

## **Professional Development**

Tentative Calendar Overview

Professional Development Session	Professional Development Topics
Teacher Orientation (2 days)	<ul> <li>Intro to the HOPE Network of School: Mission, Vision, Educational Philosophy and KGJSS Model</li> <li>The Status of Girls in Chicago &amp; Gaps in STEM</li> <li>The Scale Scal</li></ul>
	<ul> <li>The Socio-Ecological Systems Theory in Practice</li> <li>Introduction to Core Curriculla</li> <li>School Culture &amp; Competence</li> <li>STEAM Education Model at KGJSS</li> <li>Community Based Participatory Research &amp; Engagement</li> <li>Strategic Partnerships</li> <li>School Policies &amp; Procedures</li> </ul>
Summer PD Sessions 8 weeks 3 days per week: 9:30 a.m. – 2:30 p.m. (Tuesday, Wednesday, Thursday)	<ul> <li>Conation &amp; Meta-Conation (3 sessions)</li> <li>IPBL Instructional Strategies (2 sessions)</li> <li>Critical Thinking</li> <li>Interdisciplinary Approaches to Solving Grand Challenges</li> <li>STEAM in the Classroom</li> <li>Integration of Technology in the Classroom</li> <li>Intro to STEAM Labs</li> <li>Bell To Bell Instruction-Student Engagement</li> <li>100% Participation-All Students are at Work!</li> <li>Differentiated Instruction-Reaching All Learner</li> <li>Introduction Into Core Curriculum</li> <li>The Co-Creation Theoretical Model : What is it ?</li> <li>Classroom Management through Pupil Movement</li> <li>Social Emotional Learning: Increasing our EQ!</li> <li>Gender Responsiveness</li> <li>Strengths Finder</li> <li>Conflict Management Assessment &amp; Strategies</li> <li>We Love Data: Data- informed vs. Data-driven</li> <li>Team Buidling &amp; Group Dynamics</li> <li>Girls &amp; Trauma: Educators as Gender Responsive Socio-Surgeons</li> <li>Creating the Dream Team: Implementation of Collaborative Professional Teams</li> <li>Learning versus Peromance School Culture</li> <li>Restorative Discipline Strategies in the Classroom</li> <li>De-Escalation Strategies for High Risk Girls</li> <li>Family Dynamics 101 &amp; Conflict Management</li> <li>Parent Engagement Strategies in the Classroom</li> <li>Resource Development: Identifying Community Based Partners</li> <li>Creating Discovery Trips</li> </ul>

	<ul> <li>&amp; Implementation</li> <li>School culture</li> <li>Incoming student review</li> <li>Interpretation of assessment data</li> <li>Data Informed Instruction-Getting Student Buy-in</li> <li>Lesson planning and unit design-Backward Design Approach</li> <li>Positive Behavioral Invention &amp; Support</li> <li>Scaffolding Instruction &amp; Curriculum Dissemination</li> <li>Assessment Development Utilizing Norman Webb's Depth of Knowledge</li> <li>Lesson Plan Development &amp; Implementation Utilizing the revised Benjamin Bloom's Taxonomy</li> </ul>
Quarterly Professional Development Days	<ul> <li>Deep data analysis</li> <li>Refine teaching plans</li> <li>Identify students for tutoring and additional rigor</li> <li>Transformative Design Model to Design</li> <li>Grant Mamas: Identifying additional resources for your classroom</li> </ul>

Daily Professional Development Think Tanks Time: TBD Monday – Thursday by Division: Primary (K-3) Intermediate (4) Academy (5-8) Friday: All Grades Combined	<ul> <li>Daily Headlines</li> <li>Collaborative S.T.E.A.M.</li> <li>Blowing off STEAM Activities &amp; Updates</li> <li>Guest Tech Speakers (Guest Presenters via technology)</li> <li>Division Collaborative planning</li> <li>Effective Parent Communication</li> <li>Planning Discovery Trips</li> <li>Professional learning communities</li> <li>Grade level planning</li> <li>Discussion of individual student progress</li> <li>Collaboration on instructional strategies</li> <li>Integration of lesson plans</li> <li>Goal setting</li> </ul>
Additional Professional Development Topic to be Incorporated into the Calendar	<ul> <li>Assessment training – NWEA MAP, PARCC</li> <li>Project Based Learning</li> <li>Formative Assessment</li> <li>RTI and Special Education</li> </ul>