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## Annual Board Member Conflict-of-Interest Form

### Purpose

Each board member of a charter or contract school governing board must complete this form **annually** to identify and resolve actual or potential conflicts of interest in the school. These disclosures protect the public and the school's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of a governing board member.

In connection with any actual or possible conflict of interest, a governing board member must disclose the existence of their interest and should be given an opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers who are considering the proposed transaction or arrangement that creates the conflict.

### Definitions

1. **Employee.** The school leader and all other employees of the charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
2. **Entity.** Any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
3. **Board.** The governing board of the charter or contract school.
4. **Management Organization.** Any organization, regardless of for- or non-profit status, that holds a contract with the Board to provide educational or school management services. The Management Organization may be an Educational Management Organization or Charter Management Organization.
5. **Not-for-Profit Corporation.** A corporation subject to the Illinois General Not for Profit Corporation Act of 1986 (805 ILCS 105/) and organized solely for one or more of the purposes authorized by Section 103.05 of the Act.
6. **Relative.** Any Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
7. **School.** The charter or contract school at which the individual completing this form serves as a governing board member

### Conflict-of-Interest Questionnaire

Please complete this questionnaire in its entirety. The Personal Information section requires narrative responses. For all other sections (Nepotism, Gifts, Conflicts of Interest), please circle a Yes or No response, and enter a written explanation if directed. The purpose of the narrative is to provide sufficient detail to assess whether a conflict may exist. Attach additional sheets as necessary.

Once you have completed the questionnaire, please sign and date in the space provided and return it to the appropriate School official, who will submit it via Epicenter to the Office of Innovation & Incubation within Chicago Public Schools.

Please note that this form is a public document and will be available for review by any member of the school community or the general public upon request.

**School Name:** \_\_\_\_\_

#### Personal Information

<b>Full Legal Name:</b>	
<b>Occupation/Company/Title:</b>	
<b>Business Email Address:</b>	
<b>Business Phone Number:</b>	

1. When were you elected or appointed to the Board? \_\_\_\_\_
2. When did your current term as a Board member start and when does it expire?  
\_\_\_\_\_

#### **Nepotism** (*Provide a brief narrative in the space below for any Yes response*)

1. Are you or any of your relatives currently employed at the School?

Yes

No

2. Are you or any of your relatives currently working at the School independently (e.g., as a contractor, consultant or agent)?

Yes

No

3. Do you or any of your relatives have a close personal relationship with the School or any individual(s) associated with the School that could make it difficult for you to execute your duties as a board member in an independent manner?

Yes

No

Narrative *(please ensure that you include the number of the question that the response references)*:

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**Gifts** *(Provide a brief narrative in the space provided for any Yes response.)*

1. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity engaged in any transaction with the School?

Yes

No

2. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity soliciting work or business from your School?

Yes

No

Narrative *(please ensure that you include the number of the question that the response references)*:

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**Conflict of Interest** *(Provide a brief narrative in the space provided for any Yes response)*

1. Are you or any of your relatives an officer or member of an Entity that conducts business or has a relationship with the School?

Yes

No

2. Do you or any of your relatives have any ownership interest in any Entity that does business with the School? Ownership interest means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust.

Yes

No

3. Have you or any of your relatives ever served on the board of any Entity in which the School invests?

Yes

No

4. Do you or any of your relatives have any contractual agreements with the School?

Yes

No

5. Do you or any of your relatives have any ownership interest or derive any income from the School or any Management Organization associated with the Charter School?

Yes

No

6. Do you or any of your relatives have any contractual agreements with any other board member of the School?

Yes

No

7. Have you or any of your relatives leased or sold any real property to the School?

Yes

No

8. To the best of your knowledge, are there any other situations not described in the previous questions which may create or give the appearance of a conflict of interest between you or any of

your relatives and the School, or would make it difficult for you to discharge the duties of your office in an independent manner?

