



SY19 Assessment Calendar Elementary School

Assessment	Dates	School Type(s)	Grades	Approx. Time
Kindergarten Individual Development Survey (KIDS)	September - October	District, Charter	K	TBD
NWEA MAP BOY	September - October	District, Charter	3-8	3 hours
NWEA MAP MOY	December - January	District, Charter	2-8	3 hours
PARCC	March – April	District, Charter, Options	3-8	8-9 hours
Illinois Science Assessment (ISA)	April	District, Charter, Options	5, 8	1 hour
NWEA MAP EOY	May - June	District, Charter	2-8	3 hours

* District schools are required to use a common K-2 literacy assessment, but the choice of assessment tool is up to the school. Use of a common K-2 Math assessment is strongly encouraged, but optional.

**ELs with an ACCESS Literacy score below 3.0 and students who take alternate assessments (i.e. DLM) are exempt from the NWEA MAP requirement.

Specific Populations

Dates	Assessment	Required or Optional?	School Type(s)	Grades	Approx. Time
	English Language Learner Screener	within 30 days of the student's enrollment at the beginning of the school year and within 14 days if the student enrolled after the 30 days		K-12	30 minutes
	ACCESS	ES: January – February	Required (for English Learners)	District, Charter, Options	K-12 (English Learners)
	DLM	March – May	Required (for students with alternate assessment indicator in IEP)	District, Charter, Options	3-8, 11 (students with alternate assessment indicator in IEP)

Kindergarten Individual Development Survey (KIDS)

KGJSS will be implementing The Kindergarten Individual Development Survey (KIDS), in alignment with Chicago Public Schools school-readiness campaign. KIDS is an observational tool designed to improve understanding of the developmental readiness of children entering kindergarten. School administrators and teachers will attend trainings provided by the State of Illinois and other providers. It was implemented for the first time in school districts statewide in 2017-18.

- KIDS measures kindergarten students' development across four important learning domains — Approaches to Learning and Self-Regulation, Social and Emotional Development, Language and Literacy Development, and Math.
- KIDS is validated, informed by research, and aligned with state learning standards.

The Illinois State Board of Education (ISBE) provides school districts with three instrument views to use when implementing KIDS: 1. 14 State Readiness Measures, 2. 5 Aligned Domains of School Readiness (29 measures), and 3. 11 Domains of Readiness representing full alignment to Illinois content standards (55 measures)

Illinois Science Assessment (ISA)

In compliance with federal testing requirements, KJGSS will administer a science assessment to students enrolled in grade 5, and at grade 8. The assessment will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014. The ISA is **not** an alternate assessment. Students who participate in the DLM-AA alternate assessment will be assessed in science in grades 5, and 8, as well.

PARCC

The Partnership for Assessment of Readiness for College and Careers (PARCC) is the state assessment and accountability measure for Illinois students enrolled in a public school district. PARCC assesses the New Illinois Learning Standards Incorporating the Common Core and will be administered in English Language Arts and Mathematics.

PARCC assessments in English Language Arts and Mathematics will be administered to all students in grades 3-8.

ACCESS

ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). The tasks on the new summative assessment will continue to assess the language students need to process or produce in various school contexts. Each assessment item and task will target at least one of the five WIDA ELD Standards:

- Social and Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

Dynamic Learning Maps Alternative Assessments (DLM-AA)

Dynamic Learning Maps® (DLM®) assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in mathematics, English language arts, and science.

Dynamic Learning Maps assessments are delivered online through KITE® Client. In the year-end model, all students are assessed each spring, with all students in a particular grade being assessed on the same Essential Elements. Additionally, educators have the option to use instructionally embedded assessments during the year. Scores used for accountability are based only on the spring assessment.