Harris
Kennedy King College	Career Exploration / College	Eddie Phillips, Jr.
Chatham Business Association	Access to local Employment and entrepreneur training	Melinda Kelly
Greater Chatham Initiative	Planning and Fundraising	Nedra Sims- Fears
Books Over Balls	Mentoring, Activities	Revin Fellows
Bradford Young, Inc.	Film Career Exploration	Bradford Young

Kemet Leadership Academy Charter School Appendix Update

Update from Tier I

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Kemet Leadership Academy Charter School Appendix 1.2 - Facilities

Kemet Leadership Academy proposes to lease/utilize space provided by the Chicago Public School System. The preferred site for this location is the Englewood High School, located at 6201 S. Stewart in Chicago. The alternative is Calumet High School in the Auburn Gresham community. Our target population is boys from the Network 11 of CPS, focusing on those who are not excelling and are perceived to be candidates to dropout of high school.

The soon to be vacated Team Englewood section of Englewood High School consisted of 25 classrooms on three floors. In addition there is a locker room, as well as changing rooms for the pool and gymnasium. Additionally, students have access to the library area, lunchroom and open activity (sitting areas). There is a large entry lobby into the Team Englewood section that also includes its own attendance and counseling office.

KLA anticipates being able to secure all classroom, office, and ancillary space previously provided to Team Englewood. In addition shared access to cafeteria space, gymnasium, elevators and all other common areas should be made available. The first year of the KLA design model will require ten traditional classroom, as well as four studio/lab rooms. Each classroom must be large enough to hold twenty-five students each. Classrooms will include electronic equipment as teaching aids. The vacated space is able to meet this requirement. The rooms, as configured will need our requirements.