Yes

No

Narrative (*please ensure that you include the number of the question that the response references*):

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### Other Questions

1. Other than your role as a governing board member of the School, do you currently serve as a public official? ***Provide a brief narrative in the space provided if response is Yes.***

Yes

No

2. Have you previously/do you currently serve on any other governing boards? ***Provide a brief narrative in the space provided if response is Yes.***

Yes

No

3. Have you read and do you understand the Board's approved bylaws? ***Narrative needed only if response is No.***

Yes

No

4. Did you vote on the Board's bylaws (and/or any amendments to the bylaws made subsequent to your appointment/election to the Board)? ***Narrative needed only if response is No.***

Yes

No

5. Have you read and do you understand the Board's approved Conflict of Interest Policy (Code of Ethics)? ***Narrative needed only if response is No.***

Yes

No

6. Did you vote on the Board's Conflict of Interest Policy (and/or any amendments to the policy made subsequent to your appointment/election to the Board)? ***Narrative needed only if response is No.***

Yes

No

Narrative (please ensure that you include the number of the question that the response references):

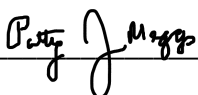
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I hereby certify that the information contained in this document is true and complete to the best of my knowledge and agree to notify the Office of Innovation and Incubation of any change that may create a conflict of interest. I have provided additional narratives when needed that are sufficiently detailed to explain whether a conflict may exist. Further, I recognize that falsification or failure to submit a complete disclosure becomes justification for removal.

  
\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**



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In connection with any actual or possible conflict of interest, a governing board member must disclose the existence of their interest and should be given an opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers who are considering the proposed transaction or arrangement that creates the conflict.

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5. **Not-for-Profit Corporation.** A corporation subject to the Illinois General Not for Profit Corporation Act of 1986 (805 ILCS 105/) and organized solely for one or more of the purposes authorized by Section 103.05 of the Act.
6. **Relative.** Any Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
7. **School.** The charter or contract school at which the individual completing this form serves as a governing board member

### Conflict-of-Interest Questionnaire

Please complete this questionnaire in its entirety. The Personal Information section requires narrative responses. For all other sections (Nepotism, Gifts, Conflicts of Interest), please circle a Yes or No response, and enter a written explanation if directed. The purpose of the narrative is to provide sufficient detail to assess whether a conflict may exist. Attach additional sheets as necessary.

Once you have completed the questionnaire, please sign and date in the space provided and return it to the appropriate School official, who will submit it via Epicenter to the Office of Innovation & Incubation within Chicago Public Schools.

Please note that this form is a public document and will be available for review by any member of the school community or the general public upon request.

**School Name:** \_\_\_\_\_

#### Personal Information

<b>Full Legal Name:</b>	
<b>Occupation/Company/Title:</b>	
<b>Business Email Address:</b>	
<b>Business Phone Number:</b>	

1. When were you elected or appointed to the Board? \_\_\_\_\_
2. When did your current term as a Board member start and when does it expire?  
\_\_\_\_\_

#### **Nepotism** (*Provide a brief narrative in the space below for any Yes response*)

1. Are you or any of your relatives currently employed at the School?

Yes

No

2. Are you or any of your relatives currently working at the School independently (e.g., as a contractor, consultant or agent)?

Yes

No



3. Do you or any of your relatives have a close personal relationship with the School or any individual(s) associated with the School that could make it difficult for you to execute your duties as a board member in an independent manner?

Yes

No

Narrative *(please ensure that you include the number of the question that the response references)*:

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**Gifts** *(Provide a brief narrative in the space provided for any Yes response.)*

1. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity engaged in any transaction with the School?

Yes

No

2. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity soliciting work or business from your School?

Yes

No

Narrative *(please ensure that you include the number of the question that the response references)*:

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**Conflict of Interest** *(Provide a brief narrative in the space provided for any Yes response)*

1. Are you or any of your relatives an officer or member of an Entity that conducts business or has a relationship with the School?

Yes

No

2. Do you or any of your relatives have any ownership interest in any Entity that does business with the School? Ownership interest means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust.

Yes

No

3. Have you or any of your relatives ever served on the board of any Entity in which the School invests?

Yes

No

4. Do you or any of your relatives have any contractual agreements with the School?

Yes

No

5. Do you or any of your relatives have any ownership interest or derive any income from the School or any Management Organization associated with the Charter School?

Yes

No

6. Do you or any of your relatives have any contractual agreements with any other board member of the School?

Yes

No

7. Have you or any of your relatives leased or sold any real property to the School?

Yes

No

8. To the best of your knowledge, are there any other situations not described in the previous questions which may create or give the appearance of a conflict of interest between you or any of

your relatives and the School, or would make it difficult for you to discharge the duties of your office in an independent manner?

Yes

No

Narrative (*please ensure that you include the number of the question that the response references*):

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### Other Questions

1. Other than your role as a governing board member of the School, do you currently serve as a public official? ***Provide a brief narrative in the space provided if response is Yes.***

Yes

No

2. Have you previously/do you currently serve on any other governing boards? ***Provide a brief narrative in the space provided if response is Yes.***

Yes

No

3. Have you read and do you understand the Board's approved bylaws? ***Narrative needed only if response is No.***

Yes

No

4. Did you vote on the Board's bylaws (and/or any amendments to the bylaws made subsequent to your appointment/election to the Board)? ***Narrative needed only if response is No.***

Yes

No

5. Have you read and do you understand the Board's approved Conflict of Interest Policy (Code of Ethics)? ***Narrative needed only if response is No.***

Yes

No

6. Did you vote on the Board's Conflict of Interest Policy (and/or any amendments to the policy made subsequent to your appointment/election to the Board)? ***Narrative needed only if response is No.***

Yes

No

Narrative (*please ensure that you include the number of the question that the response references*):

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I hereby certify that the information contained in this document is true and complete to the best of my knowledge and agree to notify the Office of Innovation and Incubation of any change that may create a conflict of interest. I have provided additional narratives when needed that are sufficiently detailed to explain whether a conflict may exist. Further, I recognize that falsification or failure to submit a complete disclosure becomes justification for removal.

*Angela Odoma-Young*

**Signature**

**Date**



**Office of Innovation and Incubation  
2018 New Schools Request for Proposal  
Board Member Application Form**

General	
<b>Name:</b>	Angela Odoms-Young, PhD
<b>Position/Title:</b>	Associate Professor, Kinesiology and Nutrition
<b>Job Description:</b>	Teaching, Research, and Service at the University Level
<b>Type of Experience:</b>	Community-based Participatory Research, Nutritional Sciences, Food Insecurity, Research Methods, Intervention Design and Measurement, Health Equity

Experience and Knowledge
<p><b>Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:</b></p> <p>Yes      <input checked="" type="checkbox"/> X</p> <p>No        <input type="checkbox"/></p> <p>If yes, please list and describe:</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"><p>I currently serve on the Board of Directors of the Greater Chicago Food Depository, Blacks in Green, and Imani Village Planned Development.</p></div>

2. What is your understanding of the role of a Board member of a public charter, contract, or Alternative school?

<p>The role of a board members is to support and provide strategic direction to all aspects of the school including ensuring school quality, financial stability, and academic success.</p>
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3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

To help provide high quality academic options in STEM to young women in communities of color in Chicago.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

As a college professor, I have knowledge and expertise in student training and college readiness. I also have over 20 years of experience conducting research in nutritional sciences. I have a B.S. in Foods and Nutrition; MS in Human Nutrition; and PhD in Community Nutrition with minors in Toxicology and Program Planning and Evaluation. I also have experience serving on non-profit boards.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

The mission of the school is to explore the needs, barriers and critical factors which contribute to the gaps of women/girls of color in S.T.E.M. (Science, Technology, Engineering, Math).

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

To assess whether a school is/is not achieving its mission it is important to establish standards and benchmarks to measure progress toward the mission. We also would need to develop a timeline with key dates to ensure we set realistic and measurable

targets. We also need to put data collection with systems in place to measure student achievement, staff performance, parent satisfaction, and school climate/culture.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would refer to the board bylaws and follow the policies and procedures to remove board members that act unethically or violate board policy.



**Office of Innovation and Incubation  
2018 New Schools Request for Proposal  
Board Member Application Form**

General	
<b>Name:</b>	<b>Patty J Meggs</b>
<b>Position/Title:</b>	<b>Principal Project Program Manager AT&amp;T Business – Strategic Execution Office</b>
<b>Job Description:</b>	<p>The role of this position is to enable the AT&amp;T Business leadership team to ensure realization of the business unit's multi-year growth strategy and obtainment of intended business outcomes. It is responsible for coordinating cross-functional teams to develop the execution plans that will deliver on the required revenue and cost savings results, and stakeholdering these plans with senior leaders across many organizations for input and approval. The role also coordinates the cross-functional teams to design and install a series of Key Performance Indicators to continually forecast if the programs will beat or miss revenue and cost savings contribution targets. The position requires significant expertise at simultaneously managing multiple complex programs with highly aggressive objectives and challenging obstacles. This includes working with senior leadership across many organizations to plan execution and deliver results despite the complexities of many competing priorities. The position manages revenue projects to achieve our financial plan, track progress towards the financial plan, as well as manage the AT&amp;T Business capital portfolio to drive improved return on investment improved operating income, &amp; delivery of smart solutions.</p>
<b>Type of Experience:</b>	<ul style="list-style-type: none"> <li>25+ years of Program Management Experience; Experienced Manager of Project Managers</li> <li>25+ years of Telecommunications experience</li> <li>20+ years of AT&amp;T/SBC/Ameritech Sales Operations Experience</li> <li>Director of Quality for recognized Wireless Telecommunications Company</li> <li>Practical Experience in Wireless Technology and Engineering</li> <li>Extensive Knowledge of Business and Sales Operations, Channels, Processes and Systems</li> <li>Senior Examiner, Lincoln Award for Business Excellence (Malcolm Baldrige Criteria)</li> <li>Former Board Member of the Community Network -Illinois Chapter (An AT&amp;T Employee Resource Group)</li> </ul>



## Experience and Knowledge

**Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:**

Yes      ☒

No      ☐

If yes, please list and describe:

I have been active member as well as board member of The Network – Illinois (formerly Community Network), an AT&T Employee Resource Group of Black Integrated Communications Professionals, for over a decade. She served as VP-Professional Development and currently serves on the Illinois Student Affairs and Economic Development committees.

2. What is your understanding of the role of a Board member of a public charter, contract, or Alternative school?

My role as a Board member is to help drive the planning and decision-making critical to the implementation and ongoing success of the school. I am to support and vote regarding planning, finances, school performances, staffing in accordance with the bylaws and the applicable regulations of the Chicago Public Schools. All in the interest of the students, community and staff we serve.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I am interested in serving with this school because as a STEM professional I understand that the more exposure to science and technology early on then the more confident a young woman can be in entering college and seeking a career in technology. Exposure and awareness early on is critical.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I believe I am qualified to serve as a Board member for this school based on the following previous experience and training:

- I have a Bachelor's Degree in Electrical Engineering from the Illinois Institute of Technology. I have Graduate Certificate in eCommerce Management from Keller Graduate School of Management.
- I have extensive training in quality management and quality assessment based on the Malcolm Baldrige Criteria. I was a Senior Examiner for the Lincoln Award for Business Excellence which conducted quality assessments for businesses and schools.
- I have 25+ years of experience in STEM.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

The school's mission is to bring S.T.E.A.M. education to elementary school aged girls in the city of Chicago. The school will leverage industry best practices to drive curriculum design that is forward-thinking, promotes problem-solving skills and support teaming. In addition, the school will provide social and emotional support and resources for the student and her family.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

Within the school's design and curriculum plan, success metrics are to be outlined including: enrollment, retention, academic testing (baseline and improvement), financial stability metrics, teach performance metrics, and student tracking after graduating from the school.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

My current role on the Board is to attend Board meetings, review school design and planning materials for input and approval, vote on key planning and financial decisions for the school. I must also support the community engagement, school planning, curriculum design, fundraising, etc. activities in support of the school.

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8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If I believed unethical behavior was occurring, I would bring it to the Board President for investigation and appropriate action. If no action is taken I would follow-up in writing and request that it be added to the next Board Meeting agenda and minutes until the issue is resolved satisfactorily.

All in adherence to the bylaws and the applicable regulations of the Chicago Public Schools.

Conflict-of-Interest Questionnaire Please complete this questionnaire in its entirety. The Personal Information section requires narrative responses. For all other sections (Nepotism, Gifts, Conflicts of Interest), please circle a Yes or No response, and enter a written explanation if directed. The purpose of the narrative is to provide sufficient detail to assess whether a conflict may exist. Attach additional sheets as necessary. Once you have completed the questionnaire, please sign and date in the space provided and return it to the appropriate School official, who will submit it via Epicenter to the Office of Innovation & Incubation within Chicago Public Schools. Please note that this form is a public document and will be available for review by any member of the school community or the general public upon request.

School Name: Katherine G Johnson S.T.E.A.M. School for Girls

Personal Information Full Legal Name: Johnny Ray Charles Tyler

Occupation/Company/Title: Pastor, Greater Apostolic Faith International, District Elder

Business Email Address: Business Phone Number: [iscpastorschair@gmail.com](mailto:iscpastorschair@gmail.com); (773) 842 - 2873

1. When were you elected or appointed to the Board? 2015

2. When did your current term as a Board member start and when does it expire?

Nepotism (Provide a brief narrative in the space below for any Yes response)

1. Are you or any of your relatives currently employed at the School? Yes **No**

2. Are you or any of your relatives currently working at the School independently (e.g., as a contractor, consultant or agent)? Yes **No**

3. Do you or any of your relatives have a close personal relationship with the School or any individual(s) associated with the School that could make it difficult for you to execute your duties as a board member in an independent manner? Yes **No**

Narrative (please ensure that you include the number of the question that the response references):

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Gifts (Provide a brief narrative in the space provided for any Yes response.)

1. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity engaged in any transaction with the School? Yes **No**

2. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity soliciting work or business from your School? Yes **No**

Narrative (please ensure that you include the number of the question that the response references):

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Conflict of Interest (Provide a brief narrative in the space provided for any Yes response)

1. Are you or any of your relatives an officer or member of an Entity that conducts business or has a relationship with the School? Yes **No**
2. Do you or any of your relatives have any ownership interest in any Entity that does business with the School? Ownership interest means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust. Yes **No**
3. Have you or any of your relatives ever served on the board of any Entity in which the School invests? Yes **No**
4. Do you or any of your relatives have any contractual agreements with the School? Yes **No**
5. Do you or any of your relatives have any ownership interest or derive any income from the School or any Management Organization associated with the Charter School? Yes **No**
6. Do you or any of your relatives have any contractual agreements with any other board member of the School? Yes **No**
7. Have you or any of your relatives leased or sold any real property to the School? Yes **No**
8. To the best of your knowledge, are the 5 your relatives and the School, or would make it difficult for you to discharge the duties of your office in an independent manner? Yes **No**

Narrative (please ensure that you include the number of the question that the response references):

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Other Questions

1. Other than your role as a governing board member of the School, do you currently serve as a public official? Provide a brief narrative in the space provided if response is Yes. Yes **No**
2. Have you previously/do you currently serve on any other governing boards? Provide a brief narrative in the space provided if response is Yes. **Yes** No
3. Have you read and do you understand the Board's approved bylaws? Narrative needed only if response is No. **Yes** No

4. Did you vote on the Board's bylaws (and/or any amendments to the bylaws made subsequent to your appointment/election to the Board)? Narrative needed only if response is No. **Yes** No

5. Have you read and do you understand the Board's approved Conflict of Interest Policy (Code of Ethics)? Narrative needed only if response is No. **Yes** No

6. Did you vote on the Board's Conflict of Interest Policy (and/or any amendments to the policy made subsequent to your appointment/election to the Board)? Narrative needed only if response is No **Yes**  
No

Narrative (please ensure that you include the number of the question that the response references):

(2) President, African American Family Association Inc.

Executive Director, Life Skills Institute of America 1997 – 2012

Chief Training Officer, AGB Institute Current;

Chaplain, Xi Lambda Chapter Alpha Phi Alpha Fraternity Incorporated; 2012 - 2017

Chairman, Pastors Alliance Illinois State Council, Pentecostal Churches of the Apostolic Faith Inc. Int'l

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I hereby certify that the information contained in this document is true and complete to the best of my knowledge and agree to notify the Office of Innovation and Incubation of any change that may create a conflict of interest. I have provided additional narratives when needed that are sufficiently detailed to explain whether a conflict may exist.

Further, I recognize that falsification or failure to submit a complete disclosure becomes justification for removal.

*Johnny R. C. Tyler*, Date: April, 30, 2018

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School Name: Katherine G Johnson S.T.E.A.M. School for Girls

Personal Information Full Legal Name: Karriem Sadot Watson

Occupation/Company/Title: Research Scientist/Univ. of IL at Chicago (UIC)/Dir. Community Engaged Research

Business Email Address: Business Phone Number: kswatson@uic.edu:312-933-4825

1. When were you elected or appointed to the Board? 2017

2. When did your current term as a Board member start and when does it expire?  
2019

Nepotism (Provide a brief narrative in the space below for any Yes response)

1. Are you or any of your relatives currently employed at the School? No
2. Are you or any of your relatives currently working at the School independently (e.g., as a contractor, consultant or agent)? No
3. Do you or any of your relatives have a close personal relationship with the School or any individual(s) associated with the School that could make it difficult for you to execute your duties as a board member in an independent manner? No

Narrative (please ensure that you include the number of the question that the response references):

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Gifts (Provide a brief narrative in the space provided for any Yes response.)

1. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity engaged in any transaction with the School? No
2. Have you or any of your relatives received, directly or indirectly, any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any Entity soliciting work or business from your School? No

Narrative (please ensure that you include the number of the question that the response references):

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Conflict of Interest (Provide a brief narrative in the space provided for any Yes response)

1. Are you or any of your relatives an officer or member of an Entity that conducts business or has a relationship with the School? No
2. Do you or any of your relatives have any ownership interest in any Entity that does business with the School? Ownership interest means voting power in a corporation, profits interest in a partnership, or beneficial interest in a trust. No
3. Have you or any of your relatives ever served on the board of any Entity in which the School invests? No
4. Do you or any of your relatives have any contractual agreements with the School? No
5. Do you or any of your relatives have any ownership interest or derive any income from the School or any Management Organization associated with the Charter School? No
6. Do you or any of your relatives have any contractual agreements with any other board member of the School? No
7. Have you or any of your relatives leased or sold any real property to the School? No
8. To the best of your knowledge, are the 5 your relatives and the School, or would make it difficult for you to discharge the duties of your office in an independent manner? No

Narrative (please ensure that you include the number of the question that the response references):

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Other Questions

1. Other than your role as a governing board member of the School, do you currently serve as a public official? Provide a brief narrative in the space provided if response is Yes. No
2. Have you previously/do you currently serve on any other governing boards? Provide a brief narrative in the space provided if response is Yes. **Yes**
3. Have you read and do you understand the Board's approved bylaws? Narrative needed only if response is No. **Yes**
4. Did you vote on the Board's bylaws (and/or any amendments to the bylaws made subsequent to your appointment/election to the Board)? Narrative needed only if response is No. **Yes**



5. Have you read and do you understand the Board's approved Conflict of Interest Policy (Code of Ethics)? Narrative needed only if response is No. **Yes**

6. Did you vote on the Board's Conflict of Interest Policy (and/or any amendments to the policy made subsequent to your appointment/election to the Board)? Narrative needed only if response is No **Yes** N

Narrative (please ensure that you include the number of the question that the response references):

(2) I formerly served on the board of the Village Leadership Academy (VLA), and independent K-8 school from 2008-2016; I currently serve on the board as Board Chair for Community Campus Partnerships for Health, CCPH with a tenure from Jan 2018 to Dec 2019. I also recently was appointed to the Aids Foundation of Chicago Board of Directors with a tenure beginning June 2018.

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I hereby certify that the information contained in this document is true and complete to the best of my knowledge and agree to notify the Office of Innovation and Incubation of any change that may create a conflict of interest. I have provided additional narratives when needed that are sufficiently detailed to explain whether a conflict may exist.

Further, I recognize that falsification or failure to submit a complete disclosure becomes justification for removal.



April 29, 2018